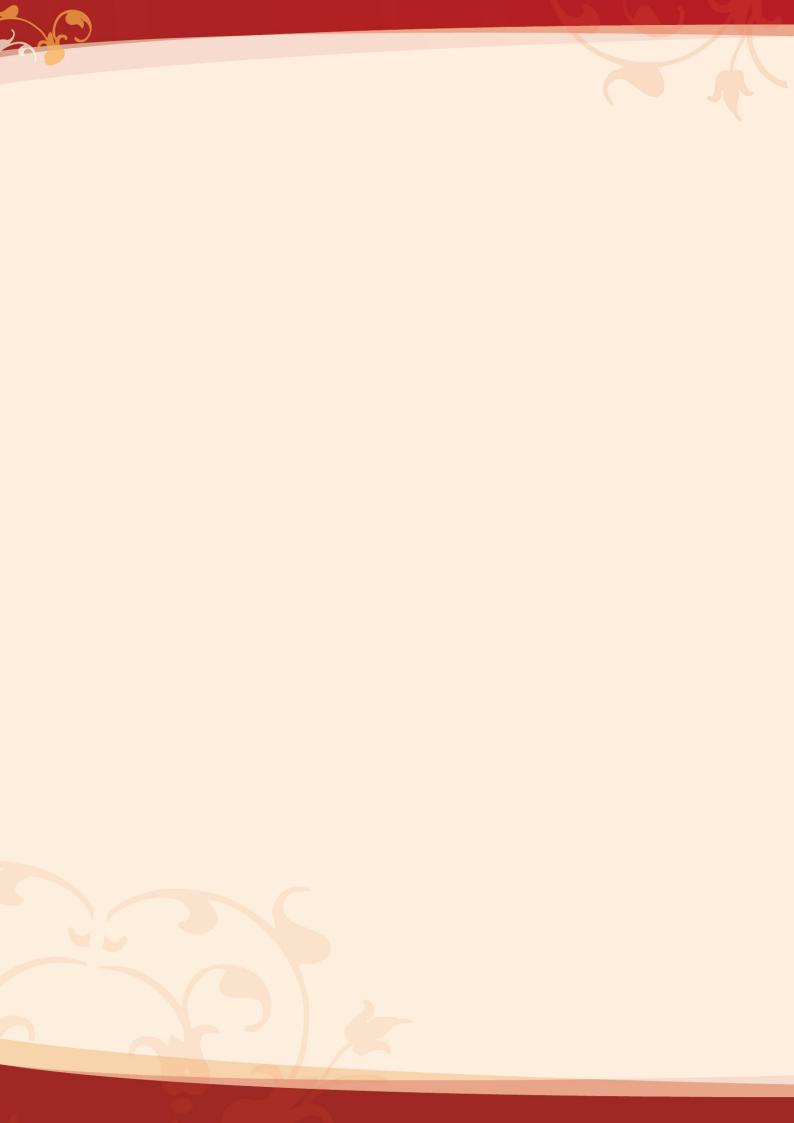


# Tsuen Wan Government Secondary School

School Report 2018-2019

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## School Motto

Integritas

## School Vision

Our students will be balanced and capable individuals, equipped to complement ongoing self-fulfillment with a keen sense of social responsibility.

# School Mission

We are committed to fulfilling the precepts of our school motto 'Integritas'. We will work closely with parents to foster a stimulating and supportive environment, which ensures optimal development of our students' moral, intellectual, physical, social and aesthetic potential.



# Our School

**→6**10=670**+** 



# History

- Founded in 1961, Tsuen Wan Government Secondary School is a government co-educational secondary school.
- Except for Chinese Language, Putonghua, Chinese History and Liberal Studies, English is used as the medium of instruction.
- The school encourages and enables students to develop ethically, intellectually, physically, socially and aesthetically, each according to their own attributes, so that they are capable of lifelong learning.

# School Facilities

- 28 air-conditioned classrooms with advanced audio-visual facilities
- 4 well-equipped laboratories
- Lecture Room and Conference Room
- School Hall
- School Library
- Social Worker's Room
- Special Rooms:
  - Art Room
  - Audio-Visual Production and Broadcasting Centre
  - Career and Life Planning Room
  - Computer Assisted Learning Centre
  - Design and Technology Room
  - Geography Room

- Home Economics Room
- Language Room
- Music Room
- Needlework Room
- Prefect Room
- STEM Centre
- Student Activity Centre
- Students' Association Room
- Basketball Court and Badminton Court





# School Management Committee 2018-19

Post	Name
Chairperson	Mr CHENG Ming-keung
Principal	Ms TANG Suk-ching
Independent Member	Mr CHAN Tsze-ying
Independent Member	Mr HON Hau-sut
Independent Member	Mr SIN Kai-chi
Parent Member	Mr LAU Sai-chong
Parent Member	Ms LEUNG Ka-man
Alumni Member	Mr CHIU Chung-ming
Alumni Member	Ms LEUNG Hiu-kwan
Teacher Member	Ms CHAN Wai-yin
Teacher Member	Dr NG King-wah, Charlie



# Our Students



# Class Organisation

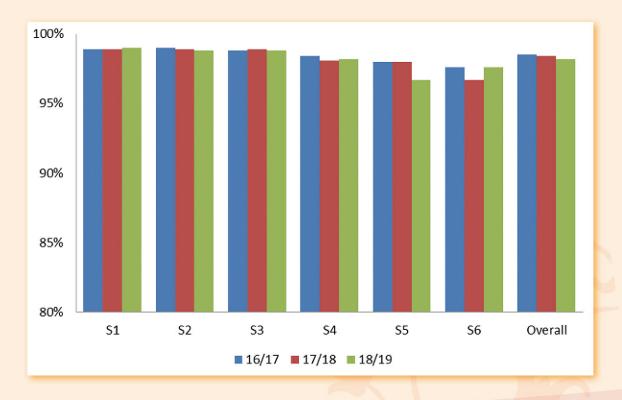
#### **Number of Operating Classes**

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

#### **Number of Students**

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	62	74	51	60	56	57	360
No. of Girls	78	67	87	84	87	73	476
Total No. of Enrollment	140	141	138	144	143	130	836

# Students' Attendance





# Our Teachers

**----**



# Staff List 2018-19

#### **Principal: Assistant Principals:**

#### **Teachers:**

1. Mr AU Sai-ming

2. Mr CHAN Kin-chung, Henry\*

3. Ms CHAN Kit-ting

4. Ms CHAN Man-han\*

5. Ms CHAN Sau-yee

6. Ms CHAN Wai-yin

7. Mr CHENG Mang-kit

8. Ms CHENG Wan-yee

9. Ms CHIU Lai-ching, Lelia

10. Ms CHIU Ling-sze

11. Mr CHOW Chi-fai

12. Ms CHOW Kwai-fong

13. Ms CHU Yin-hing

14. Mrs DAMI, Rhonda Sue

15. Mr FONG Pat-hang\*

16. Ms FUNG Suk-yee

17. Ms HO Wing-yan

18. Ms HSU Yuk-kwan

19. Mr KWAN Moon-wing\*

20. Mr KONG Yik-hang

21. Ms LAM Hiu-ting

22. Ms LAM Wai-heung

23. Ms LAM Wing-yee

24. Ms LAU Yik-ka, Regina

25. Mr LEE Ho-wo

26. Mr LEE Hon-bon

27. Mr LEE Tak-cheong

28. Ms LEE Wai-ling

29. Mr LEONG Wa-son

30. Ms LEUNG Hiu-muk

31. Ms LEUNG Mei-lee

32. Mr LI Man-ching, Manson

33. Mr LIM Kwan-yiu

34. Mr LUI Shiu-cheong, Abraham

35. Ms NG Ka-wing

36. Dr NG King-wah, Charlie

37. Ms PO Tsz-yan

38. Ms SEE Mee-ting

39. Mr SO Lok-ching

40. Ms TAM Wing-shan

41. Ms TUNG Man-shan

42. Mr WONG Kwok-ho 43. Ms WONG Sau-yee, Margaret

44. Mrs YEE CHAN Yin-yee

45. Mr YEUNG Kar-chun

46. Ms YEUNG Suet-yan

47. Ms YIM Wing-yee

48. Mr YIP Wai-kit

49. Ms YU Yuen-mei

50. Ms YUEN Mei-chun

**School Social Worker: Laboratory Technicians: Teaching Assistants:** 

**Clerical Staff:** 

Ms TANG Suk-ching Mrs TAM WOO Kit-ching Mr WONG Kwok-keung

**HOD** of Science

**HOD of Chemistry** 

**HOD of Liberal Studies and Discipline Mistress** 

**HOD of Physical Education** 

Coordinator of Arts & PE Education and HOD of Music

**HOD** of Geography

**HOD** of Putonghua

Counselling Team (i/c)

Community Services Team (i/c)

**HOD of Physics and ECA Master** 

Coordinator of Technology Education and HOD of Computer Literacy and ICT

Coordinator of Personal, Social and Humanities Education and HOD of History HOD of Economics and Business, Accounting & Financial Studies

Coordinator of Mathematics Education and HOD of Mathematics

HOD of Chinese History and Student Development Team (i/c) Coordinator of Science Education and HOD of Biology

HOD of Design & Technology

Coordinator of OLE and CLP Team (i/c)

**HOD of Home Economics** 

Coordinator of Chinese Language Education and HOD of Chinese Language

Coordinator of English Language Education and HOD of English Language

**HOD** of Visual Arts

Learning & Teaching Committee (i/c)

Ms CHENG Kiu-li

Ms LI Fung-yee

Ms CHENG Liza\* Mr WONG Chun-lung\*

Ms WONG Yuet-yee Ms CHOW Oi-kwan

Ms WONG Ka-man Ms HUI Yuen-ching\*

Ms WU Yan\*

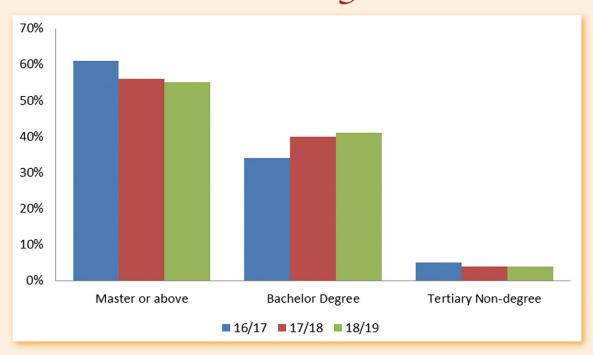
Ms CHAN Wing-shan Ms YANG Ka-yee

Mr YEUNG Hon-bun\* Ms LAM Hoi-yan

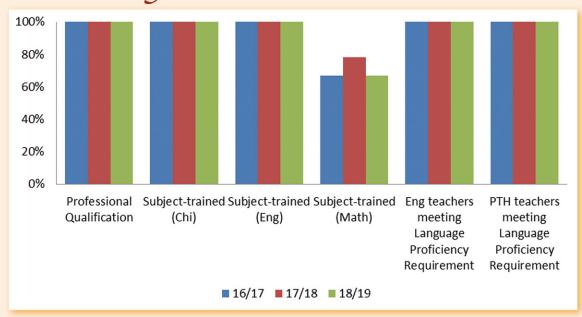
Ms CHENG Yu

<sup>\*</sup>Newly-joined Staff

# Teachers' Qualifications



# Subject-trained Teachers



# Teaching Experience

0-4 years	5-9 years	≥ 10 years
6%	19%	75%

# Professional Development



#### **Evaluation**

- Three Staff Development Days were organised this school year with the objective of advancing teachers' professional skills. Thematic talks and workshops were conducted by the School's Educational Psychologist and the School Development Officer from the Quality School Improvement (QSIP) Team from the Chinese University of Hong Kong. There was also a sharing of quality assignments presented by different departments to foster the crossfertilisation of good practices.
- All teaching staff considered the activities on the Staff Development Days constructive in improving their teaching efficacy.
- Open Lessons and Peer Lesson Observations were conducted this year to encourage professional dialogue among teaching staff. The annual lesson observation exercise and post-lesson discussion was to ensure teaching quality and promote a reflective teaching culture. There was also a good practice of professional sharing at regular staff meetings and panel meetings.
- Science Education Teachers received the School-based Support Service in 2018-19. They closely collaborated with the support officers for improvement in various areas ranging from curriculum planning, implementation of multifarious learning and teaching strategies to assessment practices, which served the purpose of enhancing teachers' professionalism.



- Professional sharing within subject departments and across disciplines will be reinforced.
- Inputs of professional experts from EDB or tertiary education institutes will be acquired for continuous staff development.

# Our Parents and Alumni



# Parents-Teachers' Association

Founded in 1994, the Parents-Teachers' Association (PTA) of Tsuen Wan Government Secondary School stands for a strong partnership with the School over the past twenty-five years. The PTA provides the School with manifold support, such as establishing PTA Scholarships, offering financial assistance to students in need and recruiting parent volunteers for various school functions. 2018-19 was another fruitful and successful year of home-school collaboration.

Major Activities	Dates
The 24th PTA Annual General Meeting and the Election of PTA Executive	12/10/2018
Committee Members and SMC Parent Member	
Recycling of School Uniforms Campaign (I)	15-20/11/2018
PTA Christmas Party	14/12/2018
Parents' Day (S6)	15/12/2018
Parents' Day (S1-5)	16/2/2019
PTA Games Day	9/3/2019
S1 and S2 Parents' Forum	29/3/2019
S3 Parents' Forum cum Talk on Subject Selection in S4 for S3 Parents and Students	12/4/2019
Recycling of School Uniforms Campaign (II)	12-29/4/2019
S4 and S5 Parents' Forum	30/4/2019
PTA Picnic	5/5/2019
PTA Educational Talk (1st Programme): Kipper Parents, Beloved Kids	10/5/2019
(鹹魚也親子)	
PTA Educational Talk (2nd Programme): Scientific Exploration – The Importance of	17/5/2019
Healthy Sports on Students' Development	
(科學探討之健康運動對學生全面發展的重要)	
Publication of PTA Newsletter	9/7/2019
Orientation for S1 Parents	16/7/2019

Other Activities	Dates
PTA Executive Committee Meetings	12/10/2018,
	5/11/2018,
	10/1/2019, 14/3/2019,
	23/5/2019, 8/7/2019,
	5/9/2019
Attended the 53 <sup>rd</sup> Annual Speech Day and presented PTA Scholarships	24/11/2018
Attended the School Management Committee Meetings by Parent Members	24/10/2018,
	28/3/2019, 4/7/2019
Presented to the winners of the Cross-curricular Project-based Learning	12/7/2019
Competition the trophies/prizes donated by PTA	
Served as Parent Volunteers during Reading Period every Friday afternoon, at	Whole Year,
Swimming Gala and on Sports Days	27/9/2018,
	21-22/3/2019



## Alumni Association

Founded in 1976, Tsuen Wan Government Secondary School Alumni Association has a strong network of alumni of diverse professional backgrounds. In the past forty-two years, the Alumni Association's support to the School has always been lavish, especially in funding scholarships and supporting school activities for students' holistic development. Highlights of the major events held in 2018-19 were as follows:



Major Activities	Dates			
Alumni representatives participated in the 4x50 relay and served as Guest of Honour at the TWGSS Swimming Gala				
Alumni representatives participated in the 4x100 relay and served as Guest of Honour at the TWGSS Sports Day	• 100			
Alumni Sports Day		16/9/2018	Tennis	
· · ·	Heat	30/9/2018	Basketball	
		6/10/2018	Football	
		7/10/2018	Badminton, Tennis	
	Final	21/10/2018	Football, Badminton, Basketball, Volleyball, Tennis, Table-tennis	
Alumni Association Annual General Meeting	22/9/2018			
TWGSS Careers Expo and Mentorship Programme			10/2018	
Attended 52nd Annual Speech Day and presented Alumni Scholarships	24/11/2018			
The Road to Success – Alumni Talk Series		29/3/201	19, 17/5/2019	









# Learning and Teaching

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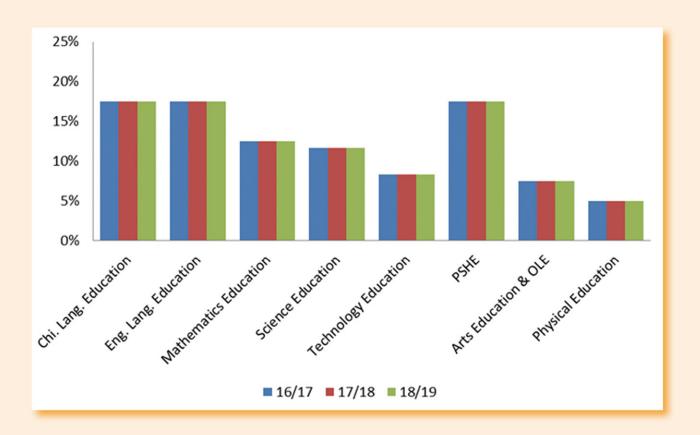


# Curriculum

Subject Level	S1	S2	S3	<b>S4</b>	S5	S6
English Language	<b>✓</b>	<b>~</b>	~	~	~	~
Chinese Language	~	~	<b>~</b>	~	~	~
Putonghua	~	<b>~</b>	<b>~</b>			
Mathematics	~	~	~	~	~	~
Mathematics Extended Part Module 2				~	~	~
Liberal Studies	~	~	~	~	~	~
Physics			~	~	~	~
Chemistry			~	~	<b>~</b>	~
Biology			~	~	~	~
Science	~	<b>~</b>				
Computer Literacy	<b>✓</b>	~	<b>~</b>			
Information and Communication Technology						~
Business, Accounting and Financial Studies				~	~	~
Home Economics	~	~				
Design and Technology	~	~				
Design and Applied Technology				<b>✓</b> *	<b>✓</b> *	<b>✓</b> *
Chinese History	~	~	~	~	~	~
History	~	~	~	~	~	~
Economics				~	~	~
Geography	~	~	~	~	~	~
Physical Education	~	~	~	~	~	~
Visual Arts	<b>~</b>	~	<b>~</b>	~	~	<b>✓</b> *
Music	<b>~</b>	~	~	<b>✓</b> *		<b>✓</b> *
Aesthetic Development and Other Learning Experiences				~	~	~
Class Period	<b>~</b>	<b>V</b>	<b>~</b>	<b>~</b>	<b>~</b>	<b>~</b>

(\*Students took the courses at Arts and Technology Education Centre / Network Programme in Tai Po)

# Lesson Time for the 8 Key Learning Areas (KLAs) in Junior Levels



# Satisfaction Rates of Choice of Elective Subjects in S4

Number of elective(s) allocated within students' first three preferences	Number of students
3	119
2	25
1	0
0	0

Total Number of Students: 144 Overall Satisfaction Rate: 94.21%

# Quality School Improvement Project

#### **Objectives**

- To optimise teachers' capacity to improve the quality of class-room teaching;
- To provide professional support for enhancing students' learning effectiveness;
- To establish self-improving mechanism within school.

#### **Evaluation**

 The Quality School Improvement Team from the Chinese University of Hong Kong was invited to provide tailor-made and site-based support to our Departments of English and Economics in a bid to enhance learning and teaching effectiveness and to maximise teachers' professional capacity. Several meetings were held to study students' strengths and weaknesses and to design corresponding teaching strategies. Lesson observations, which were followed by evaluation meetings, were conducted to assess the effectiveness of the teaching strategies. Students could truly benefit from the collaboration as lessons were improved to be more engaging and motivating. Given professional experts' input and teachers' positive mentality, the professional development of our school has been greatly enhanced.



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- Two enlightening teacher workshops themed 'Note-making Skills' and 'Making Use of HKDSE Data to Inform Teaching and Learning' were held for all teachers respectively. Many useful note-making teaching techniques, such as open-note quizzes, were introduced. How teachers could make the most of the HKDSE Statistical Report and Value-added Score Report to inform our teaching was also elucidated during the workshop. Not only were teachers inspired by how they could work with students to hone their notemaking skills, they also learnt to conduct detailed item analyses of different papers and to set up a database for future use based on individual subjects' developmental needs and assessment features.
- A workshop was held to improve S1 students' study skills before the First Term Examination. A wide range of study skills, such as goal-setting, time management and note-making, were introduced. A review session led by S1 class teachers after the Second Uniform Test was also arranged. All workshops helped equip students with goal-setting and reflection skills, which were essential for them to attain their academic goals. Students were attentive and participated in the group activities with enthusiasm. Their strong engagement rendered the workshops fruitful and rewarding.

- Class periods will be reserved for the S1 goalsetting workshop and review session with sufficient discussion time in the next academic year.
- Sharing session on teaching students note-making skills can be arranged in the upcoming academic year to foster on-going professional development and sharing culture among teachers.

# School-based Support Service, Education Bureau

#### **Objectives**

- To strengthen the interface of science learning between the junior and senior secondary levels through developing effective learning, teaching and assessment strategies for facilitating students to develop science process skills and to construct science knowledge.
- To enhance teachers' capability of mastering skills in developing school-based teaching and learning strategies in science education.

#### **Evaluation**

- Regular monthly meetings and lesson observations were conducted under the guidance of the EDB Support Officer for professional dialogue and development. This offered science teachers a platform to share ideas and develop various teaching packages to help students acquire different science process skills. The collaboration among teachers across all science departments was strengthened.
- Science teachers could better familiarise themselves with the necessary skills in developing effective teaching and learning strategies in science education.

- A few teaching packages of 'at-home experiment' were designed for our S1 and S2 students. Students were provided opportunities to conduct scientific investigation by carrying out simple experiments at home. Students were empowered with the ownership of their self-regulated learning, and their interest in conducting scientific investigation was also enhanced.
- A few packages of scientific investigation activities were designed to enrich traditional classroom activities, which heightened our students' development of science process skills.
- Teachers also took part in the activities of the Learning Communities organised by the School-based Support Service for exchanging ideas with teachers of other schools.

#### **Ways Forward**

- The skills teachers acquired will be employed to develop project learning activities for students in the next year.
- More science teachers will be encouraged development of science education.

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# English Week

#### **Evaluation**

- English Week 2019 was fine-tuned to incorporate all four macro skills into a wider range of English activities for our students to exercise their creativity and showcase their talents.
- The 'Old Melodies New Songs' English Song Writing Competition, which heralded the start of the English Week, successfully attained the objective of encouraging students to freely express their views on their school, family and social lives and on social issues by recuperating the melodies of popular songs of their choices. Seven winning pieces, one to two from each year level, were selected from over 200 submissions and performed by singing lovers at the opening ceremony of the English Week on 25 February 2019.
- An English book exhibition themed 'Literature for Teens' was also held, featuring the seminal pieces written by Roald Dahl, Ray Bradbury, C. S. Lewis and Agatha Christie. The book exhibition was accompanied by a new initiative 'Book Lovers Blind Date' where students who did not know each other were invited to make new friends through a series of book lover games designed by a team of senior form book lover matchmakers.



- The lunchtime game sessions organised by the student committee members of the English Society also successfully engaged
  - The lunchtime game sessions organised by the student committee members of the English Society also successfully engaged the majority of the student population in different fun English-speaking games, which immersed them in the pleasure of English language learning. About 80% of the students considered the English Week activities interactive and engaging.
  - The highlight of the English Week TWGSS' Got Talent held on 8th March 2019 was equally successful. All S1-5 classes gave live performances adapted from meaningful English story books. The winning classes included S1 Group 2, Class 2A, Class 3D, Class 4C and Class 5B. 94% of the students considered TWGSS' Got Talent worth holding again in the year to come. Students' spectacular performances, team spirit and English competence were much acclaimed by the student and teacher audience as well as by our judges, including Ms Julien Hawthorne, Regional NET Coordinator of the EDB NET section, our Principal Ms Tang Suk Ching and our NET Mrs Rhonda Dami.

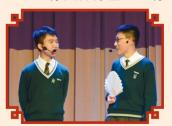
- The good tradition of the English Week and TWGSS' Got Talent is to be continued in the coming academic year.
- TWGSS' Got Talent will be reformed next year to encompass a greater variety of performing arts forms, which are not restricted to drama performances.



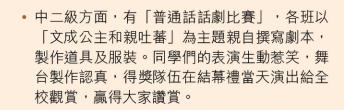
## 中國歷史及文化周

#### 評估

- 為了推廣中國歷史及文化,本校以「秦漢唐盛世文化」為主題,於3月11至15日舉辦了「中國歷史及文化周」。活動共有十個之多,分五天進行,參與學生包括本校中一至中五級學生,以及沙田官立中學師生,是一個內容豐富,對象涵蓋全校學生的聯校大型活動。
- 本校與沙田官立中學一起合作,在同一時間各 自在校舉辦「文史周」,期間兩校互訪,切磋 交流。在3月11日,沙官校長黃廣榮先生與 師生一同蒞臨我校參與開幕禮,我校同學負責 接待賓客,主持遊戲攤位,向沙官同學介紹歷 史文化知識。
- 我校亦邀請得前課程發展主任、絲綢之路研究 專家黃浩潮先生來校主講「絲綢之路中西文化 交流」。黃先生的簡報資料詳盡,甚多珍貴圖 片,增加了中四及中五同學對絲綢之路的認 識。
- 「中史展板比賽」則為中一至中三級同學而設,每級各有主題,中一級為「絲綢之路與中西文化的交流」,中二級為「漢唐瓷器」,中三級是「民間藝術——皮影戲」。同學透過搜集資料增進知識,並於比賽完成後,把漢唐期間中國不同方面的文化成就活現於參觀者眼前。
- 另外,本校三十位中四、中五級的「文史大使」 匯報了上學期「西安文化考察之旅」的學習成果,共五個主題,分別為「西安的漢唐建築」、 「唐朝的壁畫」、「秦朝的兵馬俑」、「漢唐的墓葬及宮殿文化」及「漢唐的外傳宗教」,成功地把西安的考察心得,深入淺出地介紹給兩校同學。
- 禮堂亦設有「主題攤位遊戲」,遊戲內容、展板及獎品,均由「文史大使」設計,例如有漢朝瓦當的書簽和印章,又有唐朝花鈿的紋身貼紙、同學自製的佛經書簽、兵馬俑匙扣等,既有漢唐特色,又有互動元素,極富心思。大使



們亦利用在西安購買的皮 影戲人偶,在禮堂設立了 「皮影戲體驗區」,讓兩 校同學一同感受傳統文化 的魅力。



- 中三級則有「説書比賽」,演出組別接受「説書工作坊」的訓練後,掌握了「一扇一椅二人」的説書技巧,運用簡單的道具,在不同角色中切換自如,聲情俱備地演繹了〈美人掩鼻〉、〈和氏璧〉等歷史故事,讓同學體會到説書此一傳統文化的精妙。
- 在3月15日結幕禮當天,我校校長及師生回 訪沙官,參加「歷史學者講座」及壓軸節目「沙 荃辯論比賽」。是次辯論比賽,本校派出中一、 中二同學參賽,好讓初中同學汲取經驗,拓闊 眼界,本校中二甲班的練瞬恒同學更贏得「最 佳辯論員獎」。
- 「文史周」內另有「毛筆書法攤位」及「中文 及中史書展」,以不同形式在校內推廣中國文 化和歷史。是次「文史周」配合境外考察和兩 校交流,可謂碩果纍纍,成功達到推廣中國歷 史及文化的目的。
- 同學學到的知識,例如秦漢唐歷史、文言故事、藝術知識,以及技能,例如説書、匯報技巧、舞台表演、辯論技巧等,均有助同學在有關學科撰寫閱讀報告和進行專題研習。

#### 前瞻

- 明年會把三十位文化大使有關「秦漢唐盛世文化」的學習成果輯錄成書,贈送予全校同學及其他官校,更廣泛地推廣中國歷史及文化。
- 明年會繼續舉辦博物館參觀,延伸同學對其他 中國文化範疇的興趣和探索。

# Promotion of Reading

#### **Evaluation**

- A broad spectrum of activities, including the annual book fair, writer's talks, book clubs, film appreciation sessions, promotion of reading game booths and 'Teachers' Recommended Reading', were run smoothly. A visit to the Central Library was a highlight to S1 students. They explored the public library's resources and completed a worksheet designed to consolidate their knowledge.
- The three-day annual book fair took place in the school hall, offering students a wide selection of books for teenagers, ranging from literary classics, contemporary novels, biographies and history books to encyclopaedias, cookbooks and craft books. The book fair was accompanied by a series of promotion of reading activities such as 'Teachers' Recommended Reading', game booths, a book club and a film show. The total sale of books was HK\$58,000, which bespoke the resounding success of the event.
- There were also two writer's talks, which were given by Ms YU Fei and Patrick Sir, for junior and senior form students respectively. Their insightful sharing enlightened our students to read more, write more and explore further

in daily lives through books, films and current affairs. All participating students interacted with the speakers actively and enthusiastically.



- Structured reading periods, during which a wide range of reading materials with extended questions provided by different subject departments and functional teams, were scheduled. S1-3 students were also given the opportunity to share good books during the reading periods.
- With a view to effectively promoting a reading culture among students, two Reading Award Schemes were initiated, one cultivating students' reading habit by doing book reports, while the other one encouraging students' active participation in various reading activities such as organizing reading clubs.
- To allow students to gain knowledge across disciplines, different Key Learning Areas collaborated and arranged seven themebased book exhibitions throughout the year. Students were able to connect their reading experiences across KLAs and subjects, and develop their self-learning capacity.

- The annual book fair will continue to be organised after the Chinese Lunar New Year holidays in the coming year and will introduce more English books.
- Theme-based and cross-curricular book exhibitions will continue to be arranged to guide students to connect reading texts related to various KLAs with their previous knowledge and life experiences.
- Teachers will adjust the reading periods reading materials. Articles of shorter length and more interesting topics will be selected to suit students' diverse interests and learning needs.

# Gifted Education and Elite Training

#### **Evaluation**

- The Department of English offered S4 elite students an English writing enhancement course in order to hone their writing skills and optimise their performance in the HKDSE writing paper. Not only were students exposed to a greater variety of text types and given more opportunities to practise their writing, but their critical thinking skills were also greatly improved.
- A one-day biotechnology and biochemistry course under the Sik Sik Yuen Biotechnology Mobile Laboratory Programme was offered to 30 nominated S5 biology students in March 2019. Throughout the course, students had the opportunity to learn the principles of biotechnology, forensic science and bloodtyping through well-designed interactive activities and high-end biotechnology experiments. Most students reflected that the programme served well to arouse their interest in biotechnology.

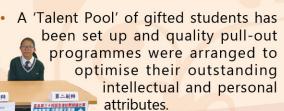


 An advanced painting course was organised for S5 Visual Arts students to enrich their multifaceted and creative thinking. Students were taught advanced visual composition and art-crafting skills and were encouraged to express their originality by creating artworks with multiple levels of meaning.

- To strengthen students' critical thinking and logical reasoning skills, ten students were selected to attend high-order thinking skills workshops and participate in seven debate competitions, in all of which our students swept the 'Best Debater' award.
- To enhance students' mathematical, logical and analytical thinking as well as problemsolving skills, three mathematics training classes were organised for junior elite students, one for each junior form, while experts were hired to conduct a course for S4-5 elites. To maximise students' exposure, students were encouraged to partake in a wide range of external competitions, such as The 36th Hong Kong Mathematics Olympiad, Hua Xia Cup, Pan Asia Pacific International Mathematics Invitation Competition, Hong Kong Mathematics Creative Problem-Solving Competition for Secondary School 2018-19, to name but a few. Our students achieved outstanding results and swept over 130 individual and group awards in the past year.
- Our students also participated in the Outstanding History Student Programme organised by Our Hong Kong Foundation on 2-6 July 2019 at the University of Hong Kong. The programme advanced students' understanding of Hong Kong History in multifarious ways, such as through visiting historical sites, attending public lectures by famous professors and historians, conducting research projects in collaboration with students from other schools.
- Students were nominated to join various external competitions such as Bebras Hong Kong 2018 by STEM in Action (SiA) and the 55th School Dance Festival, and gifted education courses such as Webbased Learning Courses for Gifted/More Able Students organised by The Hong Kong Academy for Gifted Education.

#### **Ways Forward**

 Ways to solicit different types of resources will be further explored to facilitate the implementation of school-based gifted education at our school and to offer students a greater variety of learning opportunities that cater for their diversified interests and abilities.



# Learning outside Hong Kong



#### **Evaluation**

- S3 student CHAN Wai-yiu undertook the 8-day-7-night Young Astronaut Training Camp 2018, visiting the Aerospace Flight Control Center and the Astronaut Training Base in Beijing, Jiuquan Satellite Launch Center, the Xinglong Observatory of the National Astronomical Observatories, Jiayuguan City in Gansu and Hanyangling in Xi'an. Having undergone a strict regimen of astronaut training, our student experienced first-hand the huge technological advances in China's space industry.
- The annual visit to our sister schools Zhangjiagang Chongzhen Middle School and Jiaxing Number One Middle School was arranged on 22-26 April 2019. This Suzhou-Jiaxing-Shanghai Exchange Programme was organised for 40 S3-5 students, who were accompanied by our Principal, one of our Assistant Principals and four teachers, to experience the learning ambience on Mainland China. Our students also made home visits to local families to gain an understanding of the local life and culture.
- Our school's mainland exchange programmes are not limited to understanding the modern development of China but also her geography and history. A 3-day geological landforms and ecological conservation trip to Danxia Mountain in Shaoguan was organised on 10-12 April 2019 for 40 S1-2 students to study the geological landforms, history and ecological conservation of Danxia Mountain Geopark, a renowned natural World Heritage Site. They also paid a

visit to Renhua Shuangfeng Village Secondary School, which offered them glimpses of the education system and culture on Mainland China. Another 6-day-5-night trip to Yunnan made by an S4 student on 18-23 April 2019 was equally eye-opening as the participating student was able to experience the folk culture and discover the natural treasures in Yunnan through touring Kunming, Dali, Lijiang, Shangri-La, Erhai and Jade Dragon Snow Mountain.



A Xi'an Cultural Study Tour was jointly arranged by the Departments of Chinese and Chinese History on 12-16 November 2018 to deepen students' understanding about the relics from Qin, Han and Tong dynasties in one of the oldest cities in China. 30 students formed five study groups respectively responsible for focus-investigations into the architecture, mural, religion, palace and tomb in Xi'an as well as the mausoleum of the first Qin emperor. Under our teachers' professional guidance, our students were enlightened about the vibrant cultures in the three chief golden ages of imperial China.



- Five S4 students paid a visit to the Greater Bay Area on 8-9 March 2019. Not only were they introduced to the high and new technology enterprises and the technology of unmanned surface vehicle, they also visited the Shenzhen Reform and Openingup Exhibition Hall, the Shenzhen campus of the Chinese University of Hong Kong and the Beijing Institute of Technology, Zhuhai. This trip enabled students to keep abreast of China's rapid technological development and opened them to a promising career path.
- To maximise students' aesthetic exposure, our Departments of Music and Visual Arts organised the Taichung Aesthetic Exchange Programme on 29 April to 2 May 2019 for 20 S2-5 students selected from the Music Team and the HKDSE Visual Arts class in order to enrich their learning experiences in arts education. Our students were received by Changhua Arts High School where they practised Chinese ink painting during visual arts lessons and conducted a Chinese and Western instrumental concert in collaboration with their Taiwanese counterparts. They also visited the Asia University Museum of Modern Arts, the Taiwan Museum of Fine Arts, the Taichung Theatre, Miyahara, Rainbow Village and Taichung Nobel Bookstore, which bettered their understanding of Taiwanese arts culture.





- Our students were also given plenty of opportunities to travel beyond China's borders. S5 student FU Chung-yan was selected as one of the student-delegates of Japan-East Asia Network of Exchange for Students and Youths (JENESYS) Programme. During the trip on 10-17 December 2018, she experienced the Japanese life and culture through school attachments, home stay and visiting historical and cultural sites. S4 student LAM Stephanie Tsz-wing was likewise nominated by the school for the Partners 2019 UK University Tour co-organised by the Partners Education Foundation and Oxbridge Academic Resources to visit the first-rate universities in the United Kingdom on 17-24 March 2019. Both students considered such invaluable overseas exchange opportunities of tremendous help to their career and life planning in the future.
- In early July 2019, a 5-day visit to Nagasaki and Fukuoka, Japan was organised by our Department of History for 30 S2-5 students to visit a number of meaningful historical sites such as Gunkanjima, Mitsubishi Nagasaki Shipyard and Machinery Works as well as the Nagasaki Atomic Bomb Museum. Students were also arranged to visit a local secondary school to experience the school culture in Japan. This tour enabled our students to learn beyond the regular history lessons and offered them first-hand insights about the contemporary history and modern culture of Japan.



- Seven S5 students participated in a 5-day Singapore exchange tour organised by the Junior Police Call in July 2018 to experience the training of the Singapore Police Force and to acquire a better understanding of the local history and culture. During their exchange at the Home Team Academy and Pulau Ubin, our students attended seminars and workshops about crime-solving and zipline-riding conducted by Singaporean police officers. Visits to River Safari and Gardens by the Bay also allowed them to explore the natural heritage of Singapore.
- Our students' community services and experiential learning took place not only domestically but also overseas. S5 student CHAN Hau-tung participated in a servicelearning and cultural tour to Northern Thailand on 22-17 August 2018, during which she served as a voluntary teacher at a Chinese-language school for four days and attended a series of cultural workshops about Thai boxing, Thai cuisine and papermaking using elephant dung fibres. Her visits to Bhubing Palace, Wat Phrathat Doi Suthep, Mekong River Delta and Golden Triangle Park Hall of Museum all contributed to broadening her worldview.
- In August 2019, three S4 students participated in a youth exchange programme organized by Tsuen Wan District Youth Programme Committee to South Korea where they learnt about innovation, science and technology. They visited Samsung Innovation Museum, Hyundai Motorstudio Seoul and Korean Broadcasting System where they realized how high technology permeated Koreans' lives deeply. Their visits to Yonsei University and Hongik University also provided them insights of the integration of the hi-tech into urban life.
- S4 student CHEUNG Ho-yi was nominated to join the 11th Young Astronaut Training Camp. During the nine-day training camp from 27 July to 4 August 2019, she attended a series of astronaut training programmes in the Mainland. Visiting major aerospace and astronomical facilities such as Beijing Aerospace City and the Jiuquan Satellite Launch Centre and the Five-hundred-meter Aperture Spherical Radio Telescope, she gained an in-depth understanding of space science, astronomy and China's achievements in aerospace development.





- Visits to Mainland China and overseas exchange programmes of different natures will continue to be organised to raise students' national awareness and to develop their global vision.
- The upcoming exchange programmes will adopt a student-centred and self-directed learning approach to empower students to take ownership of their learning and to encourage them to apply knowledge and life skills through experiential learning.



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# Student Support

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#### **Evaluation**

- To cultivate students' careers awareness, talks, workshops and class periods which covered topics of financial and life planning, self-understanding and goal setting were organised. The Career Interest Inventory (CII) was also introduced to S5 students to help them with their career and life planning.
- Students actively participated in a variety of activities and programmes, such as the TWGSS Careers Expo, the 'Be a Government Official for a Day' Programme, the HKGCC Business School Partnership Programme, the EDB Work Experience Programme, Cathay Pacific 'I Can Fly' Programme, the Greater Bay Area Internship Programme for HKDSE graduates and the 'Distinguished Masters, Accomplished Students' Mentorship Programme, to explore the world of work.
- Senior form students were arranged to attend admissions talks, consultation sessions, seminars and visits to local universities to be prepared for further education.

- S3 streaming and multiple pathways talks and alumni sharing were also organised to keep both students and their parents well informed of their choices and possible prospects.
- There was coordination between the Career and Life Planning Team and such Key Learning Areas as English, Chinese and Liberal Studies to embed elements of career and life planning in the school curriculum.
- Students found that the activities and programmes organised throughout the year helped them establish their learning and career goals and set tentative occupational preferences and related study targets.



- Students will be encouraged to make plans for their further education and future career by participating in different careerrelated programmes.
- Elements of career and life planning will continue to be embedded in the curriculum.



# Counselling

#### **Evaluation**

- To enhance students' personal growth and holistic development, a whole-school approach has been adopted so that the Counselling Team and the School Social Worker can closely collaborate with the teaching staff to identify and resolve students' problems by providing individual, personalised counselling services.
- To inculcate in students' positive values and to ensure their well-balanced all-round development, in the past academic year the Counselling Team organised for students diversified activities, including 'Sunshine Every Teen', Effective Time Management Workshop, Enhanced Smart Teen Camp, Leadership Training Camp and OLE Voluntary Services such as the Big Clean-up Day and visits to the single elderly home and kindergarten in the neighbourhood.
- To foster a caring school culture, the Counselling Team also organised a great variety of workshops such as S1 Induction, S1 Orientation, S4 Soci Game, Smart Goal Setting and Guardian Angel Programmes.



- There had been close collaboration with the Student Support Team. To help students deal with learning, emotional or behavioural problems, the two teams jointly provided both individual and group counselling services to students with special needs.
- Our students have become more confident and responsible through participating in these activities. The Prospective Peer Counsellors also found the Leadership Training Camp constructive in equipping them with the essential attributes to meet further challenges.



- Developmental and Preventive programmes will continue to encourage students' endeavours towards self-fulfilment and success.
- With all teaching staff's whole-hearted support, the Counselling Team will review and improve
  the existing programmes to meet our students' diverse learning and emotional needs. The
  Counselling Team will also strengthen cooperation with the Scout Association of Hong Kong
   – the Friends of Scouting and the Hong Kong Lutheran Social Service to optimise counselling
  services.
- The number of School Social Worker will be increased from one to two in the coming school year. The Educational Psychologist, School Social Workers and Student Counsellor will continue to recommend referrals and provide professional counselling support. They will also organise tailored training groups and workshops to meet students' specific needs.

# Discipline

#### **Evaluation**

- In addition to the whole-school approach, the Discipline Team has been promoting the good practice of positive reinforcement to encourage students' positive behaviour through the newly introduced Merit System. Students are awarded merits with regard to their level of diligence, conduct, school services and extra-curricular performances. The Merit System operates hand-in-hand with the Punishment Point System to nurture our students to be well-behaved, responsible and respectful individuals. The Discipline Team also stays in close touch with parents and arranges regular Class Teachers Meetings, Monitors and Monitresses Meetings, Level Assemblies and Student Forums to ensure effective communication between the school, parents, teachers and students.
- The Discipline Team also attaches paramount importance to its partnership with different stakeholders, including parents, teachers, School Social Worker, Educational Psychologist and the Counselling Team so as to facilitate the implementation of various preventive measures. All discipline teachers invest a great amount of time in strengthening the synergy with different parties and in communicating the team's maxims to the student body in order to help students strive for betterment.



- Our Prefect Board is formed in compliance with an impartial, objective selection policy with the involvement of our Principal, Assistant Principals and all teaching staff. As role models who enjoy a good reputation among teachers and students, our team of 54 prefects assist in all major school events with a strong sense of responsibility. Comprehensive training on team-building and interpersonal communication skills is offered to all prefects to facilitate their performance of school duties and personal growth.
- In collaboration with the Counselling Team, the Discipline Team provided full support for interested S3 students to take part in the Education Bureau's Enhanced Smart Teen Project, which aims to develop students' selfdiscipline, team spirit and resilience through a series of rigorous discipline and physical training at the Fire and Ambulance Services Academy. Students and parents' feedback on the project was highly positive.





- The newly introduced Merit System will continue to motivate students to strive for behavioural improvement and self-perfection in all aspects of their school lives, ranging from learning attitude, punctuality to school and community services.
- The Discipline Team will organise more follow-up activities for the Enhanced Smart Teen Project to consolidate students' learning experiences and help sustain their positive changes.
- As prefects are the most valuable asset of the Discipline Team, a greater variety of prefect training programmes, such as prefect training camps, outward bound and social services, will be arranged in the coming academic year to strengthen prefects' role as mediator between the school and students and as future leaders in our society.

# National, Moral, Civic and Life Education



#### **Evaluation**

- The monthly flag-raising ceremony and 'Speech under the National Flag' are a regular whole-school event, which aims to strengthen students' national identity and to encourage them to reflect on their personal development and social and environmental issues.
- The Class Teacher Periods last year covered a wide range of topics, such as emotion management, the importance of mutual respect and anti-gambling. This allowed Class Teachers to play a key role in educating their classes based on the developmental needs of students of different year levels.
- Our school took part in the iTeen Leadership Programme, which was a pilot initiative launched by the Independent Commission Against Corruption (ICAC). Six senior form students of ours served as iTeen Leaders after attending a leadership training workshop to assist our teachers in organising probity promotion activities. A visit to the ICAC, an ICAC Interactive Drama Show for S4 students and the Probity and Integrity Games Week were organised, winning our school the iTeen Leaders Gold Award.
- Our students were also encouraged to participate in the Students' Top Ten News Election and the News Commentary Competition. Moreover, six students partook in the Civic Ambassador Training Programme, which served to enable them to make objective analyses and rational judgements on social issues.
- A 3-day geological landforms and ecological conservation trip to Danxia Mountain in Shaoguan was arranged for S1-2 students to better understand China's history, geography and arts, as well as of her economic and technological development. The tour received positive feedback from all student

- participants. Our students' enthusiastic participation was highly commended by the organiser.
- Two S3 students joined the "Military Summer Camp for Hong Kong Youth" from 14 July to 28 July 2019. The camp was jointly organized by the Concerted Efforts Resource Centre, the Hong Kong Garrison of the Chinese People's Liberation Army and the Education Bureau. Through discipline training, students developed morality and leadership potential from military-related experiences and thematic talks. Their endurance, selfdiscipline, compliance and spirit of unity were fostered.
- S5 student KOON Nam Amy participated in the Hong Kong Student Leader Training Programme 2019 and visited Nanjing University. She visited an abundance of historical and cultural attractions. Attending the Leader Series Talks and exchanging ideas with local students, she identified her strengths and weaknesses and developed leadership skills.
- Five S4 students paid a visit to the Greater Bay Area on 8-9 March 2019. Not only were they introduced to the high and new technology enterprises and the technology of unmanned surface vehicle, they also visited the Shenzhen Reform and Openingup Exhibition Hall, the Shenzhen campus of the Chinese University of Hong Kong and the Beijing Institute of Technology, Zhuhai. This trip enabled students to keep abreast of China's rapid technological development and opened them to a promising career path.





**Ways Forward** 

- Emphasis will continue to be placed on Basic Law Education in the coming school year.
- More activities will be organised to nurture students to become proactive and responsible citizens, who can make rational judgments and respect human rights, equality, democracy and the rule of law.

## Health and Sex Education



#### **Evaluation**

- The mission of Health and Sex Education Team is to promote health and sex education within our school so that students can develop good physical, mental and social health. Students have been taught issues pertaining to personal growth and development so that they can make wise judgments on sex-and-gender-related matters.
- Our school participated in the Healthy and Safe School Award Scheme and won the Silver Award last year. Having participated in the scheme for more than ten years, our school has demonstrated a strong commitment to promoting health education among our students.
- The Jockey Club Teen Bean Mobile Classroom sponsored by the Family Planning Association of Hong Kong paid a visit to our school and provided us with invaluable resources and information about students' puberty, dating problems and anti-sexual harassment.
- In collaboration with the Healthy School Programme under the aegis of the Narcotics Division, Security Bureau, the Health and Sex Education Team organised various talks, adventure-based activities, as well as team building and outdoor activities. Two camps respectively for S1 students to improve their self-management and for S5 students to power themselves up in preparation for the HKDSE were arranged. The activities were well-received among students and were considered beneficial to their physical and mental health.
- There were also Vegetarian Day, Joyful Fruit Day and Sugar Free Day to impress students on the importance of balanced diet. A wide range of other health and sex education activities in forms of board displays, games stalls and Class Teacher Periods were also organised throughout the year.





#### **Ways Forward**

As the majority of participating students and teachers agreed that the
activities were of help to improving students' mental health, our school will
continue to take part in the Healthy School Programme to develop students'
positive life attitudes. More effort will be invested on improving the planning
and organisation of the activities in order to suit students' needs.

# Joyful@School and Healthy School Programmes

#### **Evaluation**

- 2018-19 is the second year our school participated in the Joyful@School Programme funded by the Quality Education Fund. Our school continued to collaborate closely with the social workers from the Friends of Scouting to promote positive thinking among our students and strengthen their mutual support.
- A support network of Sunshine Ambassadors was established to promote a positive, supportive school culture. 14 S3 students served as Sunshine Ambassadors to assist their 15 S1 buddies in adapting to the secondary school life. A joint school Sunshine Ambassador Training Camp was held on 15-16 December 2018 for the ambassadors from seven government secondary schools to receive positive thinking and leadership training through a series of group activities. After-school workshops led by social workers were organized in the second term to foster a closer bond between the ambassadors and their buddies.
- Other programmes for students' holistic development such as an emotion management talk for S1-4 students, powerup activities for S6 graduates, lunchtime game booths, DIY 'Calm Bottle' workshop, as well as weekend workshops for parents were organised to raise our parents and students' awareness of the importance of mental health and to promote caring school and family cultures.
- Mental health tests for all S1 and S4 students were a new initiative introduced in 2018-19 to collect useful data for social workers to identify vulnerable students and render timely emotional support to students in need.
- According to the survey, 92.86% of the student participants and 100% of the teachers involved agreed that the programmes had achieved the intended outcome of promoting the messages of 'sharing', 'mindfulness' and 'enjoyment'.

- In addition to the Joyful@School Programme, our school also participated in the Healthy School Programme and recruited a team of health ambassadors to spread health messages. Various talks were organised to raise students' awareness of physical and mental health. An exhibition and game booths which promoted healthy lifestyle were organised in late April, attracting a great number of students.
- To enhance students' interpersonal skills and strengthen their resilience in times of adversity, the school organised three overnight training camps, including an adventure-based camp for selected student leaders and two leadership training camps respectively for prefects and peer counsellors.
- There were also inter-class adventurebased competitions for S1-3 students to win friendship through competitions and to strengthen their sense of belonging to their class and to the school. A balloon twisting and magic performance class was organised

for students to wind down and form new, healthy

hobbies.





- Most of the well-received activities in the Joyful@School Programme will carry on and be funded by the Life-wide Learning Grant next year.
- Following the success of the Joyful@School and Healthy School Programmes this year, more activities about stress management and peer support will be offered to students in the coming 33 year.

### Extra-curricular Activities

#### **Evaluation**

- A wide range of extra-curricular activities was offered to all students by ten academic clubs, ten interest clubs and four services and uniform groups, catering for students' extra-curricular academic needs, diverse non-academic interests and for their aspirations to serve the community.
- Students were granted invaluable opportunities to showcase their talents and to give full play to their potential beyond academic excellence.
- Students' performances were recorded on the report card and their efforts recognised and rewarded with prizes and scholarships.
- Last year, about one third of the student population participated in various inter-school competitions and volunteered in different types of social services. Such extra-curricular activities and community services effectively broadened students' horizons and contributed to their holistic development.

Academic Clubs				
English Society	Mathematics Club			
Chinese Society	Computer Club			
Putonghua Club	Commerce Club			
Liberal Studies Club	Geography Society			
History Club	Science Association			





Interest Clubs					
Dance Club	Debating Society				
Music Club	Chess and Bridge Club				
Creative Art Club	Home Economics Club				
Photography Club	Christian Fellowship				
Sports Association	AV and Broadcasting Team (Campus TV)				









Services and Uniform Teams						
Scouts Red Cross						
Community Youth Club Junior Police Call						



#### **Ways Forward**

- More opportunities will be offered to students for them to explore their capabilities.
- Students will be further encouraged to learn beyond the bounds of the School and to serve the community.
- Student leaders such as committee members of different clubs and teams will be offered more training.

#### Houses





The four houses Bamboo, Camphor, Pine and Plum embody the abiding passion for the house culture and a strong sense of belonging to the school, which is one of the long-standing traditions generations of TWGSSians uphold and are proud of. The four houses take the lead in an array of academic, cultural and sports events and activities, including but not limited to the annual Sports Day and Swimming Gala, inter-house music, drama, debate, essay writing and different ball games competitions. The senior form house committee members also play the role of big brothers and sisters and organise a series of orientation activities for the S1 freshmen in order to facilitate their adaptation to the new school environment.

In addition to organising activities that are beneficial to students' physical, mental and intellectual development, the four houses also help bring the important message to students that however rewarding and fruit-bearing their extra-curricular experiences are, academic studies and conduct should never be compromised. Academic attainments and punctuality are hence taken into account in the calculation of the four houses' total scores to encourage students to strike a fine balance between their academic pursuit and extra-curricular commitments.

In 2018-19, Plum House won the overall championship, Pine came second and Camphor third. Despite the intense competition, the four houses will continue to sing praises to friendship in unison and pass the spirit of Integritas onto their successors.



#### Students' Association

The mission of the Students' Association (SA) is to connect students to the school and empower students with the spirit of democracy. The 'one student one vote' principle that governs the Annual SA Election is for all students to experience and respect democracy by exercising their rights and fulfilling their responsibilities as a school member.

Caravan, the 45th Students' Association, won the election and led the Association to serve all TWGSS students throughout this school year. The SA headed by Caravan was more than just a student body that improves student welfare by providing photocopying and stationery sales services. It had a more important role to play in nurturing student leaders and providing them with a platform to organise student-led activities on and off campus. Apart from regular activities like singing contest, dance competition and the Dress Casual Day, CARAVAN initiated a number



of novel in-house activities such as the 'Master Chef' and the 'Missing Dwarfs' and was actively involved in external activities like the Joint Government School Student Exchange Programme and the Joint School English Oral Mock Practice.

To enact the mission of forging closer bonds between all students, teachers and the school, the SA organised such activities as the Teachers' Day and the S6 Farewell Assembly to create a caring, mutually supportive school ambience. There is also the highly acclaimed Students' Forum series, which allows students to freely express their views on school policies, teaching and learning environment, student relationships, and on other matters concerning students' interests and welfare. All this bespeaks the SA's pre-eminent role in communicating student opinions to the school and the school feedback to students so that everyone can join hands to foster a harmonious school culture.





# Performance of Students

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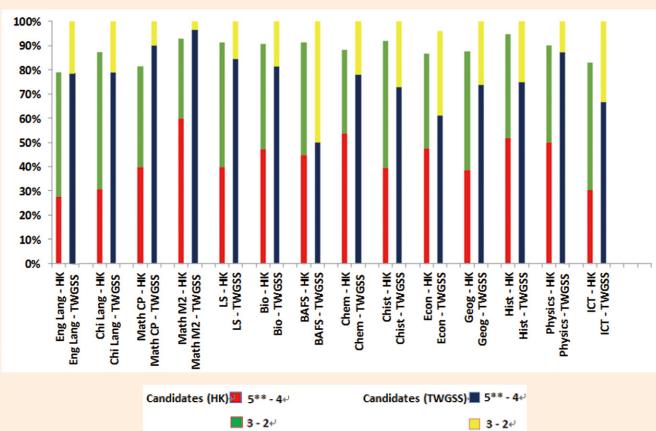


## Hong Kong Diploma of Secondary Education Examination 2019

#### **Total Number of TWGSS Candidates:**

	Number	Percentage
Level 3 or above in English Language	129	99.2%
Level 3 or above in Chinese Language	122	94.6%
Level 3 or above in both English and Chinese Languages	122	94.6%
Attaining 3322 + 22	122	94.6%

## TWGSS Students' results in comparison with students across the territory in HKDSE Examination 2019



#### **Students Attaining Outstanding Results**

Class	English Name	Chinese Name	5**	5*	5
6C	LI Yin-hei	李彥熹	5	2	/
6B	HONG Nan	康嵐	4	4	/
6B	FONG Fai-wang	方輝宏	4	1	3
6B	TSANG Nga-jing	曾雅婧	3	2	2
6A	CHIU Sum-yu	趙琛瑜	3	2	2
6C	NG Cheuk-yin	吳卓賢	3	2	2
6A	WONG Yat-kiu, Kevin	黃溢翹	3	2	1
6D	CHOW Hiu-yu	周曉妤	2	5	/
6A	LI Ho-shun, Markus	李浩純	2	2	1

## Destination of Exit Students

#### **Number of Students Admitted to Local Universities and Institutions:**

	The University of Hong Kong	18		
	The Chinese University of Hong Kong	33		
	The Hong Kong University of Science and Technology			
LICC funded Degree Programmes	The Hong Kong Polytechnic University	17	T 1 1 100	
UGC-funded Degree Programmes	City University of Hong Kong	10	Total: 102	
	Hong Kong Baptist University	10		
	Lingnan University	6		
	The Education University of Hong Kong	1		
	The Open University of Hong Kong		Total: 5	
SSSDP Degree Programmes	Tung Wah College		TOTAL 3	
	The Open University of Hong Kong			
Self-financing Degree Programmes	The Hang Seng University of Hong Kong	1	Total: 5	
	City University of Hong Kong School of Continuing and Professional Education	2		
UGC-funded/Government-funded	The Education University of Hong Kong	1	Total: 2	
AD/HD Programmes	The Hong Kong Institute of Vocational Education	Total: 2		
	Hong Kong Community College, The Polytechnic University of Hong Kong	7		
Self-financing AD/HD Programmes	The School of Professional and Continuing Education, The University of Hong Kong	3 Total: 11		
	Community College of City University	1		

Number of students studying outside Hong Kong: 3 Retake HKDSE examination: 2

## Major Prizes and External Awards 2018-19

#### 1. Awards (Scholarships)

	117 titulus (Seliciaisin ps)					
English Name	Chinese Name	Class	Scholarship/Award	Organiser		
YEUNG Yui-pong	楊睿邦	6A	Link University Scholarship for Year 1 University Studies	Link REIT		
FU Chung-yan	傅頌恩	5B	Tsuen Wan, Kwai Chung and Tsing Yi District Outstanding Students Award	The Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung and Tsing Yi District		
FONG Tsz-lun	方子璘	3A	新界區十大傑出學生	新界青年聯會		
FONG Tsz-lun	方子璘	3A	荃葵青優秀學生選舉 2019			
LEE Pak-nin	李栢年	2A	初中組優勝獎			
YIP Kin-ting	葉建廷	5B	荃葵青優秀學生選舉 2019 高中組優勝獎	荃灣青年會及葵青青年團		
LIN Yangyue	林陽玥	5C	荃葵青優秀學生選舉 2019 高中組優異獎			
CHAU Yee-laam	仇綺嵐	5A	Murjani Scholarship	Education Scholarships		
YIP Wai-lam	葉慧琳	4A	Warjani Scholarship	Fund Committee		
HONG Nan	康嵐	6B	Sir Edward Youde Memorial Prizes for Senior Secondary	Sir Edward Youde		
KWOK Sze-hong	郭斯洭	6B	School Students	Memorial Fund		
CHAN Ethan Siyan	陳思言	5B	Harvard Book Prize - Winner	The Harvard Club of		
FU Chung-yan	傅頌恩	5B	Harvard Book Prize -	Hong Kong		
YIP Kin-ting	葉建廷	5B	Runner-up			
CHAN Ethan Siyan	陳思言	5B	Princeton Club of Hong Kong 2019 Book Award	The Princeton Club of Hong Kong		
LAU Ka-wai, Karen	劉嘉慧	6B				
WAN Cheuk-nam	尹焯楠	6D				
WU Chun-nga	胡俊雅	5A				
PANG Pui-yee	彭佩儀	5D				
MOK Tsz-hui	莫子虛	4A	Tsuen Wan Rural Committee	Tsuen Wan		
YIP Ching-nga	葉菁雅	4A	Scholarship	Rural Committee		
LEUNG Ho-sum	梁皓心	3B				
CHAN Ka-wai	陳嘉慧	3C				
LAM Tsz-ying	林芷瑩	2B				
NG Chun-lam	吳晋琳	2D				

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English Name	Chinese Name	Class	Scholarship/Award	Organiser	
HUNG Chui-man	孔翠雯	5A		The Commission on	
CHANG So-yan	張素欣	5B	Upward Mobility Scholarship	Poverty and The Hong Kong Council of Social	
LEUNG Yuen-kwan, Connie	梁婉鈞	5B		Service	
CHOW Yee-ching, Zinnia	周綺晴	6A			
LAU Ka-wai, Karen	劉嘉慧	6B			
CHIU Cheuk-chi	趙卓枝	6C			
WAN Cheuk-nam	尹焯楠	6D			
LAW Pui-lam	羅佩琳	5A			
YEUNG Yat-ching	楊逸晴	5B			
KOON Nam, Amy	官楠	5C			
LAU Hoi-chun	劉凱臻	5D			
KWOK Ho-ming	郭可名	4A			
CHU Hiu-ying	朱曉楹	4B			
TSUI Man-yi, Maggie	徐敏怡	4C			
LEE Sin-yau	李善柔	4D	Youth Arch Student	Youth Arch Foundation	
NG Wing-yin	吳穎妍	3A	Improvement Award	Toutil Alcii Foulidation	
YEUNG Chung-hin	楊頌軒	3B			
CHAN Ho-chun	陳浩臻	3C			
TSO Tsz-fung	曹梓烽	3D			
TSANG Lap-san	曾立燊	2A			
LI Wing-ki, Winky	李泳淇	2B			
CHEUNG Chun-yin	張竣研	2C			
CHEN Yin-ning, Tiffany	陳彥寧	2D			
LIU Hei-yuet	廖喜悦	1A			
YU Ki-fan	俞淇梵	1B			
LEE Hoi-kwan	李海堃	1C			
KWAN Mei-ki	關美琪	1D			
LAU Ching-hei	劉政希	5C	2018 The 4th Hong Kong		
FU Sau-kwan, Wincent	傅秀鈞	5D	Youth Best Improvement		
CHAN Wai-yiu	陳蔚堯	3A	Award - Merit		

## 2. Awards (Leadership and Community Services)

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
LAW Pui-lam	羅佩琳	5A			
FU Chung-yan	傅頌恩	5B		冠軍	
CHAN Kwan-yin	陳君妍	5A		亞軍	
YIU Sing-yi	姚星怡	5A	禁毒滅罪荃城定向		少年警訊
CHEUK Yuen-ting	卓琬婷	5B	比賽一高中組		名譽會長會杯
POON Ka-yiu	潘嘉瑤	5B		季軍	
LI Oi-kan, Christine	李藹芹	5C		/百田坡	
TAM Sin-man	譚倩汶	5C		優異獎	
CHAN Ethan Siyan	陳思言	5B		中學高級紫色徽章	
NG Chun-ming	吳津銘	5B		中學中級橙色徽章	
SAIR Wing-sum	余詠芯	5A			
CHIU ka-oi	趙嘉愛	5B			
YIM Man-ting	嚴文婷	5B		<b>小</b> 商士士//	
CHAN Ngai-fung	陳藝峰	5B		中學基本級 黃色徽章	
YAN Man-kit	甄文榤	5B	八光小左周周号	,	
YIP Kin-ting	葉建廷	5B	公益少年團團員 獎勵計劃		教育局公益少年團
LAM Yan-ho	林欣顥	5C	突胸儿 里!		
SAIR Wing-sum	余詠芯	5A		中學初級綠色徽章	
CHEUK Yuen-ting	卓琬婷	5B			
YEUNG Tsz-hin	楊梓騫	5B			
YIM Man-ting	嚴文婷	5B			
CHAN Wing-hang	陳穎恒	5C			
CHUNG Wai-fun	鍾唯歡	5C			
NG Chun-ming	吳津銘	5B			
YEUNG Tsz-hin	楊梓騫	5B	Amazing Teens	   最佳創意獎	   香港青少年服務處
CHAN Wing-hang	陳穎恒	5C	專題報告比賽	以任何心义	
CHUNG Wai-fun	鍾唯歡	5C			
LAI Long-yat	黎朗溢	6B	2018 年度新界西總部 傑出紅十字青年會員	2018 年度 新界西總部 傑出紅十字青年 會員	香港紅十字會
Red Cross YU237	青年團 第 237 團		2017-18 年度 傑出青年團比賽 * 2017-18 年度最佳服務 主題計劃比賽 * 2018-19 青年急救比賽	荃灣及東涌區冠軍 新界西總部亞軍 新界西總部冠軍 總亞軍 新界西總部季軍	香港紅十字會 青年及義工事務部
CHIU Ka-oi	趙嘉愛	5B			
LAM Hang-pui	林幸蓓	5C	iTeen Leadership		
TSUI Tsz-ching	徐梓程	5C	Programme for Senior	Cold Assert	ICAC
CHENG Hiu-lam	鄭曉藍	5D	Secondary School	Gold Award	ICAC
HO Tsz-ying	何梓櫻	4A	Students		
LUNG Fong	龍 芳	4A			

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#### 3. Awards (Language and Culture)

5. Awards (Language and Culture)							
English Name	Chinese Name	Class	Activity	Achievement	Organiser		
TSOI Yiu-lam	蔡堯琳	4B	第三十五屆 新界聯校辯論比賽 初賽				
CHAN Yuk-ching	陳鈺菁	5B	第三十五屆 新界聯校辯論比賽 第二回合(複賽) 第三十五屆 新界聯校辯論比賽 第三回合(複賽)	最佳辯論員	新界聯校辯論學會		
GAO Ka-hei	高嘉曦	2A	中國中學生作文大賽	恒源祥文學 之星一等獎 (全國決賽) 旭日文學之星 (香港賽區)	香港中華文化 促進中心		
LAI Shun-yin	黎信延	2A		初中組銀獎			
LIN Shun-heng, Nicolas	練瞬恒	2A	沙、荃學生辯論比賽	最佳辯論員獎	沙田官立中學		
CHAN Wai-yiu	陳蔚堯	3A	荃灣區少年警訊 荃城滅罪禁毒普通話 朗誦比賽 2019 - 初中組	冠軍	荃灣區少年警訊		
LIN Yangyue	林陽玥	5C	荃灣區少年警訊 荃城滅罪禁毒普通話 朗誦比賽 2019 - 高中組	季軍	名譽會長會		
MAK Trudy	麥趣知	5C	70th Hong Kong Schools	Champion			
CHAN Ethan Siyan	陳思言	5B	Speech Festival Prose Reading	1st Runner- Up	llana Kana Cabaala		
LEUNG Hei-yue	梁僖洳	4C	3	•	Hong Kong Schools Music and Speech		
LAM Man-lei	林敏俐	3 <b>A</b>	70th Hong Kong Schools	2nd Runner-	Association		
TANG Yi-tan	鄧爾丹	2B	Speech Festival		ASSOCIATION		
CHING Hok-lai, Harry	程學禮	1A	Solo Verse Speaking	Up			
TSUI Man-yi Maggie	徐敏怡	4C	第七十屆香港學校朗誦節	亞軍			
LAM Lok-Hei	林樂希	1B	粵語獨誦 女子散文獨誦	季軍			
CHEN Yan-yi	陳恩怡	2A	第七十屆香港學校朗誦節 粵語獨誦	亞軍			
MA Ying-wai	馬盈慧	1B	女子詩詞獨誦	季軍			
CHAN Hau-tung	陳巧桐	5B	第七十屆香港學校朗誦節	五田			
KWONG Yuen-ting	鄺婉婷	5D	粵語二人朗誦	亞軍	Hong Kong Schools		
U Yu-Fei	余雨菲	1D	第七十屆香港學校朗誦節	亞軍	Music and Speech Association		
YAU Sin-yan	丘倩茵	5D	普通話獨誦 女子散文獨誦	季軍	ASSOCIATION		
CHAN Wai-yiu	陳蔚堯	3A	第七十屆香港學校朗誦節 普通話獨誦 男子散文獨誦	季軍			
NG Cheuk-kiu	吳卓翹	1C	第七十屆香港學校 朗誦節	亞軍			
WONG Yan-yu	黃蒽榆	4A	普通話獨誦	季軍			
CHAN Yin-ka	陳彥嘉	4C	女子詩詞獨誦	季軍			

English Name	Chinese Name	Class	Activity	Achievement	Organiser	
LEUNG Hei-man	梁僖雯	4A				
YEUNG Cheuk-hin	楊卓軒	4B		Crossover 創作大獎	巧克力網上學習平台	
YICK Ling-ho	易稜皓	4B	第十四屆			
WONG Ming-yan	黃明欣	2A	《仲夏夜之夢			
LEE Yan-hang	李欣恒	3C	Crossover》			
GAO Ka-hei	高嘉曦	2A	2018 全港中小學	傑出文章獎		
WONG Ming-yan	黃明欣	2A	暑期網上寫作計劃	reasons on thereto are no se		
TWGSS	荃灣 官中			優質學校寫作 文化獎		

### 4. Awards (Mathematics, Science and IT)

English Name	Chinese Name	Class	Activity	Achievement	Organiser
LAU Ching Hei	劉政希	5C	2019 Bangkok International Intellectual Property, Invention, Innovation and Technology Exposition (IPITEX 2019)	Silver Medal Indonesia Special Award British Special Award Singapore Young Innovator Award Romania Special Award	National Research Council of Thailand
WONG Yat-kiu, Kevin	黃溢翹	6B		HD Excellence	
KONG Chung-hin, Adrian	江誦軒	6B	Australian National		
KWOK Chun-fung, Amos	郭震風	6C	Chemistry Quiz (H.K. Section)	High Distinction	
LI Yin-hei	李彥熹	6C	2018 - Year 11		
NG Cheuk-yin	吳卓賢	6C			
LAU Fu-yi	劉富怡	6C		Distinction	
LEE Ka-ching	李嘉晴	5C			
LEE Pui-yu	李珮瑜	5C		HD Excellence	D 14 ( )
TSUI Tsz-ching	徐梓程	5C		Che	Royal Australian Chemical
FU Chung-yan	傅頌恩	5B			Institute
YIM Man-ting	嚴文婷	5B			
YIP Kin-ting	葉建廷	5B	Australian National		
CHENG Yuen-yee	鄭琬儀	5C	Chemistry Quiz (H.K. Section)	High Distinction	
LEE Tak-yu	李德瑜	5C	2018 - Year 10		
MAK Trudy	麥趣知	5C	SC		
WONG Ying-pui	黃映蓓	5C			
LEE Tsz-ching	李芷澄	5B			
LEE Wing-in	李穎妍	5B		Distinction	
YEUNG Yat-ching	楊逸晴	5B			

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
CHAN Ethan Siyan	陳思言	5B			
YAN Chun-yin	甄俊賢	5B		First Class	
YIP Kin-ting	葉建廷	5B		Honours	
LEE Pui-yu	李珮瑜	5C			HKASME,
CHAN Ngai-fung	陳藝峰	5B	Hong Kong Biology Literacy Award	Second Class	Royal Society of Biology
LEE Tak-yu	李德瑜	5C	(2018/2019)	Honours	(HK Branch), HKEdU, HKU
FU Chung-yan	傅頌恩	5B			. HNU
YIM Man-ting	嚴文婷	5B		Third Class Honours	
YEUNG Yuet-hei	楊悦熙	4C		Honours	
LAM Shek-fung	林碩風	5C	The HKPU Secondary		
LEE Pui-yu	李珮瑜	5C	School Mathematics and	High	
LEE Tak-yu	李德瑜	5C	Science Competition (Physics)	Distinction	
FU Chung-yan	傅頌恩	5B	(Friyotes)		
YAN Man-kit	甄文榤	5B			
YIM Man-ting	嚴文婷	5B			
YIP Kin-ting	葉建廷	5B		Distinction	
LAM Shek-fung	林碩風	5C	The HKPU Secondary		
LAM Suet-kei	林雪淇	5C	School Mathematics and		
LEE Ka-ching	李嘉晴	5C	Science Competition (Chemistry)		
LEE Pui-yu	李珮瑜	5C	(2,		The Hong Kong
LEE Tak-yu	李德瑜	5C			Polytechnic
CHENG Yuen-yee	鄭琬儀	5C		Distinction	University
MAK Trudy	麥趣知	5C		Distinction	
YIP Kin-ting	葉建廷	5B		Medal	
FU Chung-yan	傅頌恩	5B			
YIM Man-ting	嚴文婷	5B		l li suls	
CHENG Yuen-yee	鄭琬儀	5C	The HKPU Secondary	High Distinction	
LEE Pui-yu	李珮瑜	5C	School Mathematics and Science Competition	TOTAL CONTRACTOR AND	
LEE Tak-yu	李德瑜	5C	(Biology)		
LEE Ka-ching	李嘉晴	5C			
TAM Sin-man	譚倩汶	5C		Distinction	
WONG Ying-pui	黃映蓓	5C			
YICK Ling-ho	易稜皓	4B	Llana Kana Blancia	1st honour	Hong Kong Academy for Gifted Education,
YEUNG Cheuk-hin	楊卓軒	4B	Hong Kong Physics Olympiad 2019	3rd honour	Education Bureau and Hong Kong University of Science & Technology



En ciliale Name	Chinese	Class	A attivity	A chievenes	Ouerenies
English Name	Name	Class	Activity	Achievement	Organiser
LAM Cheuk-fung	林倬鋒	3B			
TSO Chung-man	曹仲文	3C	<b>无</b> 洪主 小左 蚍 ፡ :	二等榮譽獎	
WONG Ho-fung	黃皓鋒	3D	香港青少年數學 精英選拔賽		香港數理教育學會
TSANG Cheuk-nam	曾卓男	3A		三等榮譽獎	
WONG Yung-tak	黃容德	3B		一寸不言哭	
HSIEH Chong-ho	謝昶豪	2A	培正數學邀請賽決賽 中二級	金獎	香港培正中學
CHING Hok-lai, Harry	程學禮	1A	- 元川岡阪豊穣南井田古	金獎	
LAM Wai-fung	林維鋒	1A	型洲國際數學奧林匹克 公開賽晉級賽 - 中一級	<u> </u>	
TSUI Yat-hei	徐日曦	1A		銀獎	
TSANG Lap-san	曾立燊	2A	亞洲國際數學奧林匹克公開賽晉級賽 - 中二級	金獎	
LAM Cheuk-fung	林倬鋒	3B	亞洲國際數學奧林匹克公開賽晉級賽 - 中三級	金獎	
WONG Wai-sze	王慧詩	4B	亞洲國際數學奧林匹克	銅獎	
YEUNG King-man	楊景文	4C	公開賽晉級賽 - 高中組	мi <del>X</del>	
LAM Cheuk-fung	林倬鋒	3B	亞洲國際數學奧林匹克 公開賽 — 八年級	銀獎	
CHAN Wai-shun	陳瑋信	1A			
CHING Hok-lai, Harry	程學禮	1A		△ 92	
LAM Wai-fung	林維鋒	1A		金獎	
TSUI Yat-hei	徐日曦	1A	港澳盃初賽 - 中一級		
CHANG Tsun-ming	張峻銘	1A		纽 將	香港數學奧林匹克協會
LUK Shun-nang	陸信能	1B		銀獎	
TSANG Lap-san	曾立燊	2A	洪渝不知宝 中一切	金獎	
YIU Kwan-wo	姚均和	2C	港澳盃初賽 - 中二級	銅獎	
LAM Cheuk-fung	林倬鋒	3B	*************************************	金獎	
CHAN Ching-wai	陳澄慧	3A	港澳盃初賽 - 中三級	銀獎	
YAN Man-kit	甄文榤	5B			
YIP Kin-ting	葉建廷	5B		金獎	
YU Chun-kwan	余駿君	4B			
FONG Hui-wang	方煦宏	4B			
WONG Wai-sze	王慧詩	4B	港澳盃初賽 - 高中組	銀獎	
YEUNG King-man	楊景文	4C			
LAU Chak-cho	柳澤楚	4B		사그 나선	
YICK Ling-ho	易稜皓	4B		銅獎	

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
LAM Cheuk-fung	林倬鋒	3B	King of Mathematics International Invitation Competition Preliminary Round	2nd honour	Hong Kong Gifted Education Association
CHAN Ching-wai	陳澄慧	3A			
LAM Cheuk-fung	林倬鋒	3B			
HSIEH Chong-ho	謝昶豪	2A		一等獎	
LAM Wai-fung	林維鋒	1A			
TSUI Yat-hei	徐日曦	1A			
LAU Cheuk-kai	劉卓佳	2A			
WONG Yiu-man	黃耀民	2B			
LAU Tsz-lung	柳子龍	2C	共百打數與商井四士		
YIU Kwan-wo	姚均和	2C	華夏杯數學奧林匹克 邀請賽初賽	一学將	
HO Chun-ip	何進燁	1A	<b>巡明</b> 套例套	二等獎	
CHENG Ka-ming	鄭嘉銘	1B			
FENG Min-hua	馮敏華	1B			工
LUK Shun-nang	陸信能	1B			香港數學奧林匹克 協會
CHENG Ka-yi	鄭嘉怡	3C			
DAI Quan	戴泉	1B		一体地	
MA Ying-wai	馬盈慧	1B		三等獎	
HUANG Tsz-yuen	黃子源	1C			
LAM Wai-fung	林維鋒	1A		一等獎	
LAM Cheuk-fung	林倬鋒	3B	華夏杯數學奧林匹克		
LAU Cheuk-kai	劉卓佳	2A	邀請賽 晉級賽	二等獎	
TSUI Yat-hei	徐日曦	1A			
LAM Wai-fung	林維鋒	1A	共互打動商品工士	一等獎	
LAM Cheuk-fung	林倬鋒	3B	華夏杯數學奧林匹克 邀請賽 總決賽	二等獎	
LAU Cheuk-kai	劉卓佳	2A	<b>应</b> 明复	三等獎	
LAM Wai-fung	林維鋒	1A	香港數學遊戲公開賽	個人總分獎銀獎	
LAM Wai-fung	林維鋒	1A	Pan-Asia Pacific		
TSUI Yat-hei	徐日曦	1A	International Mathematics Invitation	1st honour	
FENG Min-hua	馮敏華	1B	Competition 2019 – Secondary 1		Pan-Asia Pacific
MA Ying-wai	馬盈慧	1B	·		Committee
LAM Cheuk-fung	林倬鋒	3B	Pan-Asia Pacific International Mathematics Invitation Competition 2019 – Secondary 3	1st honour	
			Thailand International Mathematical Olympiad (Heat)	Silver Award	Thailand Mathematics Society
LEE Tak-yu	李德瑜	5C	Canadian Mathematics Contest (Fermat)	Medal	University of
YU Chun-kwan	余駿君	4B	Canadian Mathematics Contest (Cayley)	Medal	Waterloo

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English Name	Chinese Name	Class	Activity	Achievement	Organiser	
CHU Cheuk-ting	朱綽婷	3A	Canadian Mathematics	N 4 = -1 - 1		
LAM Cheuk-fung	林倬鋒	3B	Contest (Pascal)	Medal		
YIU Sing-yi	姚星怡	5A				
FU Chung-yan	傅頌恩	5B				
LEE Tsz-ching	李芷澄	5B				
YEUNG Yat-ching	楊逸晴	5B				
CHAN Ethan Siyan	陳思言	5B				
CHAN Kwun-yau	陳冠佑	5B				
NG Chun-ming	吳津銘	5B				
WU Pak-lam	伍柏霖	5B	Canadian Mathematics Contest (Fermat)	Distinction		
YAN Chun-yin	甄俊賢	5B				
YIP King-ting	葉建廷	5B				
CHENG Yuen-yee	鄭琬儀	5C				
LAM Suet-kei	林雪淇	5C				
LEE Ka-ching	李嘉晴	5C				
LEE Pui-yu	李珮瑜	5C				
LEE Tak-yu	李德瑜	5C				
WONG Wai-sze	王慧詩	4B			University of	
FONG Hui-wang	方煦宏	4B			Waterloo	
LAU Chak-cho	柳澤楚	4B				
LI Shing-yuk	李承煜	4B				
POON Cheuk-yin	潘卓然	4B				
WONG Po-tai	黃寶泰	4B				
YICK Ling-ho	易稜皓	4B	Canadian Mathematics Contest (Cayley)	Distinction		
YU Chun-kwan	余駿君	4B				
YU Wai-yip	虞瑋業	4B				
CHAN Hoi-yi	陳凱怡	4C				
YEUNG King-man, Gordan	楊景文	4C				
YIM Chi-hon	嚴智瀚	4C				
YUNG Ka-hei	翁嘉希	4C				
CHAN Ching-wai	陳澄慧	3A				
CHEN Yin-lam, Christina	陳彥霖	3A				
CHU Cheuk-ting	朱綽婷	3A	Canadian Mathematics	Distinction		
WONG Chung-yan	黃頌恩	3A	Contest (Pascal)	DISTILICTION		
LAM Cheuk-fung	林倬鋒	3B				
WONG Yung-tak	黃容德	3B				

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
CHIU Kwok-shing	趙國誠	2A			
LIU Chun-ho	廖俊豪	2A		D. v. v.	
CHAN Wai-shun	陳瑋信	1A			
CHANG Tsun-ming	張峻銘	1A	Canadian Mathematics	Distinction	University of Weterlan
CHOI Wang-hei	蔡泓希	1B	Contest (Gauss)		University of Waterloo
LUK Shun-nang	陸信能	1B			
HSIEH Chong-ho	謝昶豪	2A		Outstanding	
LAM Wai-fung	林維鋒	1A		Outstanding	
HSIEH Chong-ho	謝昶豪	2A		2nd honour	
YU Wai-yip	虞瑋業	4B		3rd honour	Mathematics Education Section, Education Bureau and the Department of Mathematics and Information Technology of the Education
LAM Shek-fung	林碩風	5C	Hong Kong Mathematics Olympiad (Heat)	Group Merit	
YIP Kin-ting	葉建廷	5B			
YU Chun-kwan	余駿君	4B			
YU Wai-yip	虞瑋業	4B			University of Hong Kong.
YEUNG King-man	楊景文	4C			
HSIEH Chong-ho	謝昶豪	2A			
KO Kam-fung	高錦豐	4A			
FONG Pak-ho	方柏皓	4B	全港學界卡坦	57年	点继续 IP DO Lafe it
LIN Jesse	連信之	4B	校際賽	冠軍	桌樂無限 BG Infinity
YUNG Ka-hei	翁嘉希	4C			
LI Ka-ho	李嘉浩	4B			
LAU Chak-cho	柳澤楚	4B			
LI Ka-ho	李嘉浩	4B	Shaping Our Future City 2019	Best Presenter Award	Engineers, Hong Kong
WONG Po-tai	黃寶泰	4B	,	1st Runner-up	Association
DU Cheuk-fung	杜卓峯	4C			

#### **5. Awards (Aesthetics and Creativity)**

English Name	Chinese	Class	Activity	Achievement	Organiser
- English Name	Name	Class		Achievement	Organisei -
LAM Ching-man	林靖雯	4C	The 12th comics design competition of Moral and Civic Education – Junior Session	1st Runner-up	Winsor Education Foundation
			18-Districts Singing Contest 2019	2nd runner-up	HK APA Limited
			Singing Fighter 2018	Overall Champion Best Popularity Award Group Championship	EXP Music Chanel
			WCOPA Final 2019 Vocal Self- Accompany Pop	Silver Award	
LAM Stephanie	林梓穎	4C	WCOPA Final 2019 Vocal Self- Accompany Rock	Silver Award	World Championships Performing Arts
Tsz-wing		AK TC	WCOPA Final 2019 Vocal Self- Accompany Rap	Silver Award	
			Hong Kong International Youth Pop Music Awards	2nd runner-up	SL International Artists Training Academy
			WCOPA Team HK 2019 - Singing Part - Junior group	Gold Award	World Championships Performing Arts
			Tsuen Wan's Got Talent 2019	Champion	Tsuen Wan District Civil Affairs Centre and Po Leung Kuk
LO Tsz-yu	盧子裕	6D			
CHUNG Kam-ho	鍾金灝	5D			
LO Wing-yan	老穎甄	4D			
LEUNG Ching-long	梁靖朗	3A			
HO Yu-to	何御韜	3B			
TSO Chung-man	曹仲文	3C			
CHAN Po-ki	陳寶琪	3D			
LI Chak-hin	李澤軒	2A	Hong Kong Youth		
CHAN Wang-hing	陳弘興	2C	Music Interflows		Leisure and Cultural
LO Kai-yu	<u>盧佳裕</u>	2D	(String Orchestra	Bronze Award	Service Department
WONG Siu-yau	王筱悠	1A	Contest)		
AU Ho-cheung	區皓翔	1A	Contactly		
CHUNG Hsin-yu	鍾心瑀	1B			
DAI Quan	戴泉	1B			
HU Sze-wai KWOK Chung-ting,	許思蔚	1C			
Bryan	郭重廷	1C			
NG Hoi-fung	伍凱鋒	1D			
SZE Chun-yip, Marco	施晉業	1D			

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
LAM Yan-yu	林恩羽	6B			
FAN Wai-ting	樊慧婷	5A			
HUNG Ngai	熊 藝	5A			
LAI Chung-ling	黎頌靈	5A			
SHIU Chun-hei, Michael	邵俊熹	5A			
YIP Kin-ting	葉建廷	5B			
TSUI Cheuk-sum, Sam	徐卓琛	5C			
KWAN Chi-chung	關智聰	5D			
LAW Tsoi-yiu	羅采瑤	5D			
LUNG Hiu-lum	龍曉琳	4A			
YEUNG Hou, Jeff	楊 灝	4A			
YU Chun-kwan	余駿君	4B			
CHAN Yin-ka	陳彥嘉	4C			
CHAN Man-waai	陳憫懷	3A			
FONG Tsz-lun	方子璘	3A			Leisure and Cultural Service
KWOK Kui-kei	郭鉅基	3A	llan a Kana Varith		
LEE Kit-yi	李潔沂	3A	Hong Kong Youth Music Interflows	Bronze Award	
YANG Zihan, Jane	楊子涵	3A	(Symphonic Band Contest)	Bronze Award	Department
YIM Tsz-kiu	嚴子喬	3A	Contest)		
LAU Wing-yo	劉穎柔	3B			
LEUNG Ho-sum	梁皓心	3B			
WONG Lok-chun, Eunice	黃樂臻	3B			
CHEUNG Sze-yuen	張思源	3C			
CHAN Lok-man	陳洛敏	3D			
CHOI Yu-hong	蔡宇航	2A			
LAI Shun-yin	黎信延	2A			
LAM Yee-ni	林綺妮	2A			
LAU Cheuk-kai	劉卓佳	2A			
LAM Ho-ming	林浩銘	2B			
LAM Tsz-ying	林芷瑩	2B			
CHAN Chi-ngai	陳智毅	2C			
CHEUNG Chun-yin	張竣研	2C			
HUI Ching	許晴	2D			
TONG Alice	唐琬婷	2D			

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
YIM Sung-hei	嚴崇熙	2D			
CHING Hok-lai, Harry	程學禮	1A			
CHENG Ka-ming	鄭嘉銘	1B			
LEUNG Cheuk-nam	梁卓楠	1B	Llang Kang Vauth		
CHEUNG Kwok-fung	張國峰	1C	Hong Kong Youth Music Interflows	Propzo Award	Leisure and Cultural Service
FUH Yee-shing, Jesse	傅以聖	1C	(Symphonic Band Contest)	BIOIIZE AWard	Department
LAM Ching-kiu	林靖翹	1C	Contest)		
LAM Nok-wai	林諾維	1C			
WONG Kai-long	王啟朗	1C			
YEUNG Hin, Joseph	楊騫	1D			
HO Cheuk-tung	何芍彤	5B			
LAM Suet-kei	林雪淇	5C		1st Dunner un	
LIN Yangyue	林陽玥	5C		1st Runner-up	
TSUI Cheuk-sum, Sam	徐卓琛	5C	71st Hong Kong School		
LEUNG Hei-man	梁僖雯	4A	Music Festival		
LEUNG Hei-yue	梁僖洳	4C	Recorder Ensemble	9001 902	
BAI Yu	白 宇	4D		2nd Runner-up	
LO Sze-yu	勞思瑜	3A		ramer ap	
CHOW Lok-yi	周樂怡	3C			Hong Kong Schools Music
LIU Hei-yuet	廖喜悦	1A	71st Hong Kong School Music Festival Piano Solo Grade 3	2nd Runner-up	and Speech Association
LAM Stephanie Tsz-wing	林梓穎	4C	71st Hong Kong School Music Festival Piano Solo Grade 8	1st Runner-up	
LO Sze-yu	勞思瑜	3A	71st Hong Kong School	2nd	
LI Lam-chun	李林晉	3B	Music Festival Recorder Duet Age 14 or Under	Runner-up	
WONG Yu-tung	黃宇彤	1B	71st Hong Kong School Music Festival Piano Solo Grade 7	2nd Runner-up	
BAI Yu	白 宇	4D	The Art of Calligraphy: Appreciation Card Design Competition 2019 - Secondary Session	Bronze Award	Lung Cheung Government Secondary School
YU Yan-ting	余銦庭	5D	第 12 屆香港青少年及 幼兒藝術節 — 高中組 (東方舞獨舞)	亞軍	中國藝術家協會香港秘書處

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
YU Yan-ting	余銦庭	5D			
NG Yin-ling	伍燕鈴	3B			
TANG Lok-ki	鄧樂淇	3C			
TSANG Yuen-ching	曾琬晴	2D			
CHAN Tsz Tsun	陳芷蓁	1B			
CHEUNG Shannon	張倩綸	1B	第五十五屆學校舞蹈節	   甲級獎	
MA Ying-wai	馬盈慧	1B	(中國舞)群舞	<b>个</b> 級英	香港學界
LAM Tsz-ying	林梓瀅	1C			舞蹈協會
LO Wai-ying	羅慧盈	1D			
TSANG Tsz-yau	曾芷柔	1D			
U Yu-fei	余雨菲	1D			
WU Ching-yan	鄔晴欣	1D			
YU Yan-ting	余銦庭	5D	第五十五屆學校舞蹈節 (中國舞)獨舞	甲級獎	
POON Ka-yiu	潘嘉瑤	5B	「職安大家 WIN- 傳愛寄意」郵票設計比賽	中學組優異獎	職業安全 健康局

#### 6. Awards (Liberal Studies, Humanities and Business)

English Name	Chinese Name	Class	Activity	Achievement	Organiser
CHAN King-hei	陳璟曦	2B			
LIU Wing-wa	廖穎樺	2B		Champion	
WONG Sik-yi	王釋誼	2B		Champion	
YIM Sheung-kit	嚴上傑	2B	HKTBA LS Project		- НКТВА
CHUNG Hing-yeung	鍾慶暘	2B	Competition		
LAM Ho-ming	林浩銘	2B		and Dunner Un	
LEUNG Pak-lun	梁栢麟	2B		2nd Runner Up	
WONG Siu-wai	王兆瑋	2B			
TWGSS	荃灣 官中		Forty Years of Reform and Opening-up Project Learning Award Scheme (Junior Secondary)	Merit	Education Bureau

#### 7. Awards (Environmental and Health Education)

English Name	Chinese Name	Class	Activity	Achievement	Organiser
LAU Shu-lam	劉樹霖	6B	香港遊蹤 - 中學生任務 設計工作坊暨比賽 2018	冠軍	V' air 低碳本地遊
CHOW Hiu-yu	周曉妤	6B			
HE Yueyang	何玥洋	UD	CUHK Health Exhibition		Medical Society,
HONG Nan	康 嵐		2018 - Hong Kong Secondary School Health		The Student Union of The Chinese
KWOK Sze-hong	郭斯洭		Exhibition Presentation		University of
NG Ching-yi	吳靜怡	6B	Competition		Hong Kong
LI Yin-hei	李彥熹	6C			

#### 8. Awards (Sports)

				o. Awarus (Sp	<del></del>
English Name	Chinese Name	Class	Activity	Achievement	Organiser
			2018 Y2Y Park Orienteering Tournament Stage 6 2018 Y2Y Park Orienteering Tournament Stage 8	2nd Runner-up Champion	
SUN Joy-sze, Joyce	孫在思	5D	2018 Y2Y Park Orienteering Tournament - Stage 9	Champion	Y2Y Orienteering
,			2018 Y2Y Park Orienteering Tournament - Stage 10	1st Runner-up	
			2018 Y2Y Park Orienteering Tournament - Overall	1st Runner-up	
LAU Sai-yin	劉世賢	6C		Boys A Grade 100M Breaststroke 1st Runner-up Boys A Grade 50M Breaststroke 1st Runner-up	
KWAN Chi-chung	N Chi-chung 關智聰			Boys A Grade 200M Individual Medley 1st Runner-up	
LAU Sai-yin	劉世賢	6C			
GAO Xing	高 興	5D		Boys A Grade 4x50M Medley Relay	
KWAN Chi-chung	關智聰	5D		2nd Runner-up	
LIU Pak-yu, Nelson	劉柏儒	4D			
YUNG Ka-hei	翁嘉希	4C	2018-2019 HKSSF Tsuen Wan & Islands Secondary Schools	Boys B Grade 50M Freestyle 2nd Runner-up Boys B Grade 50M Butterfly Champion	Hong Kong Schools Sports Federation
LAW Kwan-ho	羅筠皓	4A	Area Committee Inter-school Swimming Championship	Boys B Grade 50M Breaststroke 2nd Runner-up	
LAW Kwan-ho	羅筠皓	4A			
LAU Chun-yiu	劉晉耀	4C		Boys B Grade	
YUNG Ka-hei	翁嘉希	4C		4x50M Medley Relay 1st Runner-up	
LEUNG Chin-hei	梁展熙	3B			
FUNG Sik-chit	馮晰哲	2A		Boys C Grade 100M Backstroke Champion	
CHEUK Kui-hin	卓鉅軒	2C		Boys C Grade 50M Backstroke 1st Runner-up	
FAN Ho-yee	范浩義	1D		Boys C Grade 100M Breaststroke Champion	
KWOK Tsz-hin	郭梓軒	2C		Boys C Grade 200M Breaststroke 2nd Runner-up	

English Name	Chinese Name	Class	Activity	Achievement	Organiser
FAN Ho-yee	范浩義	1D		Boys C Grade 200M Individual Medley Champion	
CHAN Hon-yiu	陳漢曜	2C		Boys C Grade 50M Breaststroke 2nd Runner-up Boys C Grade 100M Breaststroke 2nd Runner-up	
CHENG Pui-yuen	鄭棓元	1D		Boys C Grade 200M Freestyle Champion Boys C Grade 50M Butterfly 1st Runner-up	
FUNG Sik-chit	馮晰哲	2A		Boys C Grade	
CHEUK Kui-hin	卓鉅軒	2C		4x50M	
CHENG Pui-yuen	鄭棓元	1D		Medley Relay	
FAN Ho-yee	范浩義	1D		Champion	
CHAN Hon-yiu	陳漢曜	2C			
KWOK Tsz-hin	郭梓軒	2C		Boys C Grade	
WONG Cheuk-him	黄卓謙	2C		4x50M	
KWOK Chung-ting,				Freestyle Relay 2nd Runner-up	
Bryan	郭重廷	1C	2018-2019 HKSSF	Zna Kanner-ap	
LEE Yuet-yi, Sophie	Sophie 李月兒	李月兒 4C	Tsuen Wan & Islands Secondary Schools Area	Girls B Grade 100M Backstroke 1st Runner-up	Hong Kong Schools Sports Federation
· , ,			Committee Inter- school Swimming Championship	Girls B Grade 200M Breaststroke 1st Runner-up	
LEE Yat-kwan, Hillary	李日君	3A		Girls B Grade 50M Freestyle 1st Runner-up Girls B Grade 50M Breaststroke 2nd Runner-up	
LUNG Hiu-lum	龍曉琳	4A		Girls B Grade	
LEE Yuet-yi, Sophie	李月兒	4C		4x50M	
LEE Yat-kwan, Hillary	<u> </u>	3A		Medley Relay	
YANG Zihan, Jane	楊子涵	3A		1st Runner-up	
MAK Hei-yu	麥希瑜	4B		Girls B Grade	
WONG Kwan-lok	黃鈞樂	4B		4x50m	
CHAN Ka-wai	陳嘉慧	3C		Freestyle Relay	
PAN Yuk-kwan	潘鈺峮	3D		2nd Runner-up	
TSANG Yuen-ching	曾琬晴	2D		Girls C Grade 100M Freestyle 2nd Runner-up	
LI Pui-ying	李佩盈	1D		Girls C Grade 50M Backstroke 1st Runner-up	
TWGSS Sports Team	荃官 校隊			Boys B Grade Overall 2nd Runner-up	

English Name	Chinese	Class	Activity	Achievement	Organiser	
<u> </u>	Name			, is not official		
TWGSS Sports Team	荃官		2018-2019 HKSSF Tsuen Wan & Overall Islands Secondary  Boys C Grade Overall Champion	Tsuen Wan & Character		
TWG55 Sports Team	校隊		Committee Inter- school Swimming Championship	Girls B Grade Overall 2nd Runner- up		
LEE Ka-ching, Catrina Karen	李嘉晴	5A	2018-2019 HKSSF Tsuen Wan & Islands Secondary Schools Area Committee Inter-school Cross Country Competition	Girls A Grade 2nd Runner-up		
KWOK Kui-kei	郭鉅基	<b>毎基 3A</b>			1	
LI Chun-foon, Chris	李俊寬	3B		Boys U15 1st	Hong Kong	
LAU Chun-hing	劉俊鑫	劉俊鑫 3C				
FUNG Yau-tong	馮祐同	3D				
CHEN Andy Jian-cong	陳健聰	3D				
WONG Ho-fung	黃皓鋒	3D	447000	Runner-up	Schools Sports	
NGUYEN Huenh-hong	阮詠洪	2A			Federation	
YU Pok-yuen	余博源	2C				
TSUI Yat-Hei	徐日曦	1A				
YEUNG Kwan-kit	楊鈞傑	1A				
LEE Chak-kai, Marco	李澤佳	6A	2018-19 HKSSF Tsuen Wan &			
NG Kai-long	吳啓朗	6A	Islands Secondary			
WONG Hoi-chi	黃凱智	6C	Schools Area	D 1110		
SZE Chun-wai	史晉瑋	5D	Committee Inter- School Volleyball	Boys U19 Champion		
LI Shing-yuk	李承煜	4B	Competition	Champion		
WONG Hoi-chun	黃凱晙	4C	L			
CHIU Darren Ho-yi	趙浩懿	2D				
TAI Wai-cham, Alice	戴煒杉	6C				
POON Ka-yiu	潘嘉瑤	5B				
ZHAO Jiaxi	趙嘉喜	5B				
LAM Hang-pui	林幸蓓	5C		Girls U19		
WOO Hoi-ling	胡海翎	4B		Champion		
AU Hoi-ting	區凱婷	4C				
LUI Ting-hei	呂婷曦	4D				
YEUNG Yin-wing	楊嬿穎	4D				

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
CHAN Ching-wai	陳澄慧	3A			
CHEUNG Ho-yi	張皓怡	3A			
YIM Tsz-kiu	嚴子喬	3A			
CHEN Lok-yiu	陳樂瑤	3D			
FONG Tsz-yan	方子欣	3D		C: 1 1145	
LEE Wing-yan	李穎欣	2B		Girls U15 3rd Runner	
CHAU Ching-yee	周靖儀	2C	2018-19 HKSSF	up	
TSOI Hoi-tung	蔡愷桐	2D	Tsuen Wan & Islands		
CHAN Hiu-nam	陳曉南	2D	Secondary Schools Area		
LEUNG Ko-yan	梁高欣	1A	Committee Inter-School Volleyball Competition		
LEE Kit-nam	李潔楠	1B	volleyball Competition		
LAI Wing-hei	賴泳希	1D			
TWGSS Sports Team	荃官			Boys Grade Overall Champion	
TWOSS Sports Team	校隊			Girls Grade Overall Champion	Hong Kong Schools Sports Federation
LEUNG Chin-hei	梁展熙	3B		Boys U15	
KUNG Ka-shing	龔嘉聖	3C			
MAN Yuk	文 煜	3C			
CHEUNG Ho-yeung	張皓揚	3D			
CHAN Hoi-yu, Anson	陳開愉	2A			
CHUNG Hing-yeung	鍾慶暘	2B			
LAI Ho-man	黎浩文	2B			
LAM Hiu-fung	林曉豐	2B			
LAM Ho-ming	林浩銘	2B		2nd Runner-	
NGAI Chun-hong	魏俊康	2B	2018-19 HKSSF	up	
WONG Siu-wai	王兆瑋	2B	Tsuen Wan & Islands Secondary Schools Area		
HO Ying-kiu	何應翹	2C	Committee Inter-School		
QI Daizhi	祁戴治	2C	Basketball Competition		
DENG Pui-lok	鄧沛樂	2D			
YAM Chung-yin	任頌言	2D			
PUN Ko	潘鄭	1A			
FAN Ho-Yee	范浩義	1D			
LAU Kwan-kiu	劉筠翹	6B			
LAI Yin-yu, Isis	賴彥妤	6C		Girls U19	
LAW Pui-lam	羅佩琳	5A		1st Runner-	
LEE Ka-ching, Catrina Karen	李嘉晴	5A		up	

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
TANG Lai-wa	鄧麗華	4A	2018-19 HKSSF		
LAM Stephanie Tsz-wing	林梓穎	4C	Tsuen Wan &		
SHI Ching-man	施婧雯	3B	-Islands Secondary Schools Area	(airic i i i u	
CHAN Ka-wai	陳嘉慧	3C	Committee Inter- School Basketball	·	
LAI Tsz-tung	黎芷桐	3C	Competition		
HSIEH Chong-ho	謝昶豪	2A			
LIU Chun-ho	廖俊豪	2A			
WANG Kok-hoi	王珏海	2C		Boys C Grade	
YAM Chung-yin	任頌言	2D		2nd Runner-up	
WONG Wai-ngai	黃煒毅	1A			
LI Chun-hei	李俊熹	1D	2018-19 HKSSF		
TANG Ching-kiu	鄧靖翹	2B	Tsuen Wan & Islands Secondary	1st Runner-un Hor	
LEE Sum-yuet	李心悦	2C	Schools Area Committee Inter-		
HUI Ching	許晴	2D	school Badminton Competition		Hong Kong Schools
YEUNG Sum-yu	楊琛渝	1A			Sports Federation
FOK Wai-chung	霍慧聰	1A			
TWGSS Sports Team	荃官 校隊			Boys Grade Overall Champion	
TWGSS Sports Team	荃官 校隊			Girls Grade Overall Champion	
LEE Tsz-kiu	李子蕎	4A			
CHAN Hillary	陳穎恩	4B			
MAK Hei-yu	麥希瑜	4B	28th Tsuen Wan	Girls B Grade	
LIU Sharon	廖思盈	3C	Sports Festival	Cnampion	
SIO Ka-hey	蕭珈希	3C	- Tsuen Wan &		
CHAN Po-yin	陳葆妍	3D	Islands Secondary Schools Area		
LAU Chun-yiu	劉晉耀	4C	Committee Inter-		
CHEUNG Ka-chun	張嘉晉	4D	school Badminton Competition		
NG King-hei	吳景熹	4D	25	Boys B Grade Champion	
LEE Pui-chak	李培澤	3C			
WONG Ho-fung	黃皓鋒	3D			

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English Name	Chinese Name	Class	Activity	Achievement	Organiser
TSUI Ho-kit	徐浩傑	5A			
TSUI Cheuk-sum, Sam	徐卓琛	5C		Boys A Grade 1st Runner-up	
CHAU Chun-tung	鄒鎮東	5C			
WONG Hoi-chun	黃凱晙	4C			
LEUNG Pak-hong	梁柏康	4B			
WONG Ho-fung	黃皓鋒	3D		Boys B Grade Champion	
YEUNG Chung-hin	楊頌軒	3B		1	
LAM Pok-ho	林博浩	4D			
WONG Yiu-man	黃耀民	2B	2018-19 HKSSF Tsuen Wan & Islands		
HUI Cheuk-hin	許綽軒	2A	Secondary Schools	Boys C Grade	
SIN Ka-lok	冼家樂	1A	Area Committee Inter- school Table-tennis	Champion	
LUK Shun-nang	陸信能	1B	Competition		
CHAN Hillary	陳穎恩	4B			
HEUNG Lok-yiu	香樂瑤	3D		Girls B Grade Champion	
CHU Cheuk-ting	朱綽婷	3A			Hong Kong Schools
LAM Tsz-ying	林芷瑩	2B			Sports
HUI Ching	許晴	2D		Girls C Grade 2nd Runner-up	Federation
CHEUNG Hing- yuet, Hera	張馨月	1D		·	
TWGSS Sports Team	荃官 校隊			Boys Grade Overall Champion	
YEE Pak-lam, Czeven	庾柏霖	6D		Boys A Grade High Jump Champion	
CHU Cheuk-ting	朱綽婷	3A	2018-19 HKSSF Tsuen Wan & Islands Secondary Schools	Girls B Grade 1500M 2nd Runner-up	
LIU Chun-ho	廖俊豪	2A	Area Committee Inter-school Athletics Championships	Boys C Grade 100M Champion	
LIU Chun-ho	廖俊豪	2A		Boys C Grade 200M 1st Runner-up	
TWGSS Sports Team	荃官 校隊		2018-19 HKSSF Tsuen Wan & Islands Secondary Schools Area Committee Inter- school Competition Annual Overall Champion	Boys Grade Overall 1st Runner-up Girls Grade Overall 3rd Runner-up	

## Financial Summary

#### I. ESCBG Account (2018-2019) Financial Year

	Income (HK\$)	Expenditure (HK\$)
Non-school-specific Grants		
Baseline Reference	563,042.00	422,291.76
Baseline Adjustment - GSS	(118,176.00)	0.00
Other Educational Purposes	1,301,472.00	177,811.00
Sub-total:	1,746,338.00	600,102.76
Composite IT Grant	403,238.00	498,590.87
Extra Recurrent Grant under ITE4 - GSS	66,740.00	63,460.00
Capacity Enhancement Grant	607,772.00	386,133.59
Moral and National Education Support Grant	207,782.00	170,908.29
Sub-total:	1,285,532.00	1,119,092.75

#### II. Extra-curricular Activities Account (2018-2019) School Year

	HK\$
Balance B/F from 2017-2018 School Year	465,558.96
Income	
Contribution from Students and Government	1,393,337.70
• Others	7,240.00
Expenditure	
Extra-curricular Activities and Learning Programmes	1,382,401.63
Year Surplus	18,176.07
Total Balance C/F for ECA A/C in 2018-2019 School Year	483,735.03

#### III. SMI Fund Account (2018-2019) School Year

	HK\$
Balance B/F from 2017-2018 School Year	896,802.67
Income	
Contribution from Students	252,000.00
Miscellaneous	8,822.54
Expenditure	
Maintenance and Electricity Charges for Air-conditioning	1284.60
Book Coupons for Speaking Period Awards and Peer Counsellor Awards	6,500.00
<ul> <li>Printing Charges for School Report, Speech Day Brochure, Speaking Guide Book, Chinese/English Bulletin, School Leaflets</li> </ul>	70,593.00
Staff and Student Smart Cards	12,650.00
Maintenance Charge of Musical Instruments and Tutor Fee for Music Teams	34,431.00
Tutor Fee and Venue Charges (P.E.)	83,128.00
Expenditure for Careers Expo / Career Life Planning Activities	565.00
Expenditure for Sister Schools Exchange Programme	21,336.00
Year Surplus	30,334.94
Total Balance C/F for SMI A/C in 2018-2019 School Year	927,137.61

## Review of Annual School Plan 2018-19

#### **Major Concern 1**

## To enhance students' motivation and capacity for life-long learning

#### **Objectives**

- 1.1 Learner diversity will be catered for to enhance students' motivation and capacity for learning;
- 1.2 Reading culture will be cultivated among students;
- 1.3 The spirit of enquiry and exploration among students will be fostered by promoting STEM education.

#### **Strategies**

- 1. To reinforce self-regulated learning habit of students;
- 2. To cater for learner diversity in curriculum tailoring, teaching and assessment strategies;
- 3. To foster on-going professional development and sharing culture of teachers;
- 4. To promote reading across the curriculum in collaboration with the school library and different KLAs;
- 5. To enhance the effectiveness of reading periods;
- 6. To establish the school library as a learning common with enriched resources;
- 7. To organise various reading activities to cater for the interests and needs of students;
- 8. To embed STEM education in the curriculum;
- 9. To organise internal STEM activities;
- 10.To support students in external STEM programmes and competitions.

#### **Highlights of Achievements and Evaluation**

1. Students' note-making skills in S1-3 were developed. Self- and peer- assessments were promoted. Students were equipped with goal-setting and reflection skills by arranging a goal-setting workshop and review sessions for S1 students after the First Uniform Test and the Second Uniform Test respectively.

- According to the Student Survey, 86% of S1-3 students agreed that making notes could enhance their self-learning skills and learning capacity. 85% agreed that teachers had arranged sufficient assignments with peer assessment. 75% agreed that self- and peer- assessments could help them understand their level of competence. 66% of S1 students agreed that they had acquired goal-setting and reflection skills during the goal-setting workshop and review sessions.
- Students were able to make clear and organised notes in general.
- 2. Gifted Education was strengthened by setting up a 'Talent Pool'. Students were nominated to participate in various external competitions and programmes. Challenging bonus questions were included in S1 assignments. The competence of junior form students of different learning abilities in the three core subjects was enhanced due to the streaming by ability in Chinese, English and Mathematics in S1. Differentiated learning materials were designed for S1 to meet the needs of students of different learning abilities.
  - A 'Talent Pool' was created and 126 (15%) students participated in external gifted programmes and competitions.
  - Two assignments with challenging bonus questions were designed by each subject department for S1 each term.
  - According to the Student Survey, 74% of S1 students agreed that the bonus questions encouraged them to attempt and embrace challenges.
  - Students who attempted the bonus questions performed very well in general.
  - According to the Teacher Survey, 82% of the teachers concerned agreed that learner diversity was better catered for given the streaming by ability and differentiated learning materials.
- 3. In-house training workshops on note-making and assessment literacy were conducted. A sharing session on quality assignments/ teaching materials with self- and peer- assessments was also arranged.
  - According to the Teacher Survey, 78% of teachers agreed that the in-house training workshops enhanced professional development. 96% of teachers agreed that the sharing session on quality assignments with self- and peer- assessments enhanced the sharing culture among teachers.
  - Each subject department handed in two well-designed assignments with self- and/or peer-assessments, one for the junior level and one for the senior level, for professional sharing.
- 4.8 KLA book exhibitions were arranged. Teachers recommended to the library book lists which matched students' needs, reading levels and curricular topics.
  - According to the Teacher Survey, 81% of teachers agreed that the collaboration of the school library and KLAs was strengthened.
- 5. Structured reading periods, during which comprehensive reading materials with extended questions are provided by subject departments and functional teams, were scheduled. Sharing of good books by students in S1-3 reading periods was put into practice.

- According to the Teacher Survey, 67% of teachers agreed that the structured reading periods helped enhance the reading atmosphere as the reading materials provided suited students' interests and abilities. 81% of teachers agreed that students' sharing was well-prepared.
- According to the Student Survey, 64% of students agreed that the reading materials provided during reading periods suited their interests and abilities.
- 6. Resources such as books, electronic resources and magazines were enriched. New computers were installed in the library. The 'ORG Super Book City' e-library was offered to students for them to enjoy reading in a convenient way. Monthly promotion of new books was arranged.
  - The environment of the school library is comfortable and welcoming after the renovation.
  - The ORG e-library was less popular than expected among students. 905 times of online reading were recorded from February to June 2019.
  - According to the surveys, 68% of students and 78% of teachers agreed that the school library with enriched resources was ideal for reading and learning.
- 7. Reading activities such as book-crossing, sharing of good books by teachers, film shows, stall games and visits to public library were arranged. The reading award scheme was also refined.
  - According to the Student Survey, 67% of students agreed that the reading activities promoted their interest in reading.
  - The number of books borrowed from the school library increased by 38% compared with last school year.
  - Junior form students were eager to participate in the reading reward schemes. Around 40 students were awarded.
  - Students' feedback on such activities as film shows and teachers' sharing of good books was very positive.
- 8. STEM projects and activities in S1-3 lessons were conducted.
  - 94% of the subject teachers involved agreed that effective STEM activities were incorporated in the curriculum smoothly.
  - Students enjoyed the lessons and activities.
- 9. STEM related workshops (e.g. 3D printing and aerial photography) for interested students were conducted. Visits (e.g. to the Science Museum) for students were organised.
  - Around 300 students participated in the internal STEM activities such as STEM projects organized for S1-2 students.
  - 72% of the participants agreed that the activities could arouse their interest in science learning and foster their spirit of enquiry and exploration.
- 10. Students were encouraged to participate in external STEM programmes and competitions.
  - 75% of the participants agreed that the activities could arouse their interest in science learning and foster their spirit of enquiry and exploration.

• The participants showed great interest in the programmes and competitions. Some of them gained awards in the external competitions.

#### **Ways Forward**

- Teachers will teach students how to organise their ideas and subject knowledge when making their own notes. Self- and peer- assessments will continue to be promoted in the next academic year. Class periods will be reserved for a goal-setting workshop and review sessions for S1 students.
- 2. New designs of bonus questions which can extend the curriculum and stretch students' potential can be considered. The practice of bonus questions will be extended to S1-2. Streaming and differentiated learning materials in the three core subjects will be extended to S1-3.
- 3. Sharing sessions on different topics (e.g. e-learning, assessment literacy, note-making skills) can be conducted next year to foster on-going professional development and sharing culture of teachers.
- 4. Teachers will continue to recommend book lists to the library to match students' needs and interests.
- 5. Teachers can prepare reading materials of a shorter length and more interesting topics to suit students' interests and abilities.
- 6. Students will be encouraged to recommend book lists to the library to match their needs and interests. The promotion of e-library will start earlier next year. An S1 school library tour will be arranged at the beginning of the coming academic year.
- 7. Various reading activities will be organised to cater for the diverse interests and needs of students. The role of the student reading ambassadors will be strengthened.
- 8. The existing STEM activities will be fine-tuned and more STEM activities will be explored.
- 9. An in-house STEM Day will be organised to celebrate students' STEM achievements.
- 10. More students will be encouraged to participate in various external competitions and programmes to broaden their horizons.

#### **Major Concern 2**

## To nurture students' positive values and attitudes and to help them develop healthy lifestyles

#### **Objectives**

- 1. Students will be responsible, caring and respectful persons;
- 2. The physical and mental well-being of students will be elevated.

#### **Strategies**

- 1. To develop students' time management skills;
- 2. To inculcate in students the virtues of respecting and caring for others through moral and value education;
- 3. To enhance students' information literacy;
- 4. To develop students' abilities in goal-setting, self-reflection and life-planning;
- 5. To cultivate positive ethos in the school by implementing the merit system;
- 6. To enhance students' resilience and problem-solving and emotion management skills;
- 7. To organise sports programmes for students to promote physical health and cultivate sportsmanship, perseverance and team work;
- 8. To provide diversified life-wide learning experiences to broaden students' horizons and enrich their lives.

#### **Highlights of Achievements and Evaluation**

- 1. The Counselling Team and School Social Worker organised the S1 Orientation Day and the S4 Soci Game to help students develop basic time management skills. Three class periods were arranged for S2, S3 and S5 students to equip them with effective time management skills. Workshops were arranged for 8 S2-6 students by School Social Worker to enhance their self-discipline in time management.
  - The activities enhanced students' basic time management skills, self-discipline and improved their emotional control as well as problem-solving skills.

- Most students considered the workshops interesting. 81.8% of S2 students, 80.2% of S3 students and 90% of the teachers involved agreed that these activities were useful in developing students' effective time management skills. S4 students showed improvement in fulfilling their academic and non-academic duties.
- 2. Chinese Language, Liberal Studies, Visual Arts and Music embedded the development of specific virtues in their curricula. Quality students' works were selected for display to show students' understanding of the virtues.
  - A total of 40 pieces of quality students' work were selected and compiled by teachers.
     Teachers agreed that students' works were of good quality and that students' awareness and understanding of specific virtues were deepened through appreciating their schoolmates' good works.
  - According to the survey, 83% of students and 86% of teachers agreed that these activities had achieved the intended outcome.
- 3. The Principal and five teachers conducted sharing at the school assemblies to enrich students' understanding of specific virtues. Students' motivation of respecting and caring for others was enhanced.
- 4. Service learning was arranged for S2 and visits to elderly homes and a kindergarten for S4-5 students to promote desirable virtues.
  - The activities enriched students' life experiences and helped inculcate in them the virtues of respecting and caring for others as well as raising their community and social awareness.
  - According to the survey, 100% of Classes 2A, 2B and 2C participants, 96.7% of Class 2D participants and 100% of S2 Class Teachers agreed that the activities had achieved the intended outcome.
  - The positive feedback from the elderly, pupils and teachers of the kindergarten bespoke the success of the S4-5 community services. 87.3% of S4 students, 93.5% of S5 students and 100% of S4-5 Class Teachers agreed that the activities had achieved the expected goal.
- 5. The Counselling Team continued the Guardian Angel activity to motivate students to develop a caring school culture. 88.9% of the participating students agreed that they felt touched on receiving the caring messages from the Guardian Angels.
- 6. The Healthy School and Joyful@School programmes jointly organised game booths during lunchtimes and after school to enrich students' understanding of the importance of information literacy and health education. The HKFYP 'Project Net' Programme was incorporated into the S1-2 Computer Literacy curriculum to improve students' information technology ethics and attitudes.
  - Students' active and enthusiastic participation was witnessed.
  - The 'Project Net' Programme enhanced our students' understanding of the importance of information literacy. A comparison of the pre-test and post-test results showed students improved in both of their information literacy ethics and attitudes.
  - 99.2% of S1 students and 98.5% of S2 students agreed that they would respect different ideas and privacy of others when using information technology.

- The overall satisfaction score for the programmes and activities rated by the participating S1 students and S2 students were 92.2% and 88% respectively.
- 7. Three workshops were organised for S1-3 students to set SMART goals in line with their abilities. A year-end review was arranged for students to reflect on themselves and adjust their goals.
  - According to the survey, 85.2% of S1 students, 86.6% of S2 students and 85.2% of S3 students agreed that the workshops had achieved the expected goal.
  - According to the APASO, the mean scores of our school's junior form in the 'goal setting' subscale was 2.90, which was higher than the Hong Kong school norm (2.83) and that of last school year (2.87).
- 8. Different activities were organised to facilitate students' career and life planning. Two class periods about self-understanding and a quiz on further education were arranged for S1 and S2 students respectively. Three consultation sessions on elective subjects in S4 and two talks on subject selection strategies and the streaming mechanism were organised. Workshops and visits were also arranged for junior form students.
  - Students participated in the activities enthusiastically. The alumni sharing sessions also helped students and parents plan their ways forward.
  - According to the survey, 92.5% of the respondents agreed that the information and skills acquired during the activities could help them set their learning and career goals.
- 9. The TWGSS Careers Expo, a mentorship programme, two alumni talks and more than 20 talks on further education, workplace visits and careers programmes were organised to help S4-6 students gain a better understanding of different options in education and employment so that they would be able to set their learning and career goals. CLP talks on S4 streaming and on multiple pathways for secondary school graduates were held on the Parents' Days.
  - These activities offered insights to our students whose participation was enthusiastic. The alumni talks gave our students great inspirations and encouraged them to explore the world and develop their full potential.
  - The workplace visits and careers programmes enhanced their understanding about different learning opportunities and professions.
  - The support of alumni was pivotal to the success of the Careers Expo and the mentorship programme.
  - 94.7% of the respondents agreed that the talks and other CLP activities helped them set their learning and career goals. S3 participants agreed that the talks on S4 streaming offered them insights about subject selection and the programmes offered by local universities.
- 10. Positive ethos was promoted in the school by implementing the merit system which rewarded students with merits and positively reinforced their good performances in learning and conduct and their active participation in social services and extra-curricular activities.
  - According to the survey, 80% teachers commended the merit system and agreed that it
    motivated students to improve their attitudes and behaviours.

- According to the statistics of merits awarded to students, 232 students in the first term was awarded a merit in diligence. About 39% of the student population was awarded merits in the first term.
- According to the APASO, the mean scores of both our junior form and senior form students in the 'time management' subscale were 3 and 2.82 respectively, which were higher than the Hong Kong school norm and also those in 2017-18.
- According to the APASO, the mean scores of both our junior form and senior form students in the 'self-control' subscale were 2.74 and 2.59 respectively, which were higher than the Hong Kong school norm. Parents' feedback was also very positive.
- 11. The Healthy School and Joyful@School Programmes were implemented to improve our students' mental health. A stress management workshop was arranged for S6 students by School Social Worker. These activities served to enhance our students' resilience and equip them with problem-solving and emotion management skills.
  - 40 students served as the Health Ambassadors and participated actively in organising related activities. Our students' physical and mental health was also enhanced.
  - A fun fair, an exhibition, a board display and a variety of interest classes were organised to promote the anti-drug culture and a drug-free, positive healthy lifestyle.
  - The Joyful@School Programme established a support network within school. 14 S3 students served as the Sunshine Ambassadors and 15 S1 students as their buddies. The programme successfully enriched students' knowledge about mental health and enhanced their resilience and emotion management skills.
  - The screening tool for S1 students and mental health tests for S1 and S4 students provided useful data and information for social workers to identify students at risk so as to render timely support.
  - 92.86% of the participants and 100% of the teachers involved agreed that the programme had achieved the intended outcome.
  - Our School Social Worker provided our S6 students with tips and techniques they needed to cope with the stress arising from the public examination. According to the survey, 88.4% of the participating students and 90% of the teachers involved found the workshop useful.
  - According to the APASO, the mean scores of both our junior form and senior form students in the 'emotional stability' subscale had showed improvement this year, which were 2.68 and 2.57 respectively, higher than those recorded in 2017-18 (2.64 and 2.54).
- 12. The P.E. department and the Sports Association organised various sports programmes and activities, such as S1 Physical Development Programme and S2-3 In-class Physical Remedial Fitness Training to improve the physical fitness of S1-3 students.
  - 40% of S1 students participated in the Physical Development Programme and the attendance rate was over 90%.
  - During the S2-3 Physical Remedial Fitness Training, inactive students were spotted and invited to complete a 15-minute aerobic workout at the end of each lesson.

- According to the survey, 96.9% of S1, 93.7% of S2 and 100% of S3 participants agreed that the activities had achieved the intended outcome.
- According to the data provided by the Department of Health, the percentage of S1-3 students with a standard BMI range had increased by 0.5% to 1.5% when compared with that in September last year. The physical fitness of our S1-3 students had shown similar improvement. 91.7% of S1-3 respondents agreed that their physical fitness had improved.
- 13. The P.E. Department arranged sharing sessions conducted by famous local athletes to promote sportsmanship, perseverance and teamwork. The department also organised an exhibition on nutritional knowledge and stress management and various kinds of sports activities such as Inter-class and Inter-house ball games to arouse students' interest and promote their physical wellness.
  - Mr Daniel LEE Chi-wo, former Hong Kong Triathlon athlete, was invited to deliver a talk to all students, sharing about his professional life as the best example of sportsmanship and perseverance.
  - More than 30% of our students took part in different inter-house sport competitions held after school
  - A Chinese medicine seminar about personal health and acupressure was held in April 2019 for S4 students.
  - An anti-stress talk and demonstration of different sports organised by HKBU was offered to S3 students during lesson time.
  - Inter-class and inter-house ball games competitions were organised to arouse students' interest and promote physical wellness.
  - Display boards about Sports and Multiple Intelligences Development and Sports and Stress Management were set up in the covered playground.
  - According to the survey, 96.9% of S1, 93.7% of S2 and 100% of S3 participants agreed that the
    activities had achieved the intended outcome. The overall satisfaction scores rated by S4 and
    S5 students were 78.8% and 78.1% respectively.
- 14. Nutritional knowledge was embedded in the S1 Home Economics curriculum.
  - This arrangement served to enhance students' nutritional knowledge so that they became increasingly aware of the strong correlation between food choices and health.
  - Healthy lifestyles and good dietary habits were promoted among students.
  - According to the survey, 100% of S1 students agreed that the programme was useful in enhancing their nutritional knowledge and promoting physical wellness.
- 15. Life-wide learning activities such as S1 October Training Camp, S1-3 Inter-class Adventure-based competitions, S3 Enhanced Smart Teen Project, S4 Soci Game and S5 Preparatory Camp for the Final Year Studies were organised to broaden students' horizons and enrich their school lives. Cultural activities and exchange tours to Mainland China and overseas were also organised to help students develop a global vision, improve their self-management skills and foster their positive values.

- 94.5% of S1 participating students agreed that the training camp had achieved the intended outcome and helped promote an inclusive and caring school culture.
- The participating students of other activities agreed that they had become more selfdisciplined and responsible. They all cherished the team spirit developed and the unforgettable experiences with their peers.
- Besides nominating students to participate in different exchange tours organised by the Education Bureau, our teachers also organised five school-based tours to Mainland China, Taiwan and Japan and encouraged students to take part in exchange programmes organised by different NGOs and educational organisations. The participating students treasured such opportunities and were keen on participating in a wide range of cultural activities and exchange tours out of town.

#### **Ways Forward**

- 1. Time Management training will continue to be provided for all students.
- 2. The Departments of Chinese, Liberal Studies, Visual Arts and Music will continue to help promote positive attitudes and culture next year. The display of quality students' works and assignments on the theme will be continued.
- 3. Teachers' sharing at school assemblies will continue to be arranged.
- 4. A school day will be designated for life-wide learning activities in the coming year.
- 5. The Department of Computer Literacy or ICT will incorporate the 'Project Net' Programme materials in the S1-2 Computer Literacy curriculum. Nutritional knowledge will be introduced in both S1 & S2 Home Economics curriculum.

## School Major Concerns 2019-20

- 1. To enhance students' motivation and capacity for life-long learning;
- 2. To nurture students' positive values and attitudes and to help them develop healthy lifestyles.



#### Plan for Use of the Capacity Enhancement Grant (2018-19)

Task	Major Area(s) of Concern	Strategies/Tasks	Time Scale	Resources Required	Success Criteria/ Outcomes	Evaluation Methods
Promoting learning and teaching effectiveness	1. To relieve teachers' workload on non-teaching duties so that they can concentrate on improving learning and teaching strategies.  2. To support teachers in collaborative lesson preparation and teaching.	To employ one full-time Teaching Assistant (Diploma Level) for Liberal Studies Department, ECA Coordination Team and External Examination Team to: • assist in preparation of teaching materials and documents for Liberal Studies Department; • assist in clerical work related to ECA activities and external examinations; • go on outings with students for learning activities.		Total salary of one Teaching Assistant (Diploma Level) (incl. 5% MPF and 5% projected salary increase) for 12 months: \$15,545 × 1.05 ×1.05 × 12 = \$205,660	1. Liberal Studies teachers and teachers responsible for ECA and External Examination find that the teaching assistant can offer support in clerical work and preparing learning and teaching materials.  2. Liberal Studies teachers and teachers responsible for ECA and External Examination find that they can concentrate on improving learning and teaching strategies with the help offered by the teaching assistant.	teachers from Liberal Studies Department, ECA Coordination Team and External Examination Team.  2. Scrutinize records of learning and extracurricular activities from Liberal Studies Department and ECA Coordination Team.
		To employ one full-time Teaching Assistant (Diploma Level) for English Language Department, Award/Scholarship Team and CLP Team to:  assist in preparation of teaching materials and documents for English Language Department;  assist in clerical work related to award/ scholarship and CLP;  go on outings with students for learning activities.		Total salary of one Teaching Assistant (Diploma Level) (incl. 5% MPF and 5% projected salary increase) for 12 months: \$15,545 × 1.05 × 1.05 × 12 = \$205,660	1. English Language teachers and teachers responsible for award/scholarship and CLP find that the teaching assistant can offer support in clerical work and preparing learning and teaching materials.  2. English Language teachers and teachers responsible for award/scholarship and CLP find that they can concentrate on improving learning and teaching strategies with the help offered by the teaching assistant.	teachers from English Language Department, Award/Scholarship Team and CLP Team. 2. Scrutinize the records of learning and extra- curricular activities from English Language Department.

Amount required = \$411,320

## School-based After-school Learning and Support Programme Programme Report (2018-19)

- 1.The number of students (count by heads) benefitted under this programme is 126 (including A. 11 CSSA recipients, B. 55 SFAS full-grant recipients and C. 60 under school's discretionary quota).
- 2.Information on Activities under the Programme

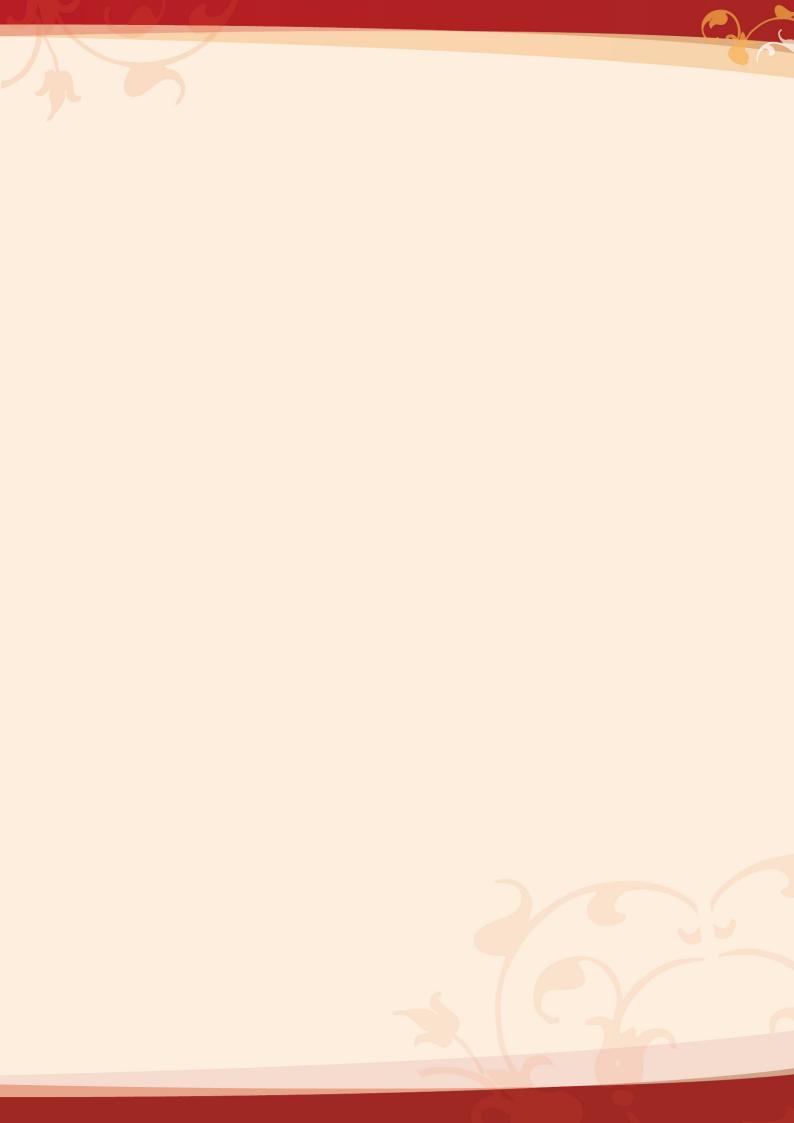
part *Name / Type e		ual na ticipa ligib Ident	iting le	Average attendance rate	Period/ Date of activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire,	Name of partner/ service provider	Remarks if any (e.g. students' learning and affective
	A	В	С		Helu		etc)	(if applicable)	outcome)
Residential fees of Geography Field Studies Course (Caritas Chan Chun Ha Field Studies Centre)	0	0	5	100%	15-16 Oct 2018	\$217.50	Teacher's Observation		Develop students' academic interest
Meal expenses for Geography Field Studies Course (Caritas Chan Chun Ha Field Studies Centre)	0	0	5	100%	15-16 Oct 2018	\$717.50	Teacher's Observation		Develop students' academic interest
Chinese Dance Training Course (1 <sup>st</sup> Term)	0	2	3	85%	Sept 2018 - Jan 2019	\$7,000.00	Performance in school events and competition		Enhance students' dancing skill
Calligraphy, Art and Crafts Class	3	0	2	90%	Sept 2018 - Feb 2019	\$3,000.00	Students' Artwork		Develop students' artistic interest
Volleyball School Team Training Course(Girls)	0	2	2	100%	Sept - Dec 2018	\$2,000.00	Performance in Competition		Develop students' sports potential
Basketball School Team Training Course (Boys and Girls)	0	4	4	90%	Oct - Dec 2018	\$4,000.00	Performance in Competition		Develop students' sports potential
Outdoor Learning Day – Transportation fees	9	37	35	100%	31 Oct 2018	\$4,805.00	Teacher's Observation		Enhance students' social skill
Music Training Programme (1 <sup>st</sup> Term)	0	8	4	90%	Sept 2018 - Jan 2019	\$13,210.00	Performance in school events		Develop students' music potential
Scouts Orientation Camp	0	1	0	100%	17-18 Nov 2018	\$180.00	Teacher's Observation		Develop students' social skill
Volleyball School Team Training Course (Boys)	1	2	3	90%	Sept 2018 - Jan 2019	\$3,000.00	Performance in Competition		Develop students' sports potential



*Name / Type of activity	Actual no. of participating eligible students #		participating eligible		participating eligible		participating eligible		participating eligible		participating eligible		participating eligible		participating eligible		particip eligil		ting le	Average attendance	Period/ Date of activity	Actual expenses	Method(s) of evaluation (e.g. test,	Name of partner/	Remarks if any (e.g. students' learning and
	A	В	С	rate	held	(\$)	questionnaire, etc)	provider (if applicable)	affective outcome)																
Canadian Mathematics Contest (S3-S5)	0	7	7	100%	27 Feb 2019	\$420.00	Performance in Competition		Develop students' academic potential																
Chinese Dance Training Course (2nd Term)	0	2	3	70%	Feb-Jul 2019	\$7,000.00	Performance in school events and competitions		Develop students' dancing skill																
Music Training Courses (2nd Term)	1	16	19	85%	Feb-Jun 2019	\$27,575.00	Performance in school events		Develop students' music potential																
Basketball School Team Training Course (Girls)	0	4	0	85%	Mar-May 2019	\$2,000.00	Performance in Competition		Develop students' sports potential																
Christian Fellowship Adventure Camp	0	1	7	100%	26 -27 Apr 2019	\$200.00	Teacher's Observation		Enhance students' social skill																
Canadian Mathematics Contest (S1-S2)	0	1	0	100%	16 May 2019	\$25.00	Performance in Competition		Develop students' academic interest																
Total no. of activities: 16																									
@No. of participation counts	14	87	99		Tot-I		Total \$75350.00 Expenses																		
**Total no. of participation counts			20	0	9.00				75350.00																

#### Note:

- \* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Participation count: refers to the aggregate no. of benefitted students participating in each activity listed above.
- \*\* Total no. of participation count: the aggregate of (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C).





荃灣官立中學 Tsuen Wan Government Secondary School



Address: 70 Hoi Pa Street, Tsuen Wan, N.T. Tel: 2490 3307

Fax: 2490 6645

Email: twgss@edb.gov.hk Website: www.twgss.edu.hk