

**School-based After-school Learning and Support Programmes 2018/19 s.y.**  
**School-based Grant - Programme Report**

**Name of School:** TSUEN WAN GOVERNMENT SECONDARY SCHOOL

**Project Coordinator:** LEE Wai-ling **Contact Telephone No.:** 24903307

**A. The number of students (count by heads) benefitted under this programme is 126 (including A. 11 CSSA recipients, B. 55 SFAS full-grant recipients and C. 60 under school's discretionary quota).**

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Residential fees of Geography Field Studies Course (Caritas Chan Chun Ha Field Studies Centre)	0	0	5	100%	15-16 Oct 2018	\$217.50	Teacher's Observation	---	Develop students' academic interest
Meal expenses for Geography Field Studies Course (Caritas Chan Chun Ha Field Studies Centre)	0	0	5	100%	15-16 Oct 2018	\$717.50	Teacher's Observation	---	Develop students' academic interest
Chinese Dance Training Course (1 <sup>st</sup> Term)	0	2	3	85%	Sept 2018 - Jan 2019	\$7,000.00	Performance in school events and competition	---	Enhance students' dancing skill
Calligraphy, Art and Crafts Class	3	0	2	90%	Sept 2018 - Feb 2019	\$3,000.00	Students' Artwork	---	Develop students' artistic interest
Volleyball School Team Training Course (Girls)	0	2	2	100%	Sept - Dec 2018	\$2,000.00	Performance in Competition	---	Develop students' sports potential
Basketball School Team Training Course (Boys and Girls)	0	4	4	90%	Oct - Dec 2018	\$4,000.00	Performance in Competition	---	Develop students' sports potential
Outdoor Learning Day – Transportation fees	9	37	35	100%	31 Oct 2018	\$4,805.00	Teacher's Observation	---	Enhance students' social skill
Music Training Programme (1 <sup>st</sup> Term)	0	8	4	90%	Sept 2018 - Jan 2019	\$13,210.00	Performance in school events	---	Develop students' music potential

Scouts Orientation Camp	0	1	0	100%	17-18 Nov 2018	\$180.00	Teacher's Observation	---	Develop students' social skill
Volleyball School Team Training Course (Boys)	1	2	3	90%	Sept 2018 - Jan 2019	\$3,000.00	Performance in Competition	---	Develop students' sports potential
Canadian Mathematics Contest (S3-S5)	0	7	7	100%	27 Feb 2019	\$420.00	Performance in Competition	---	Develop students' academic potential
Chinese Dance Training Course (2 <sup>nd</sup> Term)	0	2	3	70%	Feb-Jul 2019	\$7,000.00	Performance in school events and competitions	---	Develop students' dancing skill
Music Training Courses (2 <sup>nd</sup> Term)	1	16	19	85%	Feb-Jun 2019	\$27,575.00	Performance in school events	---	Develop students' music potential
Basketball School Team Training Course (Girls)	0	4	0	85%	Mar-May 2019	\$2,000.00	Performance in Competition	---	Develop students' sports potential
Christian Fellowship Adventure Camp	0	1	7	100%	26 -27 Apr 2019	\$200.00	Teacher's Observation	---	Enhance students' social skill
Canadian Mathematics Contest (S1-S2)	0	1	0	100%	16 May 2019	\$25.00	Performance in Competition	---	Develop students' academic interest
<b>Total no. of activities: 16</b>									
<b>@No. of participation counts</b>	14	87	99						
<b>**Total no. of participation counts</b>	<b>200</b>				<b>Total Expenses</b>	<b>\$75350.00</b>			

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of participation count: the aggregate of (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 25% discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

The School-based Grant ensures that the under-privileged students are not deprived of the opportunities in joining educational activities.

Through the subsidized activities, the financially needy students had widened their horizon, developed their potential and enriched their learning experiences.

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