

**School-based After-school Learning and Support Programmes 2017/18 s.y.
School-based Grant - Programme Report**

Name of School: TSUEN WAN GOVERNMENT SECONDARY SCHOOL -

Project Coordinator: LEE Wai-ling **Contact Telephone No.:** 24903307

A. The number of students (count by heads) benefitted under this programme is 100 (including A. 4 CSSA recipients, B. 35 SFAS full-grant recipients and C. 61 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Mainland Study Tour	0	1	0	100%	23-30 Jul 2017	HK\$1,900	Students' reflection	---	Broaden students' horizon
Outdoor Learning Day – Lamma Island	0	1	3	95%	01 Nov 2017	HK\$300	Student's survey	---	Enhance students' social skill
Outdoor Learning Day – Tai Mei Tuk	0	1	1	95%	01 Nov 2017	HK\$110	Student's survey	---	Enhance students' social skill
Outdoor Learning Day – Ocean Park	0	12	5	95%	01 Nov 2017	HK\$1,955	Student's survey	---	Enhance students' social skill
Drawing and Crafts Course	0	2	2	90%	Sept-Dec 2017	HK\$1,040	Student's performance and artwork	---	Develop students' artistic potential
Music Training Programme	2	12	20	85%	Sept 2017- Jan 2018	HK\$56,901	Performance in school events	---	Develop students' music potential
Chinese Dance Course	1	1	2	80%	Sept 2017-Feb 2018	HK\$10,400	Performance in school events	---	Develop students' dancing skill
Geography Field Trip (Mai Po Nature Reserve)	0	3	6	100%	12 Feb 2018	HK\$450	Teacher's observation	---	Develop students' academic interest

Hiking to the Peak and Visit to Madame Tussauds Hong Kong	0	9	10	100%	11 Feb 2018	HK\$2,945	Teacher's observation	---	Enhance students' perseverance and artistic sens
Volleyball Team (Boys) Training	1	1	1	80%	Jan-March 2018	HK\$1,140	Performance in Competition	---	Develop students' sports potential
Volleyball Team (Girls) Training	0	2	3	80%	Jan-March 2018	HK\$2,000	Performance in Competition	---	Develop students' sports potential
Canadian Mathematics Contest	0	1	4	100%	28 Feb 2018	HK\$150	Performance in Competition	---	Develop students' mathematics potential
Geography Field Trip (Tung Ping Chau)	1	6	15	100%	28 Mar 2018	HK\$2,310	Teacher's observation	---	Develop students' academic interest
Swimming Course	1	2	0	80%	23 Apr-29 May 2018	HK\$156	Teacher's observation	---	Develop students' sports potential
Bowling Course	0	1	1	80%	14 May-01 Jun 2018	HK\$104	Teacher's observation	---	Develop students' sports potential
Music Training Programme	2	10	22	85%	Feb-Jul 2018	HK\$53,894	Performance in school events	---	Develop students' music potential
Geography Field Trip (Tai Po Industrial Estate and Hong Kong Science Park)	0	3	4	100%	07 May 2018	HK\$385	Teacher's observation	---	Develop students' academic interest
Total no. of activities: 17									
@No. of participation counts	8	68	99						
**Total no. of participation counts	175				Total Expenses	HK\$136,140			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 25% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

The School-based Grant ensures the under-privileged students who are not deprived of the opportunities to join educational activities.

Through the subsidized activities, the financially needy students had widened their horizon, developed their potential and enriched their learning experiences.
