Tsuen Wan Government Secondary School

Integritas

誠正達仁

Brief Introduction to the School

• School History

Founded in 1961, TWGSS is a co-educational government secondary school.

• School Vision

Our students will be balanced and capable individuals, equipped to complement ongoing self-fulfillment with a keen sense of social responsibility.

• School Mission

Upholding the school motto "Integritas", the School works hand in hand with parents to foster students' whole-person development in five aspects, namely moral, intellectual, physical, social and aesthetic, with a strong determination to nurture them to be virtuous talent, lifelong learners, self-actualised individuals and responsible citizens.

• Location and Facilities

Situated in the town centre of Tsuen Wan, the School is in the vicinity of Tsuen Wan and Tsuen Wan West MTR stations. All standard classrooms, special rooms and the School Hall are air-conditioned and well-equipped with Wi-Fi network, computers and other audio-visual equipment. In addition to the 28 air-conditioned classrooms, there are School Hall, Lecture Room, multipurpose Student Activity Centre, STEM Centre, Computer Assisted Learning Centre, four laboratories, Geography Room, Music Room, Language Room, Home Economics Room, Art Room, Design and Technology Room, Library and Conference Room. There are also a garden and podium flowerbed planted with flowers and trees, as well as a basketball court and a badminton court, which offer students ample room for relaxation in a joyful learning atmosphere.

• Medium of Instruction

The School places great emphasis on students' language learning. All English and Putonghua teachers have attained the Language Proficiency Requirement (LPR). As English is adopted as the medium of instruction, all subjects, except Chinese Language, Chinese History, Liberal Studies and Putonghua, are conducted in English.

Teaching Team and Curriculum

• Competent Teaching Staff

The School has a team of devoted teachers, 95% of whom are degree holders and 55% holders of Master's degree or above. Every year the School participates in partnership programmes organised by the EDB or local universities. To keep abreast of the times, our teaching staff also actively participate in professional exchange and sharing activities to stay current with the global education trends and local education development.

• School Curriculum

The School has a total of 24 classes, four in each year level of S1-S6.

In the Senior Secondary Curriculum, students are required to study four core subjects, namely English Language, Chinese Language, Mathematics and Liberal Studies, plus three elective subjects to be chosen from the following 13 elective choices the School offers. To enrich students' learning experience, Physical Education and Other Learning Experiences (OLE) are offered to senior form students, with topics ranging from photography, drama, dancing to music appreciation, for the sake of their balanced and whole-person development.

Elective Choices:

~ Mathematics (Extended Part Module 2)
~ Physics
~ Chemistry
~ Biology
~ Chinese History
~ History
~ Geography
~ Economics
~ Business, Accounting and Financial Studies
~ Information and Communication Technology
~ Design and Applied Technology
~ Visual Arts
~ Music

Prioritising Learning and Teaching Promoting Quality Education

The efficacy of teaching and learning is always in the forefront of the School's development plan, which is well crafted to improve students' learning strategies and to strengthen teachers' professional development.

The School has been actively promoting a Self-regulated Learning Approach so as to create a proactive learning school ambience. For example, not only do students have to compose a Chinese essay weekly and learn via the "Classical Chinese Self-learning App" at their own pace, they are also encouraged to take the initiative to visit the afterschool "Mathematics Self-learning Centre" for their self-improvement. Besides, e-learning has been introduced, in such subjects as English Language, Liberal Studies and Geography, for students to conduct self-regulated learning on different online platforms. Collaborative learning is also promoted through research projects and in-class group work in different subjects, which add greater flexibility and more fun to students' learning experience. In addition, the School has introduced the Lunchtime Reading Periods organised by the Promotion of Reading Team to help students develop a regular reading habit and to promote a good reading culture at school.

In order to raise teaching quality and to strengthen teachers' professional development, teaching staff are encouraged to take part in Peer Observation and Collaborative Teaching for their cross-fertilisation. Teachers of different subjects are often invited to share their experiences in collaborative learning and in catering for learner diversity. On top of that, the School is an active member of various external collaborative schemes, such as the EDB's School-based Support Services, The Chinese University of Hong Kong's Quality School Improvement Project and different Joint-Government School Learning Circles, all of which serve to keep teachers abreast of the latest development in the field of education.

Enhancing IT Education, Nurturing Multidisciplinary Skills with STEM

To well equip students for the everchanging society, the School attaches great importance to Mathematics, Science, Innovation and Technology Education. A school-based STEM education curriculum is tailor-made for junior form students to facilitate their cross-disciplinary learning. For example, to kindle students' passion for science, " 'Gonna Fly Now' Glider Model Competition" and "Mobile Phone Microscope" were held, and "Flipped Classroom" was also put into practice for students to learn abstract concepts and complex theories with the aid of tablet apps and 3D printer. In the senior form curriculum, the School offers a variety of enrichment courses in the hope of enhancing students' problem-solving and creative thinking skills, such as "Forensic Science: Chemistry Elite Training Course" and Mathematics and Science Olympics Competitions training sessions, all of which serve to deepen students' understanding of advanced subject knowledge.

In terms of hardware, the 1 Gbps Internet connection on campus fully supports students' individualised technology-based learning. With the interactive electronic whiteboard installed in specific special rooms, teachers can better interact with students and make their learning more enjoyable. Besides, the School has set up the "STEM Learning Commons", a learning center which provides such cutting-edge resources as 3D printers, robot kits, microcomputers and sensors for students to learn through hands-on experience of assembling and programming based on the self-regulated learning and creative problem-solving programmes designed by teachers. This is to nurture students to be lifelong learners in science and technology, who are well prepared for the challenges in the 21st century.

Cultivating Competent Trilingual Communicators

Our School puts a great emphasis on students' trilingual proficiency. Apart from the school-based junior form Chinese curriculum, the Chinese Department also offers students a wealth of Putonghua co-curricular activities every year. Besides, to create a quality English learning environment for students, the School has an effective English curriculum and a wide range of multi-faceted extra-curricular activities, which aim to raise students' interest in English learning and to strengthen their four macro skills in listening, speaking, reading and writing. In the junior form curriculum, Language Arts module has been introduced to consolidate students' English foundation through poetry writing, film appreciation and short stories reading circles. Besides, all S1 freshmen are required to attend a Summer Bridging Programme so that they can quickly adapt to the English learning environment.

The School also provides students with a multitude of English activities, including such regular ones as "English Speaking Awards Scheme", "English Week", "TWGSS' Got Talent" and "English Bulletin". Our students are equally active in different external competitions, such as HKedCity's TV News, Hong Kong Schools Speech Festival, Joint-Government School English Debating Competition and Drama Competition. Such a wide variety of English activities offer students so many alternative ways of English learning that they must be able to identify one that suits their learning style. Besides, the morning announcements and assemblies are all conducted in English, together with the Lunchtime Speaking Periods which bring junior and senior students together for weekly speaking practice on a school campus that is decorated with English words of wisdom, students are fully and truly immersed in an authentic English speaking environment, which maximises students' exposure to English in everyday life.

Catering for Learner Diversity

As students' academic performance tops the School's list of concern, not only are there regular reviews on the results of all subjects, there are also concrete measures for improvement to address different learning needs of high and low achievers. To unleash the talent of top-notch students, the School has secured the EDB's Diversity Learning Grant to run a series of elite programmes for high flyers in different areas, all of which are conducted by professional instructors and aim to maximise high-achieving students' exposure. The school has nominated a number of students to join external gifted programmes organised by The Hong Kong Academy for Gifted Education such as leadership speech, virtual reality and English literature programmes, and competitions like Cisco Innovation Challenge, Hong Kong Secondary School Health Exhibition Presentation Competition (CUHK) and Asia International Mathematical Olympiad. In order to take care of the individual differences of students, for Chinese, English and Mathematics classes in junior forms, students are streamed into different ability groups to enhance the effectiveness of learning and teaching. A whole school approach is adopted to provide appropriate support for students with special learning needs. Through effective school-based counselling strategies, including group learning activities and individual learning programmes, students receive appropriate support to enhance their academic performance, and social and emotional management skills. The School has also formed the Tutorial Classes Team, which recruits senior form students to tutor junior ones in small groups after school so that students in need can receive individualised attention and timely academic support.

Whole-person Development Nourished with Care and Love

For students' whole-person development, the School actively promotes a caring culture so as to provide better guidance and support throughout students' journey of growth and to develop their positive life attitude. The School organises activities such as "Inter-class Punctuality Competition", "TWGSS Big Clean-up Day", "Enhanced Smart Teen Project" and training camps to develop students' self-discipline and self-management skills. To inculcate in them positive values, there are activities like "Secret Angels" to promote mutual care and peer support. To add, S1 adaptation programmes and S5 graduation camp are held to strengthen students' sense of belonging and deepen their relationships. To boost students' self-esteem and confidence, Inter-class Adventure-based Competition, Outward Bound Camps, "Sunshine Every Teen Scheme" and Merit Award Scheme are organised. Besides, Life-wide Learning Team organises a host of cultural activities at regular intervals to foster students' aesthetic development and to develop their creativity and art appreciation skills. In terms of community services, there are different service learning activities to cultivate students' spirit of caring for serving the community. Also, JPC, Red Cross and Community Youth Club supply plenty of opportunities for students to contribute their best to society. In collaboration with different external parties, Career and Life Planning Team also organises mentorship programme and Careers Expo as well as company visits from time to time to broaden students' horizons.

Through different programmes and activities, the School aims to foster students' whole-person development so that they can give full play to their potential, develop healthy beliefs and establish correct moral values. The School is hence best known for its ethos of simplicity and humility, which is grounded on students and teachers' mutual respect and students' strong bonds and peer support.

Balanced Development beyond the Classroom

A diversity of extra-curricular activities embody the School's teaching philosophy of nurturing students' multiple talents and abilities. A total of 25 extra-curricular clubs and societies fall into four categories, namely intellectual, physical, recreational and social. Through planning and organising activities, students can fully develop their intellectuality and benefit from interaction and collaboration with their peers. Every year, the Students' Association Election and the Joint-Government School Exchange Programme serve to enlarge participating students' social circle and to develop their leadership. In terms of physical, aesthetic and musical development, students' all-round, balanced development of multiple talents is the School's prime concern. For the sake of students' holistic development, different sports teams have been established and the "Aesthetic and Sport Development Scheme" has been introduced to encourage students to take part in a sport or music training at least once a year. The frequent public performances given by the School's Western and Chinese Orchestras are also invaluable opportunities for students to showcase their talents and add a colourful dimension to their school lives.

Global Vision beyond the Bounds

In the spirit of life-wide learning, the School always encourages students to step out of the classroom and go outside Hong Kong to widen their worldview for their self-discovery and better self-understanding. Every year, the National Education Team and Student Exchange Team organise a number of Mainland and overseas exchange programmes, bringing students to Mainland cities such as Beijing, Shanghai, Xian, Nanjing, Suzhou, Jiangxi and Guangzhou, as well as the United Kingdom, Singapore, Malaysia, Taiwan, Japan and Korea. The School and its two sister schools in Zhangjiagang and Jiaxing also visit each other regularly. All this is for students to learn beyond the book through cultural exchange for richer life experiences, which pave the way for their future pursuit in the long run.

Passion for Four Houses across Generations

Generations of students' abiding passion for the House culture is one of the TWGSS' long-standing traditions. The four Houses Pine, Plum, Camphor and Bamboo play a leading role in an array of annual school events, ranging from Swimming Gala, Sports Day, Inter-house Music Competition, Inter-house Drama Competition to different ball games and matches. Not only do such House activities help develop students' organisational skills and leadership, students also develop a strong sense of belonging to their House and win profound friendship. The alumni's frequent homecoming to support the House activities and their successors bespeaks that this deep-seated House culture forges a strong bond between the School, its students and generations of graduates over the past half of a decade.

Home-school Cooperation for the Way Forward

Parents, who are valued as one of the School's key stakeholders, have been working closely with the School for students' personal growth. The Parents-Teachers' Association oftentimes organises different networking activities, such as PTA Christmas Party, Weekend Activity Day, Picnic Day, parents' talks and interest classes, in order to strengthen home-school ties. Such a strong culture of home-school cooperation can be best illustrated by parents' voluntary engagement in school projects like the Lunchtime Reading Periods and "Used School Uniforms Recycling Campaign". To facilitate students' learning, the PTA also actively organises different thematic talks and workshops for parents' effective parenting and for their better understanding of their children. Effective home-school communication is also fortified through Parents' Day, S1 Orientation Day, S3 Subject Selection Talk and Parents' Forums and the like. Besides, every year the PTA donates a generous sum of money as scholarships for outstanding students, in addition to its financial support for various school activities, out of sheer parental love to walk with their children through the journey of growth.

TWGSS Alumni Living the Spirit of Integritas

TWGSS alumni are important social pillars and leading lights in different social sectors. While living the spirit of "Integritas" and contributing to the common good in their different social roles, the alumni never cease to remember where they come from and always have in mind their alma mater, teachers and schoolmates. The pictures on the Alumni Association website record many happy moments of alumni reunions and get-togethers at the annual activities organised by the Association, such as Alumni Sports Day, football matches and music performances. Some alumni even donate scholarships to encourage the outstanding performance of their school juniors in both academic and other aspects. The Career and Life Planning Team every so often invites alumni to deliver talks where they share their life experiences and pass the beacon of knowledge onto TWGSS young generations.

學校歷史
本校創辦於一九六一年，是一所由政府開辦的男女校。

學校願景
培育學生成為才德兼備、終身力學、自我完善、勇於承擔的良好公民。

辦學使命
堅守校訓「誠正達仁」，致力與家長衷誠合作，啟導學生全面發展「德、智、體、群、美」五育。

位置及設施
本校位處荃灣市中心，可徒步直達鄰近的荃灣及荃灣西港鐵站。校內設備完善，標準課室、特別室及禮堂均設空調系統，並配備無線寬頻網絡、電腦及其他視聽器材。本校並有禮堂、演講室、多用途學生活動中心、STEM 研習中心、電腦輔助學習中心、實驗室、地理室、音樂室、語言學習中心、家政室、美術室、設計與科技室、圖書館及會議室。

教學語言
本校十分注重學生的語文學習。所有英語教師及普通話教師均已通過基準評核。自創校至今，一直採用英語為主要教學語言。除中國語文、中國歷史、普通話及通識科外，各科目均採用全英語授課。

優良師資
我校師資優良，九成半以上老師具大學學位，五成半老師具碩士或以上學歷。本校每年均有參加本地大學或教育局舉辦的合作計劃，老師團隊亦有參加專業交流及經驗分享活動，對國際教育趨勢及本地教育改革保持敏銳觸覺，提升教師專業，與時並進。

均衡課程
中一至中六級各設四班，全校合共二十四班。
高中課程方面，除了 4 個必修課程（英國語文、中國語文、數學及通識教育），學生可於本校開設的 13 個選修科目（見附表）中選讀三科。此外，為了豐富學生的學習經驗，高中又開設體育課及「其他學習經歷」課程，讓學生舒展身心，並教導學生攝影、戲劇、舞蹈及音樂欣賞等專題，有助發展多元智能。

選修科目：
- 數學（延伸單元二）
- 物理
- 生物
- 化學
- 中國歷史
- 歷史
- 地理
- 經濟
- 企業、會計與財務概論
- 資訊及通訊科技
- 設計與應用科技
- 視覺藝術
- 音樂

優質教育 追求卓越
教學方面，以提升教學效能為重點發展事項，重視學生的學習策略與老師的專業發展。

本校積極發展「自主學習」策略，營造積極自主的學習氛圍，例如中文科設有常規課業「每周一文」及「文言自學 App」、數學科設有「課後自學中心」；此外，又推行電子化學習，例如英文科、通識科及地理科等，均使用電子化平台輔助學習。協作學習方面，各科均有不同的專題研習及課堂分組， 使學習更靈活更富趣味。本校亦重視學生的閱讀習慣，除設立「午讀時段」，亦設有閱讀小組統籌閱讀活動，以培養校園的閱讀風氣。

科技學習 啟迪創新
本校十分注重數理科學及創新科技的學習，學校為初中同學發展一套校本 STEM 教育課程，內容包括跨科探究學習，例如舉辦「『我想飛』模型滑翔機飛行比賽」、「手機顯微鏡」、實踐「翻轉課堂」教學等，透過使用平板電腦的應用程式及 3D 打印機，學習抽象的原理和深奧的概念，以提升同學對科學的興趣。在高中課程，學校亦提供不同增潤課程如「鑑證科學—化學精英培訓班」、數學及理科的「奧林匹克比賽」訓練等，進一步深化特定的學科知識。

設備方面，校園設有 1Gbps 的無線網絡，方便同學使用電子學習設備；部分特別室備有電子互動白板，讓學習更靈活有趣。此外，學校更設有「STEM 研習中心」，室內備有 3D 打印機、機械人套裝組件、微型電腦和感應器等資源，讓同學動手組裝及編程，進行由老師設計的自主科研探究和創意解難活動，讓同學成為科學與科技的終身學習者，以接受二十一世紀的挑戰。

兩文三語　善於溝通
為了優化學生的溝通能力，本校特別著重兩文三語的培育。除了中文科設有「初中校本課程」，普通話科有豐富的語文活動外，學校亦提供優質的英語學習環境及多元化的活動，提升學生的學習興趣。課程方面，本校英文科在初中滲入了「語文藝術」的元素，如英詩寫作、電影欣賞和短篇故事欣賞，鞏固英文基礎；並舉辦暑期英語銜接課程，幫助中一新生及早適應以英語學習的環境。

本校的英語活動十分豐富，校內的常規活動有：「英語會話獎勵計劃」、「英文週」、「荃官一叮」才藝比賽及出版「英語文集」等；校外比賽則有香港教育城「網上英語新聞練習計劃」、「香港學校朗誦節」、「全港官立中學英語辯論比賽」以及「香港學校戲劇節」等。多元化的英語活動讓每一位同學也能找到適合自己的學習英語方法，提升英語能力。

全面照顧　提升學習

本校一向關注學生的學業成績，制定了照顧學習多樣性的策略。拔尖方面，學校申請了「多元學習津貼」，開設一系列的拔尖課程，由專業導師任教，供不同範疇中表現優異的同學參加。本校又推薦學生參與校外的資優課程和比賽，包括香港資優教育學苑舉辦的領袖演講、虛擬實境、英國文學等課程、思科創意解難挑戰賽、香港中學健康展覽報告比賽（香港中文大學）、亞洲國際數學奧林匹克比賽等，協助發展學生潛能。為照顧學生個別差異，初中在中、英、數三科按能力分班，加強學與教效能。並以全校參與模式，為有特殊學習需要的同學提供適切的支援。透過制定有效的校本輔導策略，包括小組學習活動和個人學習計劃，提升學生的學術成績，和社交及情緒管理能力。又設「學業指導計劃」，由高年級學長擔任指導員，以小組形式，於課後指導初中學弟妹的功課、協助溫習。

重視德育　全人發展

為照顧學生的全人發展，本校著重推廣德育及關愛文化，在他們的成長路上予以扶持和指引。學校設有「班際守時比賽」、「荃官洗白白」、「多元智能躍進計劃」、訓練營等活動，訓練學生的自律自理能力。正向價值方面，則有「秘密天使」等活動，積極推廣互助互愛的關愛文化。又透過中一適應活動及中五畢業營，加深學生之間的友誼，並增強他們對學校的歸屬感。為了提升學生的自尊自信，本校還設有班際歷奇比賽、「歷奇訓練營」、「陽光每一Teen」計劃和「優異獎勵計劃」。此外，本校亦重視社會服務的參與，設有不同的服務研習活動，培養學生成為回饋社會的良好公民。

多元活動　盡展潛能

多姿多彩的課外活動，充分體現本校著重多元智能的教學宗旨。本校的課外活動學會共 20 多個，啟迪同學知性和群性的發展。此外，每年的「學生會」選舉和「聯校交換生計劃」，都能培訓學生的領導才能，擴闊社交圈子。在體藝和音樂方面，本校重視不同才能的均衡發展，除了各項校隊，更設「體藝潛能發展計劃」，鼓勵學生每年最少參加一項體育或音樂藝術訓練，加強全人教育；中西樂團和弦樂小組也經常作公開演出，讓學生發揮造詣。

境外交流　拓闊視野

本校鼓勵學生走出課室，放眼世界，親身到海外遊歷， 發展個人潛能。「國民教育組」及「學生交流組」每年籌辦多項國內及海外學生交流計劃，學生足跡遍及國內各大城市，包括北京、上海、西安、南京、蘇州、江西和廣州等；海外則曾踏足英國、星加坡、馬來西亞、台灣、日本及韓國。本校現時有兩間分別位於張家港及嘉興的姊妹學校，並會定期互訪交流。

四社文化　薪火相傳

熱烈的社文化，是荃官的優良傳統。學生分為松、梅、樟、竹四社，四社每年均舉辦多樣化的社際活動，例如周年大會、水運會、陸運會、社際音樂比賽、社際戲劇比賽以及各項球類比賽等等，以提升同學的組織能力和訓練領袖才能。學生對社非常有歸屬感，不但社員之間建立深厚友誼，學兄學姊亦十分關顧社的承傳，常常回校參與活動。薪火相傳的社文化，讓學生對學校有濃厚的歸屬感，也連繫了五十多年來每一代不同的荃官學生。

家校合作　攜手向前

家長是本校重要的持分者之一，素與校方緊密聯繫，共同為學生的成長而努力。

家長教師會定期舉辦各類聯誼活動，如聖誕聯歡會、週末同樂日、親子旅行、家長講座及興趣班等，以促進家校和諧共融的關係。學校的午間閱讀課及「舊衣及舊校服回收計劃」也有家長義工參與，家校可謂合作無間。家長教師會又積極舉辦各種專題講座和工作坊，協助家長了解和管教子女。在溝通方面，本校設有家長日、中一新生分享會、中三選科講座和中五、中六升學講座等。此外，家長教師會每年均捐獻獎學金予表現優良的同學，又為有需要的活動提供資助，在學生的成長路上給予支持和鼓勵。

荃官校友　誠正達仁

荃官的校友在不同界別皆為翹楚，是社會的棟梁。校友們秉承校訓「誠正達仁」的精神，在不同崗位貢獻社會之餘，也不忘母校、老師和同窗，因此在校友會網頁上常見不同屆別校友聚會的資訊，也有不少熱心校友捐獻獎學金給學弟學妹。此外，校友會每年均舉辦不同活動，如運動競技日、足球比賽、歌唱表演等，讓校友歡聚聯誼。升學及就業輔導組亦常邀請校友回母校主持講座，分享人生經驗，讓荃官精神薪火相傳。

INTEGRITAS
誠正進取

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