

Contents

(CUHK)



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School Motto

Integritas

School Vision

Our students will be balanced and capable individuals, equipped to complement ongoing self-fulfillment with a keen sense of social responsibility.

School Mission

We are committed to fulfilling the precepts of our school motto 'Integritas'. We will work closely with parents to foster a stimulating and supportive environment, which ensures optimal development of our students' moral, intellectual, physical, social and aesthetic potential.



Our School





- Founded in 1961, Tsuen Wan Government Secondary School is a government co-educational secondary school.
- Except for Chinese Language, Putonghua, Chinese History and Liberal Studies,
 English is used as the medium of instruction.
- The school encourages and enables students to develop ethically, intellectually, physically, socially and aesthetically, each according to their own attributes, so that they are capable of lifelong learning.

School Facilities

- 28 air-conditioned classrooms with advanced audio-visual facilities
- 4 well-equipped laboratories
- 2 Computer Assisted Learning Centres
- Social Worker's Room
- Lecture Room and Conference Room
- School Hall
- School Library and Study Room
- Special Rooms:
 - Language Room
 - Geography Room
 - Music Room
 - Art Room
 - Design and Technology Room
 - Home Economics Room
 - Needlework Room

- Broadcasting Centre
- Student Activity Centre
- Students' Association Room
- Prefect Room

Basketball court and badminton court





School Management Committee 2016-2017

Post	Name
Chairperson	Ms CHING Suk-yee
Principal	Ms TANG Suk-ching
Independent Member	Mr CHAN Tsze-ying
Independent Member	Mr CHU Kai-wah, Samuel
Independent Member	Mr SIN Kai-chi
Parent Member	Ms LEUNG Ka-man
Parent Member	Mr YU Cheung-chit
Alumni Member	Mr CHIU Chung-ming
Alumni Member	Ms LEUNG Hiu-kwan
Teacher Member	Ms CHAN Wai-yin
Teacher Member	Dr NG King-wah, Charlie



Class Organisation

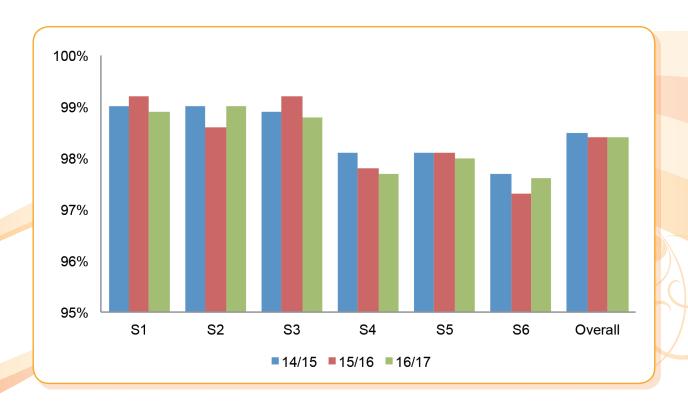
Number of Operating Classes

Level	S 1	S2	S 3	S4	S 5	S 6	Total
No. of Classes	4	4	4	4	4	4	24

Number of Students

Level	S 1	S 2	S 3	S4	S 5	S 6	Total
No. of Boys	54	57	60	64	61	56	352
No. of Girls	90	88	92	79	84	82	515
Total No. of Enrolment	144	145	152	143	145	138	867

Students' Attendance





Staff List (2016-2017)

Principal:

Assistant Principals:

Teachers:

Mr AU Sai-ming Ms CHAN Kit-ting

Ms CHAN Sau-yee Ms CHAN Wai-yin

Mr CHENG Mang-kit

Ms CHENG Wan-yee

Mr CHEUNG Chi-hing

Mr CHEUNG Wai-man Mr CHING Ngai-hung

Ms CHIU Lai-ching, Lelia

Ms CHIU Ling-sze

Mr CHOW Chi-fai

Ms CHOW Kwai-fong

Ms CHU Yin-hing Ms FUNG Suk-yee

Mr GAUDET, Jim

Ms HAU Siu-yum, Winnie

Ms HO Wing-yan Ms HSU Yuk-kwan*

Mr KONG Yik-hang*

Mr KWOK Siu-kwan, Harve

Ms LAM Hiu-ting

Ms LAM Wai-heung* Ms LAM Wing-yee

Ms LAU Yik-ka, Regina

Mr LEE Hon-bon

Mr LEE Tak-cheong Mr LEONG Wa-son

Ms LEUNG Hiu-muk Ms LEUNG Mei-lee

Mr LIM Kwan-yiu

Mr LIU Ka-long, Peter

Mr LUI Shiu-cheong, Abraham*

Ms NG Ka-wing

Dr NG King-wah, Charlie

Ms PO Tsz-yan

Ms SEE Mee-ting Ms SIN Annie

Ms TAI Pui-kei

Ms TAM Wing-shan

Mr TONG Tak-shing

Ms TUNG Man-shan

Mr WONG Hin-ming Mr WONG Kwok-ho*

Ms WONG Sau-yee, Margaret

Mrs YEE CHAN Yin-yee

Mr YEUNG Kar-chun

Ms YIM Wing-yee

Mr YIP Wai-kit

Ms YU Yuen-mei

Mr YUEN Chun-bong

Ms YUEN Mei-chun

School Social Worker:

Laboratory Technicians: Teaching Assistants:

School Sports Programme Coordinator: Mr FUNG Chun-yu

Ms TANG Suk-ching* Mrs TAM WOO Kit-ching Mr WONG Kwok-keung*

HOD of Integrated Science

HOD of Chemistry

Coordinator and HOD of Liberal Studies

HOD of Physical Education and Discipline Mistress

Coordinator of Humanities & Business Subjects and HOD of Economics

HOD of Physics and Discipline Master

Coordinator of Cultural Subjects and HOD of Music

HOD of Geography

HOD of Putonghua

HOD of Mathematics

Community Services Team (i/c)

Coordinator of Science Education and ECA Master

Coordinator of Technology and HOD of Computer Literacy and ICT

HOD of Business, Accounting & Financial Studies and Counselling Team (i/c)

Coordinator of Mathematics Education

HOD of Chinese History and Student Development Team (i/c)

HOD of Biology

HOD of Design & Technology

Coordinator of English Language Education and OLE, Careers Mistress

HOD of Home Economics

HOD of Chinese Language

HOD of History

HOD of English Language

HOD of Visual Arts

Coordinator of Chinese Language Education and Academic Committee (i/c)

Ms CHENG Kiu-li Ms WONG Mui-fong Ms LI Fung-yee Mr CHAN Chu-hong Mr CHEUNG Ka-wai Mr LI Man-ching Ms LEUNG Hing-wan*

Ms TSE Ying Ms WONG Yuet-yee Ms CHENG Yu Ms LAU Wing-yin Ms YANG Ka-yee*

Ms CHOW Oi-kwan

Ms WONG Ka-man

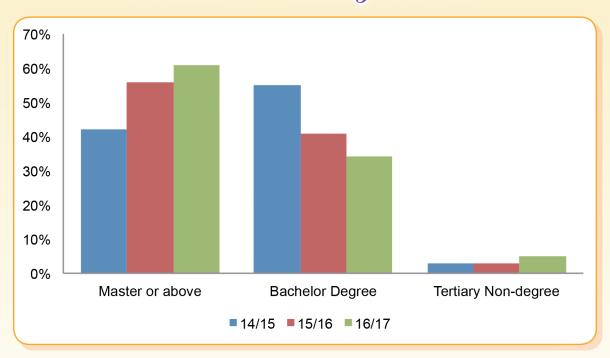
Ms LAM Hoi-yan*

Ms TSE Mei-kam*

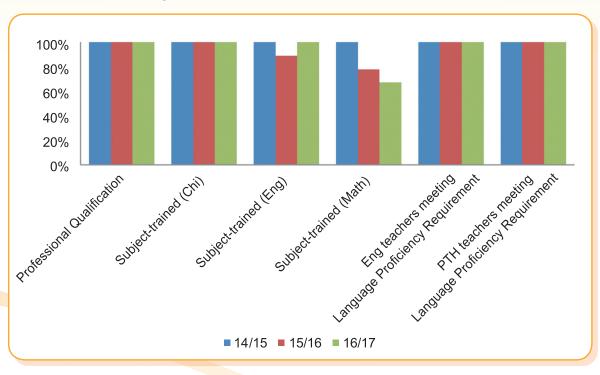
Clerical Staff:

^{*}Newly-joined Staff

Teachers' Qualifications



Subject-trained Teachers



Teaching Experience

0-4 years	5-9 years	≧10 years
5%	16%	79%

(% of Teachers)

Professional Development

Evaluation

- The three Staff Development Days held in this school year aimed to equip teachers with effective professional skills. Thematic talks and sharing sessions were conducted by the School's Educational Psychologist, frontline teachers and guest speakers from the Quality School Improvement Project Team and School-based Support Services Team. A session of team-building activities was also arranged at Tsuen Wan Youth S.P.O.T. to enhance teachers' team spirit.
- All teaching staff considered the activities on the Staff Development Days of constructive help to their teaching.
- The good practice of collaborative teaching and peer lesson observation was continued this year to encourage professional dialogue among teaching staff. The annual lesson observation exercise and post-lesson discussion was to ensure teaching quality and promote a reflective teaching culture.
- Teachers from Cheung Chau Government Secondary School and Tsuen Wan Public Ho Chuen Yiu Memorial College visited our School in November 2016 and June 2017 respectively for professional exchange on effective pedagogies.
- Teacher representatives of the Chinese and English Departments participated in respective Inter-government Secondary School Learning Circles for professional growth and sharing of good practice with co-workers from other schools.



- Professional sharing within subject departments and across disciplines will be further encouraged.
- More joint-school professional sharing will be organised to promote a collaborative culture.





Parents-Teachers' Association

Lassistance to students in need and recruiting parent volunteers for school functions. 2016-17 was another fruitful and successful year of home-school collaboration.

Major Activities	<u>Dates</u>
The 21 st PTA Annual General Meeting and the Election of PTA Executive Committee Members and SMC Parent Member	7/10/2016
Recycling of School Uniform Campaign (I)	17/11/2016–22/11/2016
PTA Christmas Party	16/12/2016
Parents' Day (S6)	17/12/2016
Parents' Day (S1-S5)	18/2/2017
S3 Parents' Forum cum Talk on Subject Selection for S3 Parents and Students	17/3/2017
PTA Games Day	25/3/2017
S1 and S2 Parents' Forum	31/3/2017
S4 and S5 Parents' Forum	3/4/2017
Recycling of School Uniform Campaign (II)	27/4/2017–4/5/2017
PTA Educational Course (1 st Programme): How to Raise a Genius? (「星級狀元」是這樣煉成的)	5/5/2017
PTA Picnic	7/5/2017
PTA Educational Course (2 nd Programme): The Common Skin Problems in Adolescents (青少年常見的皮膚問題)	12/5/2017
Publication of PTA Newsletter	4/7/2017
S1 Parents' Sharing Session	18/7/2017
Orientation for S1 Parents and Students	26/8/2017

Other Activities Dates

PTA Executive Committee Meetings	7/10/2016, 3/11/2016, 5/1/2017, 14/3/2017, 23/5/2017, 4/7/2017, 29/8/2017
Attending the 51st Annual Speech Day and presenting PTA Scholarships	26/11/2016
Attending School Management Committee Meetings by Parent Members	26/10/2016, 24/3/2017, 29/6/2017
Attending the Cross-curricular Project-based Learning Award Presentation Ceremony and presenting the trophies/prizes donated by PTA	12/7/2017
Serving as Parent Volunteers during Reading Period every Friday afternoon, at Swimming Gala and on Sports Days	whole year, 30/9/2016, 3/3/2017, 9/3/2017





Founded in 1976, Tsuen Wan Government Secondary School Alumni Association has a strong network of alumni of diverse professional backgrounds. In the past forty years, Alumni Association's support to the School has always been lavish, especially in funding scholarships and supporting school activities for students' holistic development. Highlights of the major events held in 2016-17 were as follows:

<u>Major Activities</u> <u>Dates</u>

Alumni representatives participating in 4x50m relay and serving as Guest of Honour at TWGSS Swimming Gala	30/9/2016
Alumni Sports Day	11/9/2016, 2/10/2016, 15/10/2016, 23/10/2016
TWGSS Careers Expo	15/10/2016
Attending 51 st Annual Speech Day and presenting Alumni Scholarships	26/11/2016
The Road to Success – Alumni Talk Series 1-3 conducted respectively by Ms LUK Sau-kuen, Dr PONG Wing-tat and Mr LAU Ka-wai	9/12/2016, 7/3/2017, 26/5/2017
Alumni Association Annual General Meeting	25/2/2017
Alumni representatives participating in 4x100m relay on TWGSS Sports Day	9/3/2017







Learning and Teaching

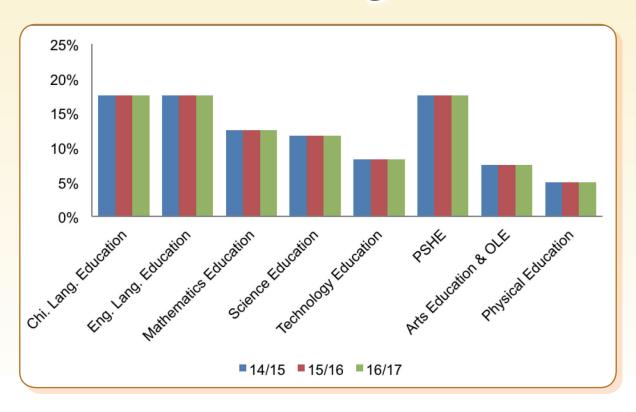


Curriculum

Level	S1	S2	S 3	S4	S 5	S6
English Language	✓	✓	✓	✓	✓	✓
Chinese Language	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics Extended Part Module 2				✓	✓	✓
Liberal Studies	✓	✓	✓	✓	✓	✓
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Integrated Science	✓	✓				
Computer Literacy	✓	✓	✓			
Information and Communication Technology				✓	✓	
Business, Accounting and Financial Studies				✓	✓	✓
Home Economics	✓	✓				
Design and Technology	✓	✓				
Design and Applied Technology				√*	√*	√*
Chinese History	✓	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓	✓
Economics				✓	✓	✓
Geography	✓	✓	✓	✓	✓	✓
Physical Education	✓	✓	✓	✓	✓	✓
Visual Arts	✓	✓	✓	√ *	✓	✓
Music	✓	✓	✓	√ *		
Aesthetic Development and Other Learning Experiences				√	✓	✓
Class Period	✓	✓	✓	✓	✓	✓

^{(*}Students took the courses at Arts and Technology Education Centre.)

Lesson Time for the 8 Key Learning Areas (KLAs) in Junior Levels



Satisfaction Rates of Choice of Elective Subjects in S4

Number of elective(s) allocated within students' first three preferences	Number of students
3	136
2	9
1	0
0	0

Total Number of \$3 Students: 145

Overall Satisfaction Rate: 97.93%

School-based Learning and Support Programmes School-based Support Services (EDB)

Objectives

- To enhance learning and teaching effectiveness by strengthening instructional leadership and continuous teacher professional development;
- To elevate student learning by developing effective pedagogical practices that cater for learner diversity.

Evaluation

- The teachers in the Key Learning Areas of Humanities, Chinese and Mathematics were the core team members.
- A total of fifteen meetings, lesson observations and disseminations were conducted in the school year for professional dialogue and development.
- Effective school-based measures catering for learner diversity through developing students' self-regulated learning skills were formulated.
 For example, the Mathematics Self-learning Centre was established and the Apps for Self-learning Classical Chinese launched.
- The Collaborative Lesson Planning Framework, which was tried out in lesson studies, helped teachers prepare and analyse their lessons more effectively.







- A sharing and collaborative culture across schools can be further developed through active participation in the Learning Communities provided by the School-based Support Services.
- The School can apply for other support services, such as STEM education, according to our developmental needs.

Quality School Improvement Project (CUHK)

Objectives

- To introduce educational initiatives, such as self-directed learning and catering for learner diversity, and to develop effective learning, teaching and assessment strategies;
- To promote the culture of collegial sharing and exchange of professional knowledge and experiences.

Evaluation

- Teachers of two subjects, Liberal Studies and Biology, received professional support from the QSIP Team.
- Regular meetings and lesson observations were conducted and two sessions of workshops organised on Staff Development Days.
- In Biology, new teaching and learning strategies were developed for promoting self-directed learning among students. Lesson observations were conducted to evaluate their effectiveness, and students were actively involved in the learning process. This strengthened students' peer collaboration and boosted their confidence in presenting scientific data graphically.
- In Liberal Studies, the QSIP Team assisted teachers in developing an analysing tool for students' works, which gave students a better understanding of their weaknesses and helped improve their answering techniques effectively. After the analysis, teachers developed tailormade teaching strategies, which could effectively help students grasp the gist of a question and greatly improve their question answering techniques.
- Participating teachers shared their experiences of collaborating with the QSIP Team on a Staff Development Day, on which the Team also demonstrated how to analyse HKDSE results and make effective use of assessment data for formulating informed learning and teaching plans.





Way Forward

 Teachers are enlightened by the QSIP Team to explore other pedagogies and learning and teaching activities to further promote selfdirected learning among students.





Career and Life Planning

Evaluation

- Talks and class periods were organised to cultivate students' careers awareness.
- TWGSS Careers Expo, company visits and work experience programmes were arranged for students to assist them in exploring the world of work.
- Students were encouraged to join the programmes organised by local universities and post-secondary institutions to get prepared for further education.
- Students found that the talks and activities organised throughout the year enhanced their understanding about different learning opportunities and professions.

- Students will be encouraged to enrich their career-related experiences.
- Programmes will be organised to help students enhance their selfunderstanding and conduct career exploration.







Counselling

Evaluation

- To enhance students' personal growth and development, the Whole School Approach was adopted: the Counselling Team and the School Social Worker worked closely with the staff to handle student problems and provided individual counselling service for students with specific needs.
- To inculcate positive attributes in students, the Team offered a series of programmes to promote the well-being of students, namely, the Good Students Award Scheme, "Sunshine Every Teen", S1-3 Steeplechase Competition, Leadership Training Camp and OLE Voluntary Service.
- To establish a caring school culture, activities such as S1 Orientation, S1 Adaptation Workshop, S4 Soci-Game, Class Goal Setting and Guardian Angel Programme were organised.
- A stronger sense of belonging to the School was observed in students who benefited from a great variety of activities organised by the Counselling Team. The prospective Peer Counsellors, in particular, found the Training Camp useful in improving their self-esteem and communication skills and in better equipping them for future challenges.
- Data of the Assessment Programme for Affective and Social Outcomes (APASO) evinced students' very positive attitude towards the School and their peers.

- Communication and co-operation with Class Teachers and the Discipline Team will be further strengthened to promote the Whole School Approach to Guidance and Discipline.
- Preventive and developmental programmes will continue to promote positive life values.
- The School-based Educational Psychology Service will continue to cater for students' diverse
 educational needs. Besides, the School Social Worker will form and lead a number of small
 groups to address students' varied interpersonal and emotional needs.

Discipline

Evaluation

- The Discipline Team adopted the Whole School Approach to promote self-discipline among students and to edify them the appropriate behaviour by implementing the Punishment Point System, communicating with parents, and by holding regular Class Teachers Meetings and Class Monitors and Monitresses Meetings. Remarkable improvement in students' conduct and behaviour was witnessed.
- Preventive measures, such as thematic talks, were arranged to perpetuate positive values among students. The Team also worked in partnership with the Counselling Team to enhance students' resilience.
- The Prefect Board won acclaim for shouldering the responsibility of coordinating various school events and for facilitating the communication between the School and the student body so as to maintain good discipline at school.

- The Discipline Team will continue endeavouring to build an orderly school environment conducive to effective learning and teaching.
- More training programmes will be organised for Prefects to improve their self-image and enhance their team spirit as well as leadership skills.



National, Moral, Civic and Life Education

Evaluation

- Flag-raising Ceremony, "Speech under the National Flag" and national education talks were organised to strengthen students' national identity. Students were also encouraged to participate in more national education activities, such as online quizzes and writing competitions.
- A total of eight visits to Mainland China were arranged for S1-5 students' better understanding of China's economic and technological development, as well as of its history, arts and geography.
- Moral, civic and life education was incorporated into Class Teacher Periods to instill in students such positive attributes as responsibility, integrity, mutual respect and caring for others. A series of talks was also arranged to promote positive life values to all students, while three adventure camps were organised for interested \$1-5 students to learn the importance of collaboration and perseverance.
- Such activities as visits to Mainland China and adventure camps received positive feedback from participants. The organisers of the activities also appreciated the keen and enthusiastic attitude of our students.



- A greater emphasis will be placed on Basic Law Education in the coming school year.
- More activities will be organised to inculcate in students positive life attitudes and resilience through Life Education.





Health and Sex Education

Evaluation

- The mission of Health and Sex Education Team is to promote health and sex education in school so that students can lead a healthy lifestyle and have good awareness of personal hygiene. They will also be aware of social issues pertaining to personal growth and development and be able to make wise judgement on sex-and-gender-related matters.
- Last year, our School participated in the Healthy and Safe School Award Scheme and won the Gold Award. Talks which promoted physical and mental health were organised, and a visit to the Activity and Resource Centre of the Family Planning Association of Hong Kong was arranged. There was also the Joyful Fruit Day to educate students about the importance of balanced diet. Health and sex education was also promoted throughout the year via various channels such as board displays, games stalls and class periods.
- The activities were well-received among students and could effectively raise their health consciousness and motivate them to lead a healthier lifestyle.

Ways Forward

behind.

- Our School has set out a clear plan to participate in the Healthy School Programme in the coming academic year in order to organise more talks, adventure-based activities, team building and outdoor activities for students to learn more about personal development, interpersonal skills and mental health.
- The School will also participate in the Joyful@School (Quality Education Fund Project) in order to obtain more resources and support to foster students' positive life attitudes.

 Students will be educated about the significance of love, marriage, parenthood and family life and the responsibilities



Extra-curricular Activities

Evaluation

- A wide range of extra-curricular activities were offered to all students by ten Academic Clubs, eight Interest Clubs and five Services and Uniform Groups, catering for students' diverse interests and for their aspirations to serve the community.
- Students were granted invaluable opportunities to showcase their talents and to give full play to their potential beyond academic excellence.
- Students' performances were recorded on the report card and their efforts recognised and rewarded with prizes and scholarships.
- Last year, 36.8% of students participated in various inter-school competitions while 31% volunteered in different types of social services. Such extra-curricular activities and community services effectively broadened students' horizons and contributed to their holistic development.



Creative Art Club	Geography Society					
Chinese Society	History Club					
Commerce Club	Home Economics Club					
Computer Club	Liberal Studies Club					
English Society	Mathematics Club					





Interest Clubs						
Chess and Bridge Club	Drama Club					
Christian Fellowship	Photography Club					
Dance Club	AV and Broadcasting Team (Campus TV)					
Debating Society	Sports Association					



Services and Uniform Teams

Community Youth Club Social Services Group

Junior Police Call Scouts













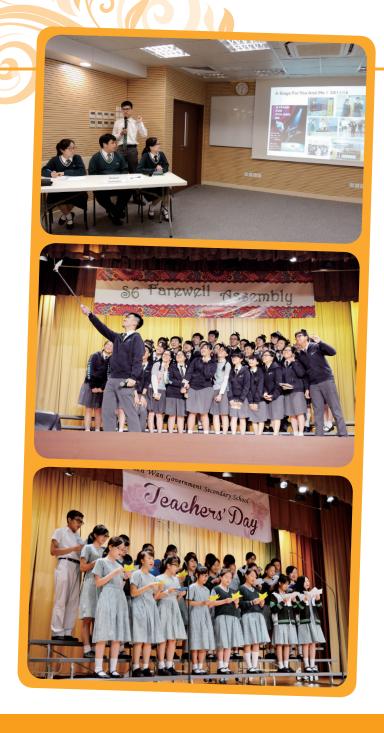
- More opportunities will be offered to students for them to explore their capabilities.
- Some of the existing clubs will be restructured to correspond to the current trend of education reform and to address changing social needs.
- Students will be further encouraged to learn beyond the bounds of the School and to serve the community.





Students' Association

he mission of the Students' Association (SA) is to connect students and the School and to empower students with autonomy in the spirit of democracy. The Annual SA Election that operates a "one-student-one-vote" system is a good occasion for all students to experience and respect democracy by exercising their right and fulfilling their responsibility as a member of the School. More than a student body that serves to improve students' welfare by providing photocopying and stationery sale services, the SA has a more important role to play in nurturing student leaders and offering them a platform to organise student-led activities inside and outside of school, such as in-house events like "A Stage for You and Me" and singing contest and external activities like Joint Government School Student Exchange Programme and Lunar New Year Fair in collaboration with tertiary students. On top of all, the SA is the nexus of all students, teachers and the School. By organising such activities as Teachers' Day and S6 Farewell Assembly, the SA has helped forge closer bonds between teachers and students and among students themselves. The wellreceived Students' Forum series where students were free to express their views on school policies best illustrate the SA's prominent role in conveying students' opinions to the School and communicating the School's feedback to students for their mutual trust so that they can join hands to create a harmonious school culture.

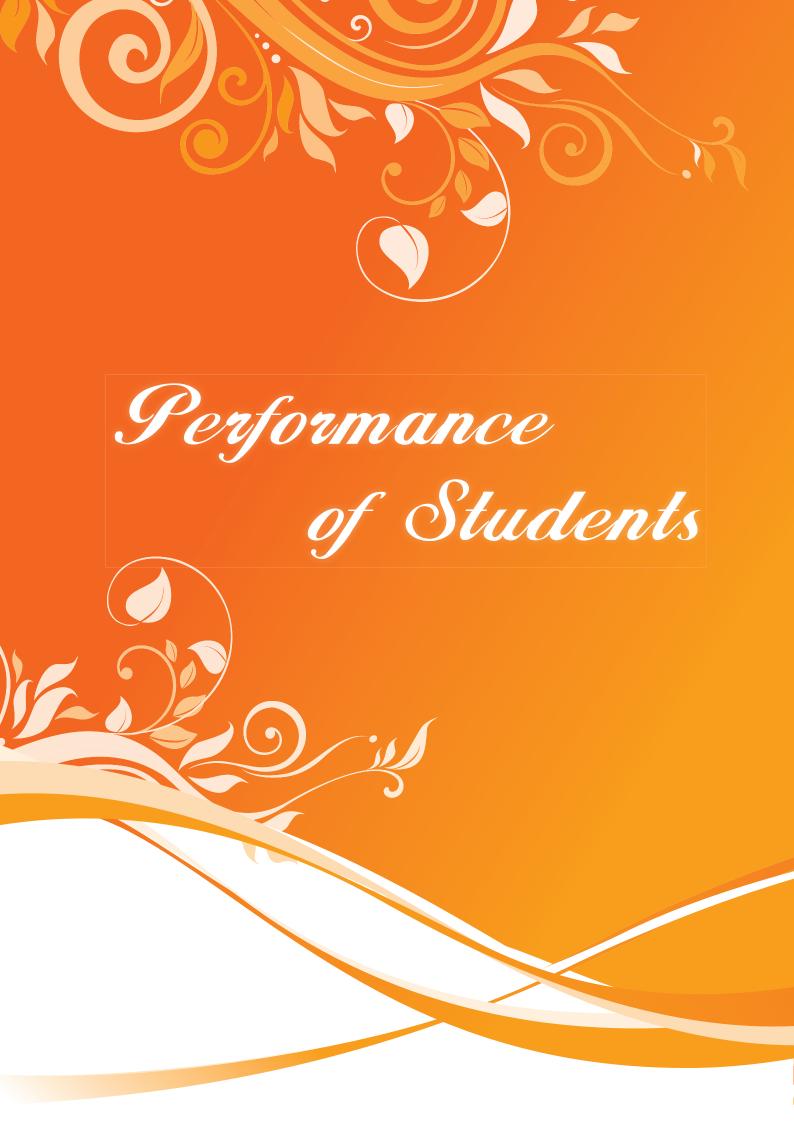




Houses

Generations of students' abiding passion for the House culture is one of the TWGSS' long-standing traditions. The four Houses, Pine, Plum, Camphor and Bamboo, play a leading role in an array of annual school activities, ranging from the Annual General Meeting, Swimming Gala, Sports Day, Inter-house Music Competition, Inter-house Drama Competition, Inter-house Debating Competition and different ball games and matches. In 2016-17, Plum House won the overall championship while Pine House came second, Bamboo third and Camphor fourth. Yet as the school hymn goes, "Pine, Plum, Bamboo and Camphor don't divide us." As always, the Four Houses sing praises to friendship in unison and continue to pass the spirit of sportsmanship onto their successors.



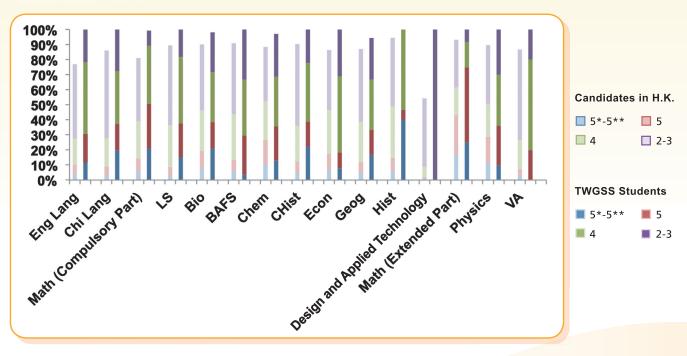


Hong Kong Diploma of Secondary Education Examination 2011

Total Number of TWGSS Candidates: 138

	Number	Percentage
Level 3 or above in English	137	99.3%
Level 3 or above in Chinese Language	134	97.1%
Level 3 or above in both English and Chinese Languages	133	96.4%
Attaining 3322 + 22	129	93.5%

TWGSS Students' results in comparison with students across the territory in HKDSE Examination 2017



Students Attaining Outstanding Results

Class	English Name	Chinese Name	5**	5*	5
6B	YU Sze-hon	余思瀚	6	2	1
6C	FUNG Ka-chun	馮嘉俊	4	2	2
6B	LAM Fuk-leong	林福亮	4	1	1
6B	CHAN Ngai-chiu	陳藝超	3	4	1
6B	YEUNG Tsz-kwan	楊紫君	3	3	1
6B	CHAN Sumar	陳森瑪	3	2	2
6B	WONG Hung-kit	王鴻傑	2	4	1
6B	YAM Pak-hin	任柏軒	2	3	3
6B	HO Chin-tung	何芊曈	2	3	1
6B	HO Amanda	何訥敏	2	2	3
6B	KWOK Yin-kwan	郭彥君	2	2	2
6A	WONG Kwan-tat	王鈞達	2	1	1

Destination of Exit Students

Number of Students Admitted to Local Universities and Institutions:

	The University of Hong Kong	25		
UGC-funded Degree	The Chinese University of Hong Kong	28	Total: 100	
	The Hong Kong University of Science and Technology	6		
	The Hong Kong Polytechnic University	16		
Programmes	City University of Hong Kong	14		
	Hong Kong Baptist University	6		
	Lingnan University	3		
	The Education University of Hong Kong	2		
	The Open University of Hong Kong	1		
SSSDP Degree Programmes	Tung Wah College			
January Degree Frogrammes	Technical and Higher Education Institute of Hong Kong	1	Total: 3	
Self-financing Degree	The Open University of Hong Kong		Total: 2	
Programmes	Tung Wah College	1	TOTAL. 2	
UGC-funded AD/HD	The Hong Kong Polytechnic University	1	Total: 2	
Programmes	City University of Hong Kong		Total: 2	
	The School of Professional and Continuing Education, The University of Hong Kong Hong Kong Community College, The Polytechnic University of Hong Kong College of International Education, Hong Kong Baptist University			
Self-financing AD/HD Programmes			Total: 22	
	International Culinary Institute	onal Culinary Institute 1		
Publicly-funded Foundation Diploma Programmes	The Hong Kong Institute of Vocational Education	1	Total: 1	

Number of students studying outside Hong Kong: 7

Working: 1

Major Prizes and External Awards 2016-17

1. Awards (Scholarships)

English Name	Chinese Name	Class	Scholarship/Award	Organiser
LAM Fuk-leong	林福亮	6B	Hong Kong Scholarship for Excellence Scheme	HKSAR Government
CHAN Ngai-chiu	陳藝超	6B	Links First Generation University Student Scholarship	Links Asset Management Limited
SZE Mei-yi	施美怡	5D	Tsuen Wan, Kwai Chung and Tsing Yi District Outstanding Students Award	The Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung and Tsing Yi District
CHENG Ka-man	鄭嘉敏	5A	Harvard Book Prize (Winner)	
CHU Lik-hang, Hugo	朱力恒	5B	Hamand David Deira (David and Anna)	The Harvard Club of Hong Kong
LAM Ching-nam	林青藍	5B	Harvard Book Prize (Runner-up)	of floring Konig
SZE Mei-yi	施美怡	5D	The Princeton Club of Hong Kong Book Award	The Princeton Club of Hong Kong
LUK Pui-lam	陸珮琳	6B	Sir Edward Youde Memorial	Sir Edward Youde
CHAN Ngai-chiu	陳藝超	6B	Prizes for Senior Secondary School Students	Memorial Fund
CHAN Sumar	陳森瑪	6B		
CHAU Yee-laam	仇綺嵐	3B	Murjani Scholarship	Education Scholarships Fund
YIP Wai-lam	葉慧琳	2A		
CHEUNG Hiu-ching	張曉晴	6C		The Commission on
FANG Yinghui	方穎暉	5D	Upward Mobility Scholarship	Poverty and The Hong Kong Council of Social
WONG Yat-kiu, Kevin	黃溢翹	4B		Service
LIN Kwok-cheung	連國璋	5B		
CHENG Ka-man	鄭嘉敏	5A		
NG Cheuk-yin	吳卓賢	4C	Future Leaders Award	The Outstanding Young Persons' Association and
HONG Nan	康 嵐	4B	ruture Leaders Award	The Education Bureau
YIP Kin-ting	葉建廷	3A		
FU Chung-yan	傅頌恩	3A		
LI Cheuk-yin	李倬賢	6C		
CHEUNG Sze-wan	張詩韻	6D		
SUEN San-laam	孫新嵐	5C	Tsuen Wan Rural Committee	Tsuen Wan Rural
WONG Chi-wang	黃智宏	5D Scholarship	Committee	
CHU Kin-sing	朱乾昇	4B		
TANG Hung-fai	鄧鴻輝	4D		

English Name	Chinese Name	Class	Scholarship/Award	Organiser
KOO Kin-nam	古建男	3D		
LEUNG Ka-to	梁嘉滔	3D	Tsuen Wan Rural Committee Scholarship	Tarraga NAVa ya Barwa l
SUEN Hok-man	孫學文	2D		Tsuen Wan Rural Committee
WONG Hiu-ching	黄曉晴	2D 2D	Seriotatismip	gommeted.
HUI Nga-fei	許雅霏	6A		
NG Ka-man	り が 非	6B		
FONG Suet-wing	大茄文	6C		
CHEUNG Sze-wan	張詩韻 張詩韻	6D		
TONG Ho-yin, Edith	湯皜妍	5A		
TSE Wai-lam	謝慧琳	5B		
CHAN Sai-tsun, Kyle	陳世峻	5C		
LEUNG Sze-lam	梁思林	5D		
	李映彤	4A		
LEE Ying-tung				
LO Ching-ting	勞婧婷 江工品	4B		
KONG Tin-long	江天朗	4C		
CHUNG King-sum	鍾景森	4D	Youth Arch Student	Youth Arch Foundation
LEE Ka-ching	李嘉晴	3A	Improvement Award	fouth Arch Foundation
TAM Sze-wai	譚詩蔚	3B		
LEE Ka-ching, Catrina Karen	李嘉晴	3C		
TANG Cheuk-fung	鄧卓峯	3D		
CHEUNG Wang-kit	張宏傑	2A		
TSUI Man-yi, Maggie	徐敏怡	2B		
KWOK Ho-ming	郭可名	2C		
TO Lun	杜 輪	2D		
YEUNG Ching-tung	楊靖曈	1A		
YAU Chun-yu, Benson	尤竣榆	1B		
YUEN Yu-pui	袁御珮	1C		
TSO Tsz-fung	曹梓烽	1D		
YEUNG Tsz-hin	楊梓騫	3B	「成功在望」計劃:全港青少年學 業進步獎(卓越獎)	**************************************
LAM Pok-ho	林博浩	2B	「成功在望」計劃:全港青少年學 業進步獎(優異獎)	香港西區婦女福利會
YEUNG Tsz-kwan	楊紫君	6B	香港廣東社團獎助學金計劃 2017-2018	新界校長會、香港廣東社團 總會及香港廣東社團慈善基金
SZE Mei-yi	施美怡	5D	荃葵青優秀學生選舉2017 高中組優勝獎	荃灣區議會、葵青區議會

2. Awards (Leadership and Community Services)

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
MAK Shui-ying	麥瑞瑛	5A			
KWAN Joycelyn Yee-man	關依雯	5B			
HO Wai	何 慧	5C			
PANG Chung-man	彭頌紋	5C			
CHU Wai-kit	朱瑋傑	5C			
NG Ki-lung	吳其隆	5C	"We Did It"	"We Did It" Award	Committee on
LAW Wing-yee	羅穎兒	5D	Award Scheme	(Individual Award)	Home-School Co-operation
WONG Man-chi	黃敏姿	5D			
YU Simin	余思敏	5D			
WONG Yuen-ting	黃琬婷	4B			
LAI Long-yat	黎朗溢	4B			
LAU Lok-yiu	婁樂遙	4C			
LUK Pui-lam	陸珮琳	6B	"Pursuing Excellence	"Pursuing	Fung Hon Chu
CHAN Ngai-chiu	陳藝超	6B	and Beyond" Youth Leadership Award Scheme	Excellence and Beyond" Youth Leadership Award (Individual Award)	Education Trust Fund and Man Kwan Education Fund
LAU Lok-yiu	婁樂遙	4C	荃灣區青年服務團	傑出學員 (個人獎)	荃灣區青年服務團
LEUNG Yee-hang	梁旖珩	6A	2016傑出紅十字會青年 會員選舉	2016「十大」傑出 紅十字會青年會員 (個人獎)	
KWAN Joycelyn Yee-man	關依雯	5B			
TSE Wai-lam	謝慧琳	5B		金獎 (團體獎)	
NG Ki-lung	吳其隆	5C			香港紅十字會青年及
SO Wing-tung	蘇穎彤	形 5B 志願服務		義工事務部	
MOK Sau-yi	莫秀儀	4A	心际以为		
LAI Long-yat	黎朗溢	4B		銅獎 (團體獎)	
CHAN Hiu-wai	陳曉蔚	3B		,	
TAM Sze-wai	譚詩蔚	3B			
				•	•

English Name	Chinese Name	Class	Activity	Achievement	Organiser
KWAN Joycelyn Yee-man	關依雯	5B			
SO Wing-tung	蘇穎彤	5B	主ケギェル第 2017	新界西總部冠軍	
TSE Wai-lam	謝慧琳	5B	青年護理比賽 2017	(團體獎)	
NG Ki-lung	吳其隆	5C			
			2016-17年度友誼活動 創作比賽	最佳帶領活動技巧獎 (團體獎)	香港紅十字會青年及
Red Cross YU237	青年團		2015-16年服務盾	總冠軍 (團體獎)	義工事務部 新界西總部
Red Cross 10237	第237團		2015-16年訓練盾	新界西總部亞軍 (團體獎)	
			2015-16年度 校園健康大使計劃	總部最積極參與獎 (團體獎)	
KWAN Joycelyn Yee-man	關依雯	5B	青年護理比賽2017	新界西總部冠軍 (個人獎)	
HUI Wing-yan	許穎恩	6B		2016年度荃灣區 少年警訊最優秀領袖 (個人獎)	荃灣少年警訊
LEE Pui-yee	李佩兒	6B			
LAW Wing-yee	羅穎兒	5D			
SHEK Ka-yu, Calvin	石家宇	6B	2016年度荃灣區 傑出少年警訊獎勵計劃	2016年度荃灣區 少年警訊最優秀會員 (個人獎)	
TWGSS	荃灣 官中			2016年度荃灣區 少年警訊學校支會 (中學組)亞軍 (團體獎)	
LAI Chung-ling	黎頌靈	3B	香港青年獎勵計劃	銅章 (個人獎)	民安隊少年團
CHEUNG Yuk-ying	張鈺瑩	4A			
YIP Wai-lam	葉蔚琳	4A	匯豐少年警訊獎勵計劃 2016	冠軍	匯豐銀行
LAM Ting-hong	林廷匡	4A	最佳少訊中學學校支會獎	(團體獎)	性豆蚁1J
KWOK Sze-hong	郭斯洭	4B			

3 Awards (Language and Culture)

English Name	Chinese Name	Class	Activity	Achievement	Organiser
YUEN Lok-yi	袁濼宜	1C		1 st Dunnag un	
HO Park-yin	何柏賢	2A	68 th Hong Kong Schools	1 st Runner-up (Individual Award)	Hong Kong Schools
LAM Stephanie Tsz-wing	林梓穎	2A	Speech Festival – Solo Verse Speaking		Music and Speech
YEUNG Yuet-hei	楊悦熙	2A		2 nd Runner-up	Association
PUN Hoi-yam	潘凱鑫	1B		(Individual Award)	
NG Chun-ming	吳津銘	3A			
CHUNG Kam-ho	鍾金灝	3D	TVNews Award Scheme		
YUNG Ming-yin	翁銘言	2A	2016-17		
FONG Tsz-lun	方子璘	1A	(Junior – Phase 1)		
SO Nicholas	蘇俊瑜	1A			
CHENG Yuen-yee	鄭琬儀	3A			
LEE Tak-yu	李德瑜	3A		Best Performance Awards	
YEUNG Wing-sum	楊穎琛	3A			
AU YEUNG Kwong-fai	歐陽光輝	3C			
WONG Hin-lung	黃軒隆	3C			s Hong Kong Education City
CHANG So-yan	張素欣	3D			
LAU Hong-yi	劉杭怡	3D			
PANG Pui-yee	彭佩儀	3D		for Students (Individual Award)	
SUN Joy-sze, Joyce	孫在思	3D	TVNews Award Scheme		
FAN Tsz-wan	范紫韻	2A	2016-17		
LAM Ching-hei	林晴曦	2A	(Junior - Phase 2)		
CHEUNG Wang-kit	張宏傑	2A			
DU Cheuk-fung	杜卓峯	2A			
FONG Hui-wang	方煦宏	2A			
LAU Chak-cho	柳澤楚	2A			
YEUNG Cheuk-hin	楊卓軒	2A			
YU Chun-kwan	余駿君	2A			9
YUNG Ming-yin	翁銘言	2A			
CHAN Wai-ki	陳慧棋	2B			

E	nglish Name	Chinese	Class	Activity	Achievement	Organiser
		Name	Clubb	Admirity	Acilierencia	Organise.
TSUI	l Man-yi, Maggie	徐敏怡	2B			
	PANG Colin	彭祉聰	2B			
-	TANG Lai-wa	鄧麗華	2B			
-	TSOI Yiu-lam	蔡堯琳	2B			
W	/ONG Wing-yu	黃詠榆	2B	TVNews Award Scheme	Best Performance Awards	
T	ONG Man-hin	湯文軒	2B	2016-17	for Students	Hong Kong Education City
	BAI Yu	白 宇	2B	(Junior - Phase 2)	(Individual Award)	·
,	YICK Ling-ho	易稜皓	2C			
	LO Sze-yu	勞思瑜	1A			
F	FONG Tsz-lun	方子璘	1A			
ı	LAU Wing-yo	劉穎柔	1D			
CH.	AN Ethan Siyan	陳思言	3A	8 th Inter-government Secondary Schools English Debating Competition	Best Debater (Individual Award)	Association of Government Secondary Schools
CH.	AN Ethan Siyan	陳思言	3A	Cambridge Hong Kong Affairs Essay Competition 2017-18	Merit (Individual Award)	Cambridge University Hong Kong and China Affairs Society
KWAN	I Joycelyn Yee-man	關依雯	5B		Champion (Senior) (Individual Award)	
CH.	AN Ethan Siyan	陳思言	3A	Chiu Lut Sau Memorial Secondary School Sixth Plain English Speaking Contest 2016-17	First runner-up (Junior) (Individual Award)	Chiu Lut Sau Memorial Secondary School
	TWGSS	荃灣 官中			Best Performance School (Senior) (Group Award)	
YE	UNG Wing-sum	楊穎琛	3A	慶祝中華人民共和國 成立 67 周年學生 徵文比賽	季軍 (個人獎)	新界校長會
CH	HENG Yuen-yee	鄭琬儀	3A	全港中學「兩文三語」 菁英大比拼	初級組 中文最佳文章 (個人獎)	香港西區扶輪社及香 港教育工作者聯會

English Name	Chinese Name	Class	Activity	Achievement	Organiser	V
TSANG Nga-jing	曾雅婧	4B				
HE Yueyang	何玥洋	4B				
LEE Wing-in	李穎妍	3A		Crossover創作大獎		
LAM Hiu-yi	林曉怡	3B		(個人獎)		
CHENG Chin-pak	鄭展栢	2A	第十二屆			
DU Cheuk-fung	杜卓峯	2A	《仲夏夜之夢Crossover》 2016全港中小學		巧克力網上學習平台	
FU Chung-yan	傅頌恩	3A	暑期網上寫作計劃			
LEE Wing-in	李穎妍	3A		/bd-111-2		
YIU Sing-yi	姚星怡	3A		傑出文章獎 (個人獎)		
YEUNG Ching-yan, Vanessa	楊程殷	2C				
TSUI Man-yi, Maggie	徐敏怡	2B		女子散文獨誦 冠軍(個人獎)		
CHAN Hau-tung	陳巧桐	3C		女子散文獨誦 亞軍(個人獎)		
WONG Chak-hong	黃澤匡	3B		男子散文獨誦 季軍(個人獎)		
CHAN Hau-tung	陳巧桐	3C		女子詩詞獨誦 冠軍(個人獎)		
KWONG Yuen-ting	鄺婉婷	3C	第68屆香港學校朗誦節	女子詩詞獨誦 冠軍(個人獎)	香港學校音樂及	
CHAN Hau-tung	陳巧桐	3C		二人朗誦	朗誦協會	
KWONG Yuen-ting	鄺婉婷	3C		亞軍(個人獎)		
TSUI Man-yi, Maggie	徐敏怡	2B		女子普通話散文獨誦 亞軍(個人獎)		
CHENG Mandy Man-ching	鄭文晴	3C		女子普通話散文獨誦 季軍(個人獎)		
TWGSS	荃灣 官中			詩詞集誦 (中學一、二年級合誦) 季軍(團體獎)		
SO Po-kiu	蘇寶翹	4B		旭日文學之星(個人獎)		
HE Yueyang	何玥洋	4B		高中組銀獎(個人獎)		
IP Ka-man	葉嘉雯	3D	中国中贸生生产工事	初中組金獎(個人獎)	香港中華文化	
LIN Yangyue	林陽玥	3B	中國中學生作文大賽	初中組銀獎(個人獎)	促進中心	
CHAN Mei-ling	陳美玲	2D		優異獎(個人獎)		
SU Yuen-ching	蘇琬晴	5B		優異獎(個人獎)		

English Name	Chinese Name	Class	Activity	Achievement	Organiser
FU Chung-yan	傅頌恩	3A	萬國郵政聯盟 第64屆國際書信寫作比賽	香港賽區冠軍, 全國金獎(個人獎)	香港郵政、教育局
SHEK Ka-yu, Calvin	石家宇	6B	荃灣區少年警訊 荃城滅罪禁毒 普通話朗誦比賽2016 (高中組)	冠軍(個人獎)	荃灣區少年警訊
HE Yueyang	何玥洋	4B	明報小作家培訓計劃	全年大獎——優異獎 (暮春午後)(個人獎) 全年大獎——優異獎 (風箏與線)(個人獎) 工作坊及流動教室 優異寫作獎(個人獎)	明報、語常會

4. Awards (Mathematics, Science and IT)

English Name	Chinese Name	Class	Activity	Achievement	Organiser
YU Chun-kwan	余駿君	2A			
YEUNG King-man, Gordan	楊景文	2B		Gold Award	Gifted Education
CHEUNG Tsz-yeung	張旨洋	1B		(Group Award)	Section, Education
TSANG Cheuk-nam	曾卓男	1B	The 8 th Hong Kong Mathematics Creative		Bureau, Hong
LEE Tak-yu	李德瑜	3A	Problem Solving Competition for Secondary School (Heat)	Second Class Honour (Individual Award)	Kong Federation of Education Workers, Hong Kong Association
LEE Ka-ching	李嘉晴	3A	(Heat)		of Science and Mathematics
FU Chung-yan	傅頌恩	3A		Third Class Honour (Individual Award)	Education
CHAN Ethan Siyan	陳思言	3A		(,	
LAM Shek-fung	林碩風	3A	-	First Class Honour (Individual Award)	
TONG Ka-wai	唐嘉偉	5D		Second Class Honour (Individual Award)	Mathematics Education Section, Curriculum Development Institute, Education Bureau and The Education University of Hong Kong
CHU Wai-kit	朱瑋傑	5C		Third Class Honour (Individual Award)	
TWGSS	荃灣 官中		(Heat)	Winner of Kowloon Region 2 (Group Award)	
TWGSS	荃灣 官中			Merit (Group Award)	
LEE Pui-yu	李珮瑜	3A		First Class Honour (Individual Award)	
LEE Tak-yu	李德瑜	3A	International Junior Science Olympiad –	Second Class Honour (Individual Award)	Hong Kong Academy
LEE Ka-ching	李嘉晴	3A	Hong Kong Screening 2017		for Gifted Education
FU Chung-yan	傅頌恩	3A	20.7	Third Class Honour (Individual Award)	
CHAN Ethan Siyan	陳思言	3A		(,	
LAM Shek-fung	林碩風	3A	The 19 th Hong Kong Youth Mathematical High Achievers Selection Contest	First Class Honor (Individual Award)	Po Leung Kuk, Hong
LAM Kit	林傑	3A		Second Class Honor (Individual Award)	Kong Association for Science and Mathematics Education
TWGSS	荃灣 官中			Group Merit Award	

English Name	Chinese Name	Class	Activity	Achievement	Organiser
LI Yee-sheung	李倚湘	5B			
SU Yuen-ching	蘇琬晴	5B		Third Class Honour	
WONG Hor-kei	黃可琪	5B		(Individual Award)	Hong Kong
LAM Ching-nam	林青藍	5B	Hong Kong Biology		Association For
FUNG Ka-man	馮嘉敏	5C	Olympiad for Secondary Schools 2016-27		Science And Mathematics
CHENG Hoi-shun	鄭愷郇	5C		Merit	Education
LEE Wing-yin	李穎妍	4D		(Individual Award)	
NG Ching-yi	吳靜怡	4B			
WONG Tsz-chun, Brian	黃子進	5A			The Chinese
SU Yuen-ching	蘇琬晴	5B	Hang Lung	Good Performance	University, The Institute of Mathematical Science, Hang Lung
WONG Hor-kei	黃可琪	5B	Mathematics Awards 2016	(Individual Award)	
TSANG Hin-mong, Max	曾衍望	5D			Properties Properties
CHOU Cheuk-yin	周焯然	5A		Medal (Individual Award)	The Hong Kong Polytechnic
CHAN Ho, Arion	陳 灝	5D			
TONG Ka-wai	唐嘉偉	5D			
CHAU Hung-yeung	周鴻揚	5A	Secondary School Science and		
LAM Ching-nam	林青藍	5B	Mathematics		
WONG Hor-kei	黃可琪	5B	Competition (Mathematics)	High Distinction	University
LEE Hok-kiu	李學翹	5C		(Individual Award)	
FONG Fai-wang	方輝宏	4B			
LAM Shek-fung	林碩風	3A			
			41 st Croatia International Invention Show	Gold Award (Individual Award)	Croatian Inventors Association, Zagreb City Administration
LAU Ching-hei	劉政希	3D	2017 Bangkok International Intellectual Property, Invention, Innovation and Technology Exposition (IPITEX 2017)	Silver Medal, Philippine Gold Award, Japan Award for Best Invention in Green Technology (Individual Award)	National Research Council of Thailand

English Name	Chinese Name	Class	Activity	Achievement	Organiser
LAU Ching-hei	劉政希	3D	Hong Kong International Invention and Entrepreneurship Exhibition	Silver Prize, Korea Special Award, Indonesia Special Award (Individual Award)	China Business Strategic Alliance, City University of Hong Kong, World Invention Intellectual Property Association, Hong Kong Science and Technology Parks Corporation
FU Chung-yan	傅頌恩	3A		Medal	
LEE Pui-yu	李珮瑜	3A		(Individual Award)	
LEE Tak-yu	李德瑜	3A	Pascal Mathematics		
LAM Shek-fung	林碩風	3A	Contest	Distinction	
YIU Sing-yi	姚星怡	3A		(Individual Award)	University of Waterloo
YEUNG Wing-sum	楊詠心	1C			
FONG Fai-wang	方輝宏	4B		Medal (Individual Award)	
WONG Yat-kiu, Kevin	黃溢翹	4B			
LI Ho-shun, Markus	李浩純	4A			
NG Kai-long	吳啟朗	4A			
CHOW Hiu-yu	周曉妤	4B			
HONG Nan	康嵐	4B			
TSANG Nga-jing	曾雅婧	4B			
CHAN Tat-yin	陳達賢	4B			
KONG Chung-hin, Adrian	江誦軒	4B			
KWOK Sze-hong	郭斯洭	4B	Cayley Mathematics Contest	g	
LEE Chi-to	李智滔	4B		Distinction (Individual Award)	
LEE Tin-ho	利天皓	4B		,	
MAK Ka-ho	麥嘉灝	4B			
CHENG Ka-ho	鄭家皓	4C			
YEUNG Tsz-yan, Vico	楊旨印	4C			
CHAN Kai-hei	陳棨熙	4C			
KWOK Chun-fung, Amos	郭震風	4C			
NG Cheuk-yin	吳卓賢	4C			
LEE Wing-yin	李穎妍	4D			

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	English Name	Chinese Name	Class	Activity	Achievement	Organiser	
	WAN Ka-kei	溫家祺	4D				
	CHUNG King-sum	鍾景森	4D	Cayley Mathematics Contest	Distinction (Individual Award)		
	TO Chun-him	杜進謙	4D				
	CHOU Cheuk-yin	周焯然	5A		Medal		
	SIK Kei-to	石紀韜	5A		(Individual Award)		
	CHAN Horace	陳行健	5A				
	CHAU Hung-yeung	周鴻揚	5A				
	KWAN Joycelyn Yee-man	關依雯	5B				
	WAN Tsz-yan	溫芷昕	5B				
	WONG Hor-kei	黃可琪	5B				
	LAI Cheuk-hin	黎卓軒	5B	5B	١		
	LAM Ching-nam	林青藍	5B			University of	
	CHEUNG Wing-yan	張穎恩	5C				
	FUNG Ka-man	馮嘉敏	5C				
	HO Wai	何 慧	5C			Waterloo	
	CHAN Sai-tsun, Kyle	陳世峻	5C	Fermat Mathematics Contest			
	CHENG Tsz-king	鄭旨敬	5C				
	CHENG Yat-long	鄭日朗	5C				
	CHOY Tsz-ngai	蔡梓毅	5C				
	CHU Wai-kit	朱瑋傑	5C				
	CHUNG Sheung-ching	鍾尚正	5C				
	LAU Shing-yu	劉盛譽	5C				
	LEE Hok-kiu	李學翹	5C				
	NG Ki-lung	吳其隆	5C				
	SUN Lok-man, Bremen	孫樂旻	5C				
	WONG Ka-ngai	黃家毅	5C				
	HE Wai-yuen	何蔚元	5D				
	WONG Tak-kai	王德佳	5D				

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English Name	Chinese Name	Class	Activity	Achievement	Organiser		
HO Amanda	何訥敏	6B		Class Excellence (Individual Award)			
CHAN Ngai-chiu	陳藝超	6B					
YU Sze-hon	余思瀚	6B		High Distinction			
CHU Lik-hang, Hugo	朱力恒	5B					
WONG Hung-kit	王鴻傑	6B	((Individual Award)			
LAM Ching-nam	林青藍	5B					
LI Yin-hei	李彥熹	4C	(Hong Kong Section)				
YEUNG Tsz-kwan	楊紫君	6B					
YAM Pak-hin	任柏軒	6B			Hong Kong		
YAU Kwun-man	游冠文	6C			Association for		
HO Yuen-hei	何沅熺	6D		Science and Mathematics			
WONG Kei-ting	黃紀婷	4A			Education and Royal Australian Chemical Institute		
NG Kai-long	吳啟朗	4A		Distinction (Individual Award)			
NG Ching-yi	吳靜怡	4B					
TSANG Nga-jing	曾雅婧	4B					
WONG Yat-kiu, Kevin	黃溢翹	4B					
CHAN Ho-yi	陳皓怡	4C					
CHENG Chung	鄭聰	4C					
CHEUNG Cheuk-hei	張倬僖	4C					
KWOK Chun-fung, Amos	郭震風	4C					
LEE Wing-yin	李穎妍	4D					
TSANG Tsz-yan	曾子欣	4D					
CHAN Kai-hei	陳棨熙	4C	2016 國際陳盃香港賽區 決賽 (個人獎)		OLVMDDIV P# A A		
CHUNG Kam-ho	鍾金灝	3D		OLYMPRIX聯合會、 中國教育華夏 數學集團基金會、 香港數學集團、 全國奧數金牌教練			
YEUNG King-man, Gordan	楊景文	2B			事務所		

English Name	Chinese Name	Class	Activity	Achievement	Organiser
MA Tsun-hin	馬浚軒	4C	2017 亞洲國際數學	金獎	
POON Cheuk-yin	潘卓然	2A	奧林匹克公開賽晉級賽	(個人獎)	亞洲國際數學
TSO Chung-man	曹仲文	1B	2017兩岸菁英數學	特等獎(個人獎)	奥林匹克聯合會、 香港數學奧林匹克協會
WONG Yung-tak	黃容德	1D	邀請賽初賽	二等獎(個人獎)	
CHAN Ho-yi	陳皓怡	4C			
TSUI Cheuk-sum, Sam	徐卓琛	3A			
LI Ka-ho	李嘉浩	2A		金獎 (個人獎)	
YEUNG King-man, Gordan	楊景文	2B			
WONG Ho-fung	黃皓鋒	1C			
CHAU Hung-yeung	周鴻揚	5A	2017 亞洲國際數學		亞洲國際數學
LAM Ching-nam	林青藍	5B	奥林匹克公開賽 (AIMO Open)		奥林匹克聯合會、 香港數學 奥林匹克協會、 學勤進修教育中心、 香港潮州商會
NG Kai-long	吳啟朗	4A	香港賽區初賽暨	銀獎 (個人獎)	
CHAN Kai-hei	陳棨熙	4C	港澳數學奧林匹克 公開賽 (港澳盃)	V // 12 2 /	
MA Tsun-hin	馬浚軒	4C			
WU Chi-long	胡志朗	4C			
LEUNG Yuen-kwan, Connie	梁婉鈞	3A		銅獎 (個人獎)	
POON Cheuk-yin	潘卓然	2A		(個八栗)	
CHENG Ka-yi	鄭嘉怡	1B			
LAM Kit	林傑	3A			
LAM Shek-fung	林碩風	3A			
YEUNG King-man, Gordan	楊景文	2B			
CHAN Ching-wai	陳澄慧	1A			中國數學教育研究會、 華夏盃組委會、
FONG Tsz-lun	方子璘	1A	「華夏盃」		中國教育學會
YUNG Kwok-wa	翁國樺	1A 全國數學奧林匹克 邀請賽2017	一等獎 (個人獎)	教育機制研究分會、 香港數學	
TSANG Cheuk-nam	曾卓男	1B	(香港賽區) 初賽		奧林匹克協會、
TSO Chung-man	曹仲文	1B			香港數學奧林匹克協會 慈善基金會
WONG Ho-fung	黃皓鋒	1C			
LEUNG Hoya	梁皓壹	1D			
WONG Yung-tak	黃容德	1D			

English Name	Chinese Name	Class	Activity	Achievement	Organiser
TSUI Cheuk-sum, Sam	徐卓琛	3A			
LI Ka-ho	李嘉浩	2A			
POON Cheuk-yin	潘卓然	2A			
WONG Hoi-chun	黃凱晙	2A			
YU Chun-kwan	余駿君	2A			
HUANG Wai-shing	黃偉成	1A		二等獎 (個人獎)	
KUNG Ka-shing	龔嘉聖	1A		(個八天)	
LI Lam-chun	李林晉	1A			中國數學教育研究會、華夏盃組委會、
YU Kai-lam, Karl	虞啟林	1A	「華夏盃」		中國教育學會
CHENG Ka-yi	鄭嘉怡	1B	全國數學奧林匹克 邀請賽2017		教育機制研究分會、 香港數學
YANG Zihan, Jane	楊子涵	1C	(香港賽區) 初賽		奥林匹克協會、
LEUNG Yuen-kwan, Connie	梁婉鈞	3A	## ±		香港數學奧林匹克協會 慈善基金會
YIM Chi-hon	嚴智瀚	2A			
YUNG Ming-yin	翁銘言	2A			
WONG Kai-wing	王佳穎	1B			
TANG Lok-ki	鄧樂淇	1C			
FONG Tsz-yan	方子欣	1D			
WONG Wing-yan	黃永恩	1D			
WONG Ho-fung	黃皓鋒	1C		特等獎 (個人獎)	
LAM Kit	林傑	3A			
HUANG Wai-shing	黃偉成	1A	第十屆《華夏盃》 全國數學奧林匹克	二等獎	
YUNG Kwok-wa	翁國樺	1A	邀請賽(華南賽區)	(個人獎)	无 洪 • \$ \$ \$
LEUNG Hoya	梁皓壹	1D	晉級賽		香港數學 奥林匹克協會、
FONG Tsz-yan	方子欣	1D		三等獎	香港潮州商會
POON Cheuk-yin	潘卓然	2A		(個人獎)	
WONG Ho-fung	黃皓鋒	1C	「華夏盃」 全國數學奧林匹克 邀請賽2017 (全國總決賽)	二等獎 (個人獎)	

5. Awards (Liberal Studies, Humanities and Business)

English Name	Chinese Name	Class	Activity	Achievement	Organiser
MOK Sau-yi	莫秀儀	4A			The Hong Kong Tuberculosis, Chest & Heart
CHEUNG Cheuk-lam	張卓琳	4D		Merit	
DONG Qingying	董清穎	4D	Liberal Studies Programme 2016-2017	(Senior Team)	
LEE Wing-yin	李穎妍	4D			
LAU Hong-yi	劉杭怡	3D			
LO Ka-wai, Kary	盧嘉瑋	3D		Diseases As	
KOO Kin-nam	古建男	3D		Second Runner Up (Junior Team)	
TSO Yuk-lam	曹旭霖	3D			
WAN Kwong-fai	尹廣輝	3D			
DONG Qingying	董清穎	4D	通識徵文比賽 (高中組)	每月優秀作品 (個人獎)	香港電台「通識網」

6. Awards (Aesthetics and Creativity)

English Name	Chinese Name	Class	Activity	Achievement	Organiser
LEE Yan-hang	李欣恒	1A		Gold Prize	
HO Yu-to	何御韜	1B	HK Children and Youth	(Individual Award)	Yuen Long
YU Yan-ting	余銦庭	3C	Piano Contest	Silver Prize (Individual Award)	Town Hall
CHAN Hau-man	陳巧文	2B			
WONG Cho-ngai	黃祖藝	2D		Highly Commended	
CHU Hiu-ying	朱曉楹	2C			
LAU Hiu-yu	劉曉愉	2C			
YEUNG Wing-lam	楊穎琳	2C			
YU Yan-ting	余銦庭	3C	The 53 rd School Dance		Hong Kong Schools
TANG Yuen-tung	鄧琬潼	5C	Festival – Chinese Dance (Group Dance)	Award (Group Award)	Dance Association
LAM Sin-yu	林倩如	1A			
CHOW Lok-yi	周樂怡	1A			
WONG On-yen	黃安礽	1A			
LEE Sum-wai	李芯慧	1B			
LEE Tim-yi	李恬而	1B			

English Name	Chinese Name	Class	Activity	Achievement	Organiser
WONG Kai-wing	王佳穎	1B			
NG Ka-man	伍嘉敏	1C	The 53 rd School Dance	Highly Commended	
NG Yin-ling, Elaine	伍燕鈴	1C	Festival – Chinese	Award	Hong Kong Schools Dance Association
TANG Lok-ki	鄧樂淇	1C	Dance (Group Dance)	(Group Award)	
CHAN Joanne	陳詩恩	1D			
CHEUNG Hoi-ning	張凱寧	2C	World Heart Federation	Merit	World Heart
ZHAO Jiaxi	趙嘉喜	3D	Painting Competition 2017 (Senior Section)	(Individual Award)	Federation
LEE Chung-yau	李忠宥	3C	The 5 th Life Education Drawing Competition	Champion (Individual Award)	Life Encouraging Fund Co.
NGAI Tsz-kwan	魏芷軍	6D	我想、我快樂 feeling happy @Telford 攝影比賽	季軍 (個人獎)	德福廣場
YU Simin	余思敏	5D	「滅蚊防鼠」	優異獎	<u> </u>
LIM Jia-hui	林嘉慧	3B	四格漫畫創作比賽	(個人獎)	食物環境衛生署
YU Yan-ting	余銦庭	3C			
CHAN Hau-man	陳巧文	2B			
CHU Hiu-ying	朱曉楹	2C			
LAU Hiu-yu	劉曉愉	2C			
YEUNG Wing-lam	楊穎琳	2C			
WONG Cho-ngai	黃祖藝	2D			
LAM Sin-yu	林倩如	1A	舞藝展新姿——	<u> </u>	无 洪勋 白 之
CHOW Lok-yi	周樂怡	1A	第十四屆離島舞蹈比賽 中國舞(公開組)	金獎	香港離島文化藝術協會
WONG On-yen	黃安礽	1A			
LEE Tim-yi	李恬而	1B			
WONG Kai-wing	王佳穎	1B			
NG Ka-man	伍嘉敏	1C			
NG Yin-ling, Elaine	伍燕鈴	1C			
TANG Lok-ki	鄧樂淇	1C			

7. Awards (National, Moral, Civic and Life Education)

English Name	Chinese Name	Class	Activity	Achievement	Organiser
CHU Lik-hang, Hugo	朱力恆	5B			Labour Department
LAM Ching-nam	林青藍	5B		al i	
WONG Hor-kei	黃可琪	5B	Junior Career Planner Contest	Champion (Group Award)	
CHUNG Sheung-ching	鍾尚正	5C			
CHIU Ka-lam	趙家琳	4B			
LEE Yuk-ying	李育盈	4B		3 rd Runner-up	
LEE Wing-yin	李穎妍	4D		(Group Award)	
WAN Ka-kei	溫家祺	4D			

8. Awards (Environmental and Health Education)

English Name	Chinese Name	Class	Activity	Achievement	Organiser
LEUNG Hei-yue	梁僖洳	2A	「綠色生活愛地球」 環保比賽	季軍 (個人獎)	荃灣區公民教育委員會、 圓玄學院社會服務部
CHUNG Ming-sum	鍾明心	2B	「安全社區」防火及火警	冠軍 (個人獎)	
KWOK Chui-ying, Amy	郭翠盈	2B		亞軍 (個人獎)	
TAM Ching-lam	譚靖琳	2B		季軍 (個人獎)	荃灣安全健康社區
HUI Wing-lam	許穎琳	2A	處理創意寫作比賽 (中學組)		至
WONG Wai-sze	王慧詩	2A			
LAU Yin-tung	劉彥彤	2B		優異獎 (個人獎)	
PANG Colin	彭祉聰	2B			
TSUI Man-yi, Maggie	徐敏怡	2B			

9. Awards (Sports)

SI/ Walas (Sport						
English Name	Chinese Name	Class	Activity	Achievement	Organiser	
WONG Hoi-chi	黃凱智	4C				
TSUI Cheuk-sum	徐卓琛	3A				
CHAU Chun-tung	鄒鎮東	3A		Boys B Grade Champion		
TSUI Ho-kit	徐浩傑	3C				
KOO Kin-nam	古建男	3D				
WONG Hoi-chun	黃凱晙	2A				
POON Cheuk-yin	潘卓然	2A				
LEUNG Pak-hong	梁柏康	2C	2016-17 HKSSF	Boys C Grade Champion		
WONG Ho-fung	黃皓鋒	1C	Tsuen Wan & Islands Secondary Schools	Champion		
YEUNG Chung-hin	楊頌軒	1C	Area Committee Inter- school Table-tennis			
LAU Hong-yi	劉杭怡	3D	Competition			
YIP Ka-ying	葉嘉盈	3D	·	Girls B Grade Champion		
CHAN Hillary	陳穎恩	2B		Champion		
KWOK Ho-ming	郭可名	2C				
TANG Hannah	鄧曦嵐	2C				
CHU Cheuk-ting	朱綽婷	1A		Girls C Grade Champion		
WONG Chung-yan	黃頌恩	1A				
HEUNG Lok-yiu	香樂瑤	1D				
CHEUNG Ka-chun	張嘉晉	2D			Hong Kong Schools	
LAU Chun-yiu	劉晉耀	2D			Sports Federation	
NG King-hei	吳景熹	2D		Boys C Grade Champion		
YE Yu-yan	葉譽仁	1C	2016-17 HKSSF	Champion		
LEE Pui-chak	李培澤	1C	Tsuen Wan & Islands Secondary Schools			
MAK Hei-yu	麥希瑜	2D	Area Committee Inter-			
LEE Tsz-kiu	李子蕎	2C	school Badminton Competition			
LIU Sharon	廖思盈	1D	·	Girls C Grade Champion		
CHAN Po-yin	陳葆妍	1B		Champion		
SIO Ka-hey	蕭珈希	1B				
CHAN Ka-ho	陳嘉浩	6C				
YAU Kwun-man	游冠文	6C				
WAN Cheuk-ting	溫卓庭	5A				
LEUNG Hung-sing	梁洪昇	5B	2016-17 HKSSF Tsuen Wan & Islands			
CHOY Tsz-ngai	蔡梓毅	5C	Secondary Schools Area	Boys AB Grades 2 nd Runner-up		
CHUNG Sheung-ching	鍾尚正	5C	Committee Inter-school Volleyball Competition	« p		
LAU Ching-nam	劉正南	5C	,,			1
LAU Shing-yu	劉盛譽	5C				
LEE Chak-kai, Marco	李澤佳	4A				

	Chinese					
English Name	Name	Class	Activity	Achievement	Organiser	
YEUNG Yui-pong	楊睿邦	4A				
SZE Chun-wai	史晉瑋	4B		Boys AB Grades 2 nd Runner-up		
WONG Hoi-chi	黃凱智	4C				
CHUNG Hang-tsz	鍾幸芷	6A				
YIP Man-yan	葉文欣	6A				
HUI Wai-tung	許煒彤	6B				
NG Yuk-lin, Tina	伍玉蓮	5A				
WONG Cheuk-ying	黃卓瑩	5A				
YEUNG Chin-wai	楊千慧	5A		Girls AB Grades 2 nd Runner-up		
LAI Tsz-to	黎芷陶	5B				
TSE Wai-lam	謝慧琳	5B				
CHENG Ka-ho	鄭家皓	4C				
TAI Wai-charm, Alice	戴煒杉	4C				
LAM Hang-pui	林幸蓓	3A				
POON Ka-yiu	潘嘉瑤	3A	2016-17 HKSSF Tsuen Wan & Islands		2016-17 HKSSF Tsuen Wan & Islands	
CHAN Pak-yu	陳柏諭	3B	Secondary Schools Area			
TSUI Yuk-wai	徐毓蔚	3B	Committee Inter-school Volleyball Competition	Girls AB Grades 2 nd Runner-up	Hong Kong Schools Sports Federation	
YAU Sin-yan	丘倩茵	3C			Sports rederation	
ZHAO Jiaxi	趙嘉喜	3D				
WOO Hoi-ling	胡海翎	2B				
AU Hoi-ting	區凱婷	2C				
LUI Ting-hei	呂婷曦	2D		Girls C Grade		
YEUNG Yin-wing	楊嬿穎	2D		1 st Runner-up		
LAM Sin-yu	林倩如	1A				
WONG Chung-yan	黃頌恩	1A				
YIM Tsz-kiu	嚴子喬	1A				
CHAN Lok-man	陳洛敏	1B				
CHAN Lok-yiu	陳樂瑤	1B		Girls C Grade		
LEUNG Ho-sum	梁皓心	1B		1 st Runner-up		
WONG Kai-wing	王佳穎	1B				
FONG Tsz-yan	方子欣	1D				
WONG Hoi-chi	黃凱智	4C	Hong Kong Secondary School Indoor Rowing Championships	3 rd Runner-up		
CHEN Lok-yiu	陳樂瑤	1B	2016 Hong Kong School Rowing Championships	Bronze Medal	Hong Kong China Rowing Association	

English Name	Chinese Name	Class	Activity	Achievement	Organiser		
WAN Cho-hei	溫祖熹	5D		Boys A Grade 100M Backstroke 2 nd Runner-up & Boys A Grade 200M Freestyle 2 nd Runner-up			
WAN Cheuk-ting	溫卓庭	5A		D 4.6 1			
HE Wai-yuen	何蔚元	5D		Boys A Grade 4 X 50M			
WAN Cho-hei	溫祖熹	5D		Medley Relay 1 st Runner-up			
NG Cheuk-yin	吳卓賢	4C		i Kuillier-up			
LAU Sai-yin	劉世賢	4C		Boys A Grade Overall 2 nd Runner-up			
	2,1-2			Boys B Grade 50M Breast Stroke Champion			
			,	Boys B Grade 100M Breast Stroke 1 st Runner-up			
YUNG Ka-hei	翁嘉希	2B	2B	2016-17 HKSSF	Boys C Grade 200M Breast stroke 3 rd Runner-up		
			Tsuen Wan & Islands Secondary Schools Area Committee Inter-school Swimming	Boys C Grade 50M Back Stroke 2 nd Runner-up	Hong Kong Schools Sports Federation		
LAW Kwan-ho	羅筠皓	2C	Championship	Boys C Grade 50M Freestyle 2 nd Runner-up			
LEUNG Chin-hei	梁展熙	1C		Boys C Grade 100M Breast Stroke 3 rd Runner-up			
LAW Kwan-ho	羅筠皓	2C		Poys C Grada			
NG Pak-yin	吳栢賢	2C		Boys C Grade 4 X 50M			
CHAN Chi-fai	陳智輝	2C		Medley Relay 1 st Runner-up			
LEUNG Chin-hei	梁展熙	1C		1 Rumer up			
LEUNG Yat-ching	梁逸晴	5D		Girls A Grade 100M Freestyle 2nd Runner-up & Girls A Grade 50M Freestyle 3 rd Runner-up			
NG Yeuk-yu	吳若瑜	5D		Girls A Grade 50M Breast Stroke 3 rd Runner-up		1	
YIP Ka-ying	葉嘉盈	3D		Girls B Grade 50M Breast Stroke 3 rd Runner-up	-		

English Name	Chinese Name	Class	Activity	Achievement	Organiser
SIU Wing-chin	蕭詠芊	3B		Girls B Grade 50M Butterfly 1 st Runner-up	
YIM Man-ting	嚴文婷	3B		Girls C Grade 200M Breast Stroke Champion	
LEE Yuet-yi, Sophie	李月兒	2A		Girls C Grade 200M Breast Stroke Champion	
LLL Tuet-yi, 30pille	子/J/L	ZA		Girls C Grade 100M Back Stroke 1 st Runner-up	
WONG Kwan-lok	黃鈞樂	2B		Girls C Grade 50M Freestyle 2 nd Runner-up	
WOING RWAII-IOR	與奶米	26		Girls C Grade 100M Freestyle 3 rd Runner-up	
LUNG Hiu-lam	龍曉琳	2D	2016-17 HKSSF Tsuen Wan & Islands	Girls C Grade 50M Breast Stroke 3rd Runner-up	- Hong Kong School Sports Federation
LEE Yat-kwan, Hillary	李日君	1A		Girls C Grade 50M Freestyle & 50M Butterfly 1 st Runner-up	
CHEN Lok-yiu	陳樂瑤	1B	Secondary Schools Area Committee Inter-school Swimming Championship	Girls C Grade 50M Individual Medley Champion	
NG Wing-yin	吳穎妍	1C		Girls C Grade 50M Back Stroke 3 rd Runner-up	
LEE Yuet-yi, Sophie	李月兒	2A			
WONG Kwan-lok	黃鈞樂	2B		Girls C Grade	
LUNG Hiu-lam	龍曉琳	2D		4 X 50M Medley Relay	
LEE Yat-kwan, Hillary	李日君	1A		Champion	
MAK Hei-yu	麥希瑜	2D		Girls C Grade	
CHEN Lok-yiu	陳樂瑤	1B		4 X 50M	
NG Wing-yin	吳穎妍	1C		Freestyle Relay Champion	
PAN Yuk-kwan	潘鈺峮	1C		Champion	
TWGSS School Swimming Team	荃官游 泳校隊			Boys A Grade Overall 2 nd Runner-up	
TWGSS School Swimming Team	荃官游 泳校隊			Boys A Grade Overall 2 nd Runner-up	_
TWGSS School Swimming Team	荃官游 泳校隊			Girls C Grade Overall Champion	
TWGSS School Swimming Team	荃官游 泳校隊			Girls Overall 1 st Runner-up	

Financial Summary

I. ESCBG Account (2016-2017) Financial Year

	Income(HK\$)	Expenditure (HK\$)
Non-school-specific Grants		
Baseline Reference	553,957.00	178,354.86
Baseline adjustment – GSS	(106,361.00)	0.00
Other Educational Purposes	727,767.00	108,861.30
Sub-total:	1,175,363.00	287,216.16
School-specific Grants		
Composite IT Grant	402,528.00	471,651.16
Extra Recurrent Grant under ITE4 – GSS	38,932.00	52,430.00
Capacity Enhancement Grant	582,458.00	383,961.75
Career and Life Planning Grant	559,940.00	532,971.00
Moral and National Education Support Grant	478,050.00	197,067.30
Strengthening School Administration Management Grant	250,000.00	140,766.00
Sub-total:	2,311,908.00	1,778,847.21

II. Extra-curricular Activities Account (2016-2017) School Year

	HK\$
Balance B/F from 2015-2016 School Year	410,049.50
Income	
Contribution from Students and Government	1,372,370.50
Others	167,163.50
Expenditure	
Extra-curricular Activities and Learning Programmes	1,516,404.37
Year Surplus	23,129.63
Total Balance C/F for ECA A/C in 2017-2018 School Year	433,179.13

III. SMI Fund Account (2016-2017) School Year

	HK\$
Balance B/F from 2015-2016 School Year	820,247.92
Income	
Contribution from Students	258,000.00
Electricity and Rental Charges for Hire of School Premises	36,758.75
Miscellaneous	7030.06
Expenditure	
Maintenance and Electricity Charges for Air-conditioning	78,064.10
Book Coupons for Speaking Period Awards and Peer Counsellor Awards	10,100.00
Printing Charges for School Report, Speech Day Brochure, Speaking Guide Book, Chinese/English Bulletin, School Leaflets	57,105.00
Staff and Student Smart Cards	15,787.00
Maintenance Charge of Musical Instruments and Tutor Fee for Music Teams	29,414.00
Tutor Fee and Venue Charges (P.E.)	69,476.00
Expenditure for Careers Expo/Career and Life Planning Activities	1,259.10
Year Surplus	40,583.61
Total Balance C/F for SMI A/C in 2017-2018 School Year	860,831.53

Review of Annual School Plan 2016-2017

Major Concern 1

To enable students to become self-regulated learners who strive for academic excellence

Objectives

- 1. Students' self-regulated learning habit will be developed.
- 2. Students will become active learners.

Strategies

- 1. To enhance \$1-3 students' motivation to learn through pre-lesson learning tasks;
- 2. To promote high-order thinking by designing assignments that require self-learning;
- 3. To provide an environment to enhance students' self-learning skills through e-learning platforms.

Highlights of Achievements and Evaluation

- Pre-lesson learning tasks were introduced in S1-3 in all subjects. With the support from School-based Support Services and Quality School Improvement Project (CUHK), some subject departments, including Liberal Studies, Chinese and Geography, shared their quality pre-lessons tasks, such as flipped learning, and their experiences with colleagues on Staff Development Days.
 - According to the Student Survey, 80.9% of S1-3 students agreed that the pre-lesson tasks could enhance their motivation and learning effectiveness. 90.5% of them agreed that teachers had tailor-made a variety of pre-lesson tasks in different subjects, which helped enhance their learning effectiveness.
 - According to the Teacher Survey, 95.9% of teachers arranged pre-lesson tasks to enhance students' learning motivation. 94.4% of them agreed that the related thematic talk on the 2nd Staff Development Day enhanced their skills and confidence in teaching.

- 2. Assignments that require self-learning were promoted to develop students' high-order thinking.
 - According to the Teacher Survey, 98% of teachers arranged assignments to develop students' high-order thinking skills.
 - According to the Student Survey, 70% of S1-3 students and 60.5% of S4-5 students agreed that the assignments could promote high-order thinking.
- 3. Teachers were encouraged to enhance students' self-learning skills through e-learning platforms. E-learning was adopted in English, Chinese, Liberal Studies, Biology, Integrated Science, Physics, Chemistry, Geography, Computer Literacy and Information and Communication Technology.
 - According to the Student Survey, 66.5% of students agreed that the e-learning platforms could enhance their selflearning skills and learning capacity.
 - According to the Teacher Survey, 67.4% of teachers agreed that the learning materials on e-learning platforms could help students learn independently and enhance their learning capacity.

Ways Forward

- 1. The pre-lesson practice will be extended to senior forms. More high-order thinking assignments will be designed and arranged to foster students' proactive learning attitude and enhance their high-order thinking skills.
- 2. A professional sharing session on quality assignments for interdisciplinary exchange will be organised.
- 3. The IT support for teachers will be strengthened to help them prepare web-based self-learning materials for students on e-learning platforms so that students can learn at their own pace and receive instant feedback.

Major Concern 2

To continue promoting a caring culture and further develop positive attitudes of students

Objectives

- Positive and supportive teacher-student and student-student relationships will be fostered so that both teachers and students will care for each other and show mutual respect.
- 2. More opportunities will be created for students to enhance their self-confidence and develop positive attitudes.

Strategies

- To familiarise teachers with good classroom management skills and techniques through inhouse workshops;
- 2. To design and organise activities or programmes to enhance students' self-esteem and self-confidence based on the survey results.

Highlights of Achievements and Evaluation

- 1. Quality School Improvement Project Team (CUHK) and our School's Educational Psychologist were invited to conduct workshops on classroom management skills and ways to identify and support students with behavioral and emotional problems on the 2nd Staff Development Day. There was also an internal sharing on classroom management at the 7th Staff Meeting.
 - According to the Teacher Survey, 94.4% of teachers strongly agreed or agreed that the talks and workshops conducted by the QSIP Team and the Educational Psychologist offered them a new perspective to understanding students' behaviour.
 - These workshops and sharing better equipped teachers to handle students with learning difficulties and other disorders and enhanced their skills in classroom management.

- 2. Based on the Student Survey conducted in May 2016, programmes and activities which aimed to promote students' self-esteem, self-confidence and to enhance peer cooperation and relationships were organised, for example, "Pride in Your Eyes Stage for You & Me" (30/11/16, 28/3/17) organised by the Students' Association, "TWGSS' Got Talent" (12/12/16), Inter-house Music Competition (22/12/16) and Inter-house Drama Competition (17/3/17).
 - Students actively participated in these activities, which helped them gain a better understanding of their strengths and develop positive values. They also worked closely and co-operatively in preparing their performances, which fostered their team spirit and mutual respect and strengthened their confidence and competence.
 - A total of 154 S1-S5 target students participated in the Adventure-based Life Education camps. According to surveys, 88.9% of students and 100% of class teachers strongly agreed or agreed that these activities effectively enhanced students' self-esteem, self-confidence and promoted a caring culture among students.
 - 85.2% of students and 100% of class teachers strongly agreed or agreed that such programmes as Life Education Camps and Self-confidence and Leadership Skills Training Workshop provided more opportunities for students to explore their potential, to enhance their self-confidence and to nurture their positive attitudes.
- 3. Three alumni talks were arranged to strengthen students' self-confidence & positive attitude towards life.

- According to the Student Survey, 81.5% of students agreed that these alumni talks enhanced their self-confidence, gave them great inspiration and encouraged them to explore the world.
- Community Services Workshops and Community Services Days (visiting the elderly and kindergarten children) were organised for S4 and S5 students.
 - The pre-service workshops instilled positive attitude in students and equipped them with the skills of organising community services. Through organising these activities, students enhanced their generic skills, such as collaboration and problem-solving skills, and developed their leadership.
 - The positive feedback from the elderly and the pupils and teachers of the kindergarten bespoke the success of the activities, which in return boosted students' self-confidence.

Ways Forward

- Educational Psychologist would be invited to share the knowledge and skills in supporting students' learning and emotional needs on Staff Development Day. Sharing of good practices among teachers would be encouraged, and the School would continue to encourage teachers to attend related training courses.
- 2. Programmes and activities that can promote students' self-esteem and self-confidence, such as the Community Services Workshops and the Community Services Days, would be continued next academic year as they serve to enhance students' positive self-image and promote cooperation and caring among students.
- 3. Class-based activities would be encouraged to further strengthen the role of Class Teachers in enhancing students' self-esteem. Alumni talks would be arranged as they helped students identify their own talents, develop positive values, strengthen their self-confidence and encourage them to pursue their dreams.
- 4. Student surveys, meetings and forums would be arranged to obtain data about students' self-perception and their opinions on school activities.

Major Concern 3

To enhance students' capacity for self-planning and raise their standards in three attributes (concern for others, gratitude to others and sense of responsibility) necessary for better preparation for life in a fast changing society

Objectives

- Students will have a better understanding of different options of learning and employment.
- Students will be able to set their learning and career goals.
- Students will display decent behaviour in three attributes (concern for others, gratitude to others and sense of responsibility).

Strategies

- To guide students to explore different options of learning and employment through talks on programmes offered by higher education institutions and workplace visits;
- 2. To assist students in setting their learning and career goals through a mentorship programme.

Highlights of Achievements and Evaluation

- The Career and Life Planning Team organised talks on programmes offered by higher education institutions and workplace visits.
 - According to the survey, 94% of the respondents agreed or strongly agreed that the talks and activities organised throughout the year enhanced their understanding about different learning opportunities.
 - 94% of the respondents agreed or strongly agreed that the talks and activities, such as the Careers Expo, helped them know more about different professions.
- 2. The Career and Life Planning Team assisted students in setting their learning and career goals through a mentorship programme.

- According to the survey, 82% of the respondents agreed or strongly agreed that they had set their goals for further studies. 76% of the respondents agreed or strongly agreed that they had set their career goals.
- 3. Different functional teams or units motivated students to join different internal education programmes and activities, such as community services, Teachers' Day, the Guardian Angel Scheme, leadership training programmes and the inter-class board display competition to cultivate their moral values.
 - According to the survey, 79% of teachers and students agreed or strongly agreed that the activities organised helped enhance the moral standard of the students.
 - 81% of teachers and students agreed or strongly agreed that our students showed the virtue of caring for others. 77% of teachers and students agreed or strongly agreed that our students showed gratitude to the people who helped them. 79% of teachers and students agreed or strongly agreed that our students were responsible.

Ways Forward

- Students will be encouraged to participate in the talks and programmes organised by higher education institutions and career-related programmes related to the tertiary programmes and/or professions they are interested in.
- 2. Students will be encouraged to do career exploration by joining the mentorship programme and other CLP activities.
- 3. CLP activities embedded in the school curriculum will be conducted across levels to enhance students' self-understanding and to promote careers exploration.

Annual School Plan 2017-2018

- 1. To enable students to become self-regulated learners who strive for academic excellence;
- 2. To continue promoting a caring culture and to further develop positive attitudes of students, including concern for others, gratitude to others and sense of responsibility;
- 3. To enhance students' capacity for career and life planning.



Plan for Use of the Capacity Enhancement Grant (2016-2017)

Task	Major Area(s) of Concern	Strategies/Tasks	Time Scale	Resources Required	Success Criteria/ Outcomes	Evaluation Methods
Learning and Teaching	strategies.	extra-curricular	Sept 2016 to Aug 2017	Total salary of one Teaching Assistant (Diploma Level) (incl. 5% MPF) for 12 months: \$14,425 (subject to review) ×12 × 1.05 = \$181,755	teachers found that their time spent in undertaking non- teaching duties was	1. Opinion survey of teachers from Chinese Department. 2. Scrutinise the records of learning and extracurricular activities from Chinese Department. 3. Scrutinise the records of collaborative lesson preparation documents from Chinese Department.
	2. To provide support to teachers in collaborative lesson preparation and teaching.	To employ one full-time Teaching Assistant (Certificate Level) to: • assist in management of the school library; • assist in preparation of IT & AV materials and setting up of equipment for learning and teaching; • assist in procurement of library books; • assist in cocurricular and extra-curricular activities.	Sept 2016 to Aug 2017	12 months: \$11,805(subject to	 80% of teachers found that their time spent in undertaking non-teaching duties was reduced. 80% of teachers found that the teaching assistant could offer help in procurement of library books. 	1. Opinion survey of teachers. 2. Inspect record of library books.



School-based After-school Learning and Support Programme School-based Grant - Programme Report (2016-2017)

- 1. The number of students (count by heads) benefitted under this programme is 180 (including A. 12 CSSA recipients, B. 106 SFAS full-grant recipients and C. 62 under school's discretionary quota).
- 2. Information on Activities under the Programme

Name/type of activity	Actual no. of participating eligible students		Average attendance rate	Period/ Date of activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire)	Name of partner/ service provider	Remarks if any (e.g. students' learning and affective	
	A	В	c					(if applicable)	outcome)
S2 School Culture Day	1	1	0		13 Oct 2016	\$37.20	Worksheet (with reflection question)	Leisure and Cultural Services Department	Broaden students' horizons
Mainland Study Tour	0	2	2		25-29 Oct 2016	\$6,756.00	Survey (Reflection)		Broaden students' horizons
Outdoor Learning Day – Cheung Chau	0	4	3		9 Nov 2016	\$350.00	Teachers' Observation		Enhance students' social skills
Outdoor Learning Day – Ocean Park	2	18	10		9 Nov 2016	\$3,000.00	Teachers' Observation		Enhance students' social skills
Visit to Museum of Coastal Defence	1	4	5		18 Nov 2016	\$600.00	Worksheet (with reflection question)		Broaden students' horizons
Taiwan Study Tour	0	2	1		17-21 Dec 2016	\$9,000.00	Survey (Reflection)	International Youth Cultural Exchange Association (HK) Ltd.	Broaden students' horizons
Music Training Course	1	9	6	95%	Sept 2016- Jan 2017	\$25,348.00	Performance in school events		Develop students' music potential
Chinese Dance Training Course	0	3	0	100%	Sept 2016- Feb 2017	\$3,600.00	Performance in school events		Enhance students' dancing skills
S1-S2 Adventure Camp	0	5	0		20-21 Jan 2017	\$500.00	Worksheet (with reflection question)		Develop students' social skills
S4-S5 Adventure Camp	0	1	0		10-11 Feb 2017	\$100.00	Worksheet (with reflection question)		Develop students' social skills
Secondary School Maths & Science Competition	0	4	5		30 April 2017	\$1,800.00	Performance in Competition		Develop students' academic interest

Name/type of activity	Actual no. of participating eligible students		f ating le	g Average attendance rate	Period/ Date of activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire)	Name of partner/ service provider	Remarks if any (e.g. students' learning and affective
	A	В	c				, 4,	(if applicable)	outcome)
School Volleyball Team Training Course	1	3	7	100%	Jan-Feb 2017	\$3,300.00	Performance in Sports Competition		Develop students' sports potential
S3 Adventure Camp	2	2	0		24-25 Mar 2017	\$400.00	Worksheet (with reflection question)		Develop students' social skills
Canadian Mathematics Competition	0	1	0	100%	1 March 2017	\$25.00	Performance in the contest		Develop students' academic interest
'PETS' 2 Days 1 Night Training Programme	0	2	9		12-13 May 2017	\$5,390.00	Teachers' Observation	Hong Kong PHAB Association	Develop students' team spirit
Disney Youth Education Series	0	15	3		13 May 2017	\$5,760.00	Worksheet	HK Disneyland	Broaden students' horizons
Peer Counsellors Training Camp	0	3	1		6-7 July 2017	\$600.00	Survey (Reflection)		Develop students' counselling skills
P.E. Bowling Lesson	2	10	2		May 2017	\$1,050	Teachers' Observation		Enhance students' bowling skills
2017 Australia National Chemistry Quiz	0	0	1		10 July 2017	\$30.00	Performance in the quiz		Develop students' academic interest
Visit to Swire Coca-Cola HK Ltd.	1	3	1		10 July 2017	\$125.00	Course worksheet	Swire Coca- Cola HK Ltd.	Develop students' academic interest
Music Training Course	1	10	6	95%	Feb-July 2017	\$26,004.00	Performance in school events		Develop students' music potential
Chinese Dance Training Course	0	2	0	100%	Feb 2017- May 2017	\$2,400.00	Performance in school events		Enhance students' dancing skills
Mainland Study Trip	0	1	0		23-30 July 2017	\$1900.00	Teacher's observation	International Youth Cultural Exchange Association (HK) Ltd.	Broaden student's horizons
Volleyball Team Summer Training Camp	0	1	0		3-5 Aug 2017	\$250.00	Performance in school events		Enhance students' volleyball skills
Total no. of activities: 24									
No. of participation counts	12	106	62		Total	¢00225.20			
Total no. of participation counts		180			Expenses	\$98325.20			