TSUEN WAN GOVERNMENT SECONDARY SCHOOL

Annual School Plan

2016 – 2017
Tsuen Wan Government Secondary School
Annual School Plan

2016-2017

Major Concerns

1. To enable students to become self-regulated learners who strive for academic excellence

2. To continue promoting a caring culture and further develop positive attitudes of students

3. To enhance students’ capacity for self-planning and raise their standards in three attributes (concern for others, gratitude to others and sense of responsibility) necessary for better preparation for life in a fast changing society
1. **Major Concern:** To enable students to become self-regulated learners who strive for academic excellence

<table>
<thead>
<tr>
<th>Targets</th>
<th>Strategies</th>
<th>Success Criteria</th>
<th>Methods of Evaluation</th>
<th>Time Scale</th>
<th>People in charge</th>
<th>Resources Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students' self-regulated learning habit will be developed.</strong></td>
<td>• Enhance S1- S3 students' motivation to learn through pre-lesson learning tasks</td>
<td>• 70% of students agree that the pre-lesson tasks can enhance their learning motivation. • 70% of teachers agree that pre-lesson learning tasks can enhance students' learning motivation.</td>
<td>• Opinion surveys of both teachers and students • Scrutinize the records of pre-lesson learning tasks</td>
<td>Whole Year</td>
<td>• Academic Committee</td>
<td>Human resources: • Academic Committee • HODs and subject teachers • IT Support</td>
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<tr>
<td><strong>Students will become active learners.</strong></td>
<td>• Promote high-order thinking by designing assignments that require self-learning</td>
<td>• 70% of teachers agree that the assignments that require self-learning skills can enhance students' high-order thinking.</td>
<td>• Opinion surveys of both teachers and students • Scrutinize the records of the assignments</td>
<td>Whole Year</td>
<td>• Academic Committee</td>
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<td></td>
<td>• Provide an environment to enhance students' self-learning skills through e-learning platforms</td>
<td>• 70% of teachers and students agree that the e-learning platforms can enhance their self-learning skills and learning capacity.</td>
<td>• Opinion surveys of both teachers and students • Scrutinize the records of learning through e-learning platforms</td>
<td>Whole Year</td>
<td>• Academic Committee</td>
<td>Human resources: • Academic Committee • HODs and subject teachers IT resources: • Infrastructure of IT • Availability of sufficient mobile devices for students</td>
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</tbody>
</table>
2. Major Concern: To continue promoting a caring culture and further develop positive attitudes of students

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<td>Positive and supportive teacher-student and student-student relationships will be fostered so that both teachers and students will care for each other and show mutual respect.</td>
<td>• Familiarize teachers with good class management skills and techniques through in-house workshops</td>
<td>• 70% of the participating teachers find the seminars/workshops useful in helping them develop good class management skills in enhancing teacher-student relationship.</td>
<td>• Opinion survey of both students and teachers</td>
<td>Whole Year</td>
<td>• Student Development Committee</td>
<td>Human resources: • Student Development Committee Financial resources: • SCBG</td>
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<tr>
<td>More opportunities will be created for students to enhance their self-confidence and develop positive attitudes.</td>
<td>• Organize enhancement programmes or activities to enhance students’ self-esteem and self-confidence based on the survey results</td>
<td>• 70% of the participating students and teachers find that the enhancement programmes/activities organized can help students further enhance their self-esteem and self-confidence.</td>
<td>• Opinion survey of both students and teachers</td>
<td>Whole Year</td>
<td>• Student Development Committee</td>
<td>Human resources: • Student Development Committee Financial resources: • ECA Fund</td>
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3. Major Concern: To enhance students’ capacity for self-planning and raise their standards in three attributes (concern for others, gratitude to others and sense of responsibility) necessary for better preparation for life in a fast changing society

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| Students will have a better understanding of different options of learning and employment. | • Guide students to explore different options of learning and employment through talks on programmes offered by higher education institutions, workplace visits and the Careers Expo | • 70% of the students agree that they know more about different options of learning and employment. | • Teachers’ Observation  
• Opinion survey of students | Whole Year | • Careers Guidance Team | Human resources:  
• The Careers Guidance Team  
Financial resources:  
• ECA Fund  
• SCBG |
| Students will be able to set learning and career goals.                | • Assist S4 to S6 students in setting their learning and career goals through a mentorship programme | • 70% of the students have set their learning and career goals. | • Teachers’ Observation  
• Opinion survey of students | Whole Year | • Careers Guidance Team | Human resources:  
• The Careers Guidance Team  
Financial resources:  
• ECA Fund  
• SCBG |
| Students will display decent behaviour in three attributes (concern for others, gratitude to others and sense of responsibility). | • Motivate students to join different internal education programmes and activities such as community services, Teachers’ Day and Good People Good Deeds | • 70% of the respondents (students and teachers) agree that the students display decent behaviour in the three attributes. | • Opinion survey of students and teachers  
• Feedback from teachers concerned | Whole Year | • Student Development Committee  
• Life-wide Learning Team | Human resources:  
• Student Development Committee  
• Life-wide Learning Team  
Financial resources:  
• ECA Fund  
• SCBG |