

**TSUEN WAN GOVERNMENT SECONDARY
SCHOOL**

Annual School Plan (Endorsed)

2016 – 2017

**Tsuen Wan Government Secondary School
Annual School Plan**

2016-2017

Major Concerns

- 1. To enable students to become self-regulated learners who strive for academic excellence**
- 2. To continue promoting a caring culture and further develop positive attitudes of students**
- 3. To enhance students' capacity for self-planning and raise their standards in three attributes (concern for others, gratitude to others and sense of responsibility) necessary for better preparation for life in a fast changing society**

1. Major Concern: To enable students to become self-regulated learners who strive for academic excellence

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Students' self-regulated learning habit will be developed.	<ul style="list-style-type: none"> Enhance S1- S3 students' motivation to learn through pre-lesson learning tasks 	<ul style="list-style-type: none"> 70% of students agree that the pre-lesson tasks can enhance their learning motivation. 70% of teachers agree that pre-lesson learning tasks can enhance students' learning motivation. 	<ul style="list-style-type: none"> Opinion surveys of both teachers and students Scrutinize the records of pre-lesson learning tasks 	Whole Year	<ul style="list-style-type: none"> Academic Committee 	Human resources: <ul style="list-style-type: none"> Academic Committee HODs and subject teachers IT Support
Students will become active learners.	<ul style="list-style-type: none"> Promote high-order thinking by designing assignments that require self-learning 	<ul style="list-style-type: none"> 70% of teachers agree that the assignments that require self-learning skills can enhance students' high-order thinking. 	<ul style="list-style-type: none"> Opinion surveys of both teachers and students Scrutinize the records of the assignments 	Whole Year	<ul style="list-style-type: none"> Academic Committee 	Human resources: <ul style="list-style-type: none"> Academic Committee HODs and subject teachers
	<ul style="list-style-type: none"> Provide an environment to enhance students' self-learning skills through e-learning platforms 	<ul style="list-style-type: none"> 70% of teachers and students agree that the e-learning platforms can enhance their self-learning skills and learning capacity. 	<ul style="list-style-type: none"> Opinion surveys of both teachers and students Scrutinize the records of learning through e-learning platforms 	Whole Year	<ul style="list-style-type: none"> Academic Committee 	Human resources: <ul style="list-style-type: none"> Academic Committee HODs and subject teachers IT resources: <ul style="list-style-type: none"> Infrastructure of IT Availability of sufficient mobile devices for students

2. Major Concern: To continue promoting a caring culture and further develop positive attitudes of students

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Positive and supportive teacher-student and student-student relationships will be fostered so that both teachers and students will care for each other and show mutual respect.	<ul style="list-style-type: none"> Familiarize teachers with good class management skills and techniques through in-house workshops 	<ul style="list-style-type: none"> 70% of the participating teachers find the seminars/ workshops useful in helping them develop good class management skills in enhancing teacher-student relationship. 	<ul style="list-style-type: none"> Opinion survey of both students and teachers Teachers' observation 	Whole Year	<ul style="list-style-type: none"> Student Development Committee 	Human resources: <ul style="list-style-type: none"> Student Development Committee Financial resources: <ul style="list-style-type: none"> SCBG
More opportunities will be created for students to enhance their self-confidence and develop positive attitudes.	<ul style="list-style-type: none"> Organize enhancement programmes or activities to enhance students' self-esteem and self-confidence based on the survey results 	<ul style="list-style-type: none"> 70% of the participating students and teachers find that the enhancement programmes / activities organized can help students further enhance their self-esteem and self-confidence. 	<ul style="list-style-type: none"> Opinion survey of both students and teachers Teachers' observation Scrutinize the records / documents related to the activities / meetings/ programmes 	Whole Year	<ul style="list-style-type: none"> Student Development Committee 	Human resources: <ul style="list-style-type: none"> Student Development Committee Financial resources: <ul style="list-style-type: none"> ECA Fund

3. Major Concern: To enhance students' capacity for self-planning and raise their standards in three attributes (concern for others, gratitude to others and sense of responsibility) necessary for better preparation for life in a fast changing society

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
Students will have a better understanding of different options of learning and employment.	<ul style="list-style-type: none"> Guide students to explore different options of learning and employment through talks on programmes offered by higher education institutions, workplace visits and the Careers Expo 	<ul style="list-style-type: none"> 70% of the students agree that they know more about different options of learning and employment. 	<ul style="list-style-type: none"> Teachers' Observation Opinion survey of students 	Whole Year	<ul style="list-style-type: none"> Careers Guidance Team 	Human resources: <ul style="list-style-type: none"> The Careers Guidance Team Financial resources: <ul style="list-style-type: none"> ECA Fund SCBG
Students will be able to set learning and career goals.	<ul style="list-style-type: none"> Assist S4 to S6 students in setting their learning and career goals through a mentorship programme 	<ul style="list-style-type: none"> 70% of the students have set their learning and career goals. 	<ul style="list-style-type: none"> Teachers' Observation Opinion survey of students 	Whole Year	<ul style="list-style-type: none"> Careers Guidance Team 	Human resources: <ul style="list-style-type: none"> The Careers Guidance Team Financial resources: <ul style="list-style-type: none"> ECA Fund SCBG
Students will display decent behaviour in three attributes (concern for others, gratitude to others and sense of responsibility).	<ul style="list-style-type: none"> Motivate students to join different internal education programmes and activities such as community services, Teachers' Day and Good People Good Deeds 	<ul style="list-style-type: none"> 70% of the respondents (students and teachers) agree that the students display decent behaviour in the three attributes. 	<ul style="list-style-type: none"> Opinion survey of students and teachers Feedback from teachers concerned 	Whole Year	<ul style="list-style-type: none"> Student Development Committee Life-wide Learning Team 	Human resources: <ul style="list-style-type: none"> Student Development Committee Life-wide Learning Team Financial resources: <ul style="list-style-type: none"> ECA Fund SCBG