

School-based After-school Learning and Support Programmes 2016/17 s.y.
School-based Grant - Programme Report

Name of School: TSUEN WAN GOVERNMENT SECONDARY SCHOOL -

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A. The number of students (count by heads) benefitted under this programme is 180 (including A. 12 CSSA recipients, B. 106 SFAS full-grant recipients and C. 62 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S2 School Culture Day	1	1	0	---	13 Oct 2016	\$37.20	Worksheet (with Reflection question)	---	Broaden students' horizon
Mainland Study Tour	0	2	2	---	25-29 Oct 2016	\$6,756.00	Survey (Reflection)	---	Broaden students' horizon
Outdoor Learning Day --- Cheung Chau	0	4	3	---	9 Nov 2016	\$350.00	Teachers' Observation	---	Enhance students' social skill
Outdoor Learning Day ---- Ocean Park	2	18	10	---	9 Nov 2016	\$3,000.00	Teachers' Observation	---	Enhance students' social skill
Visit to Museum of Coastal Defence	1	4	5	---	18 Nov 2016	\$600.00	Worksheet (with Reflection question)	---	Broaden students' horizon
Taiwan Study Tour	0	2	1	---	17-21 Dec 2016	\$9,000.00	Survey (Reflection)	---	Broaden students' horizon
Music Training Course	1	9	6	95%	Sept 2016- Jan 2017	\$25,348.00	Performance in school events	---	Develop students' music potential
Chinese Dance Training Course	0	3	0	100%	Sept 2016- Feb 2017	\$3,600.00	Performance in school events	---	Enhance students' dancing skill
S1-S2 Adventure Camp	0	5	0	---	20-21 Jan 2017	\$500.00	Worksheet (with Reflection question)	---	Develop students' social skill
S4-S5 Adventure Camp	0	1	0	---	10-11 Feb 2017	\$100.00	Worksheet (with Reflection question)	---	Develop students' social skill

Secondary School Maths & Science Competition	0	4	5	---	30 April 2017	\$1,800.00	Performance in Competition	---	Develop students' academic interest
School Volleyball Team Training Course	1	3	7	100%	Jan-Feb 2017	\$3,300.00	Performance in Sports Competition	---	Develop students' sports potential
S3 Adventure Camp	2	2	0	---	24-25 Mar 2017	\$400.00	Worksheet (with Reflection question)	---	Develop students' social skill
Canadian Mathematics Competition	0	1	0	---	1 March 2017	\$25.00	Performance in the contest	---	Develop students' academic interest
'PETS' 2 Days 1 Night Training Programme	0	2	9	100%	12-13 May 2017	\$5390	Teacher's observation	---	Develop students' team spirit
Disney Youth Education Series	0	15	3	---	13 May 2017	\$5,760.00	Worksheet	HK Disneyland	Broaden students' horizon
Peer Counsellors Training Camp	0	3	1	---	6-7 July 2017	\$600.00	Survey (Reflection)	---	Develop students' counselling skill
PE Bowling Lesson	2	10	2	---	May 2017	\$1,050	Teachers' Observation	---	Enhance students' bowling skill
2017 Australia National Chemistry Quiz	0	0	1	---	10 July 2017	\$30.00	Performance in the quiz	---	Develop students' academic interest
Visit to Swire Coke Plant	1	3	1	---	10 July 2017	\$125.00	Course worksheet	---	Develop students' academic interest
Music Training Course	1	10	6	95%	Feb-July 2017	\$26,004.00	Performance in school events	---	Develop students' music potential
Chinese Dance Training Course	0	2	0	100%	Feb 2017- May 2017	\$2,400.00	Performance in school events	---	Enhance students' dancing skill
Mainland Study Trip	0	1	0	---	23 July -30 July 2017	\$1900	Teacher's observation	---	Broaden student's horizon
Volleyball Team Summer Training Camp	0	1	0	---	3-5 Aug 2017	\$250	Performance in school events	---	Enhance students' volleyball skill
Total no. of activities: 24									
@No. of participation counts	12	106	62						
**Total no. of participation counts	180				Total Expenses	\$98325.20			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 25% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

The School-based Grant ensures the under-privileged students are not deprived of the opportunities in joining educational activities.

Through the subsidized activities, the financially needy students had widened their horizon, developed their potential and enriched their learning experiences.
