



Tsuen Wan Government Secondary School



Integritas
誠正達仁

Brief Introduction to the School

• School History

Founded in 1961, TWGSS is a co-educational government secondary school.

• School Vision

Our students will be balanced and capable individuals, equipped to complement ongoing self-fulfillment with a keen sense of social responsibility.

• School Mission

Upholding the school motto "Integritas", the School works hand in hand with parents to foster students' whole-person development in five aspects, namely moral, intellectual, physical, social and aesthetic, with a strong determination to nurture them to be virtuous talents, lifelong learners, self-actualised individuals and responsible citizens.



• Location and Facilities

Situated in the town center of Tsuen Wan, the School is in the vicinity of Tsuen Wan and Tsuen Wan West MTR stations. All standard classrooms, special rooms and the School Hall are air-conditioned and well-equipped with Wi-Fi network, computers and other audio-visual equipment. In addition to the 28 air-conditioned classrooms, there are the School Hall, Lecture Room, Multipurpose Student Activity Centre, STEM Centre, Eco Fitness Centre, CLP Room, Computer Assisted

Learning Centre, four laboratories, Geography Room, Music Room, Language Room, Home Economics Room, Art Room, Design and Technology Room, Library and Conference Room. There is also a garden and a podium flowerbed planted with flowers and trees, as well as a basketball court and a badminton court, which offer students ample room for relaxation in a joyful learning atmosphere.

• Medium of Instruction

The School places great emphasis on students' language learning. All English and Putonghua teachers have attained the Language Proficiency Requirement (LPR). As English is adopted as the medium of instruction, all subjects, except Chinese language, Chinese History, Life and Society, Citizenship and Social Development and Putonghua, are taught in English.



Teaching Team and Curriculum

• Competent Teaching Staff

The School has a team of devoted teachers, all of whom are degree holders and 64% are holders of a Master's degree or above. Every year the School participates in partnership programmes organised by the EDB or local universities. To keep abreast of the times, our teaching staff also actively participate in professional exchange and sharing activities to stay current with the global education trends and local education development.



• School Curriculum

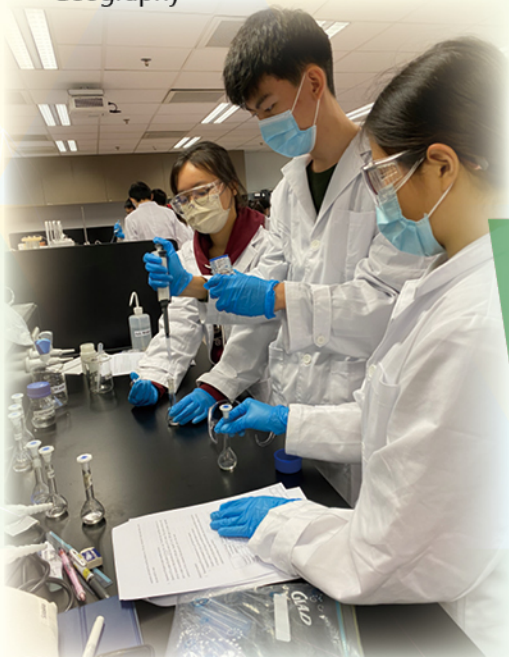
The School has a total of 24 classes, four in each year level of S1-S6.

In the Senior Secondary Curriculum, students are required to study four core subjects, namely English language, Chinese language, Mathematics and Citizenship and Social Development, plus three elective subjects to be chosen from the following 13 elective choices the School offers. To enrich students' learning experiences, Other Learning Experiences (OLE) are offered to senior form students, and a variety of training sessions and workshops are tailor-made for our students, covering topics like drama training, social etiquette, self-grooming and self-image, interview skills, mindfulness and Nagomi Arts, for the sake of their balanced and whole-person development.



Elective choices:

- ~ Mathematics (Extended Module Part 2)
- ~ Physics
- ~ Chemistry
- ~ Biology
- ~ Chinese History
- ~ History
- ~ Geography
- ~ Economics
- ~ Business, Accounting and Financial Studies
- ~ Information and Communication Technology
- ~ Design and Applied Technology
- ~ Visual Arts
- ~ Music



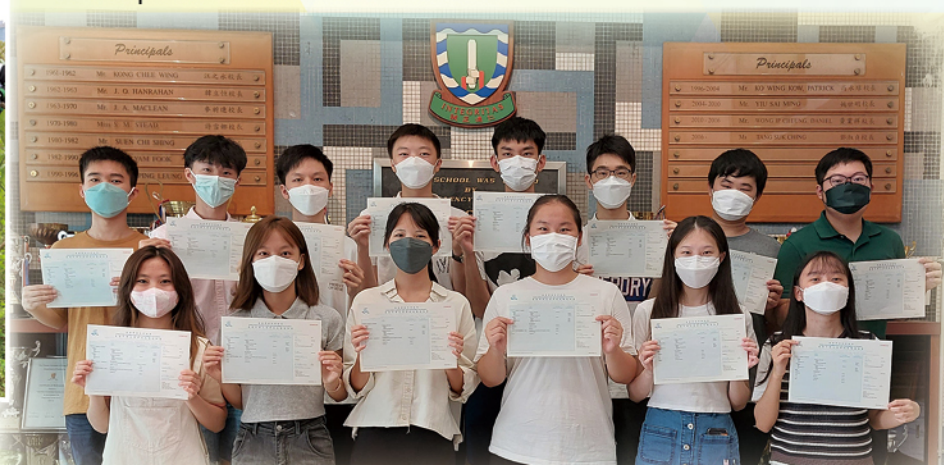
Prioritising Learning and Teaching Promoting Quality Education

The efficacy of teaching and learning is always in the forefront of the School's development plan, which is well crafted to improve students' learning strategies and strengthen teachers' professional development.

The School has been actively promoting a Self-regulated Learning Approach so as to create a proactive learning school ambience. For example, not only do students have to write a Chinese essay weekly and learn via the "Classical Chinese Self-learning App" at their own pace, they are also encouraged to take the initiative to visit the afterschool "Mathematics Self-learning Centre" for their self-improvement. Besides, e-learning has been introduced in all subjects for students to conduct self-regulated learning on different online platforms. Collaborative learning is also promoted through research projects and in-class group work in different subjects, which add greater flexibility and more fun to students' learning experiences. In addition, the School has introduced the Lunchtime Reading Periods organised by the Promotion of Reading Team to help students develop a regular reading habit and promote a good reading culture at school.



In order to raise teaching quality and strengthen teachers' professional development, teaching staff are encouraged to take part in Peer Observation and Collaborative Teaching for their cross-fertilisation. Teachers of different subjects are often invited to share their experiences in collaborative learning and catering for learner diversity. On top of that, the School is an active member of various external collaborative schemes, such as the EDB School-based Support Services, the Chinese University of Hong Kong Quality School Improvement Project and different Joint-Government School Learning Circles, all of which serve to keep teachers abreast of the latest development in the field of education.



Enhancing IT Education, Nurturing Multidisciplinary Skills with STEM

To well equip students for the ever-changing society, the School attaches great importance to Mathematics, Science, Innovation and Technology Education. A school-based STEM education curriculum is tailor-made for junior form students to facilitate their cross-disciplinary learning. For example, to kindle students' passion for science, the "Gonna Fly Now" Glider Model Competition, "Rocket Car Fun Day" and "Mobile Phone Microscope" project competition were held. The "Flipped Classroom" has also been put into practice for students to learn abstract concepts and complex theories with the aid of tablet apps and 3D printers. While AI has



been introduced in the junior CS curriculum, a variety of enrichment courses for enhancing students' problem-solving and creative thinking skills are offered in the senior secondary levels. For instance, "Forensic Science: Chemistry Elite Training Course", and the training courses for the Hong Kong Mathematics and Science Olympiads and the Hong Kong Olympiad in Informatics were held. All of them serve to deepen students' understanding of advanced subject knowledge.

In terms of hardware, the 1 Gbps Internet connection on campus fully supports students' individualised technology-based learning. With the interactive electronic whiteboard installed in specific special rooms, teachers can better interact with students and make their learning more enjoyable. Besides, the School has set up the "STEM Learning Commons", a learning center which provides cutting-edge equipment such as 3D printers, robot kits, microcomputers and sensors for students to learn through hands-on experience of assembling and programming based on the self-regulated learning and creative problem-solving programmes designed by teachers. In the AI Innovation Lab, students can also put their innovative ideas into practice using different kinds of computer software and programmes. All these nurture students to be lifelong learners in science and technology who are well prepared for the challenges in the 21st century.



Cultivating Competent Trilingual Communicators

Our School puts great emphasis on students' trilingual proficiency. Apart from the school-based junior form Chinese curriculum, the Chinese Department also offers students a wealth of Putonghua co-curricular activities every year. Besides, to create a quality English learning environment for students, the School has an effective English curriculum and a wide range of multi-faceted extra-curricular activities which aim to raise students' interest in English learning and to strengthen their four macro skills in listening, speaking, reading and writing. In the junior form curriculum, the Language Arts module has been introduced to consolidate students' English foundation through poetry writing, film appreciation and short stories reading circles. Moreover, all S1 freshmen are required to attend a Summer Bridging Programme so that they can quickly adapt to the English learning environment.



The School also provides students with a multitude of English activities, including the regular ones like the "English Speaking Award Scheme", "English Week" and "TWGSS' Got Talent". The "English Bulletin" with a collection of outstanding work written by students is also published every year. Our students are equally active in external competitions, such as the Hong Kong Schools Speech Festival, Joint-Government Secondary School English Debating Competition and English Drama Fest. Such a wide variety of English activities offers students so many ways of learning English that they must be able to identify one that suits their learning style. To further promote the use of English on campus, the morning announcements and assemblies are conducted in English, and the Lunchtime Speaking Periods bring junior and senior students together for speaking practice on a school campus that is decorated with English words of wisdom. Students are fully and truly immersed in an authentic English speaking environment which maximises their exposure to English in everyday life.

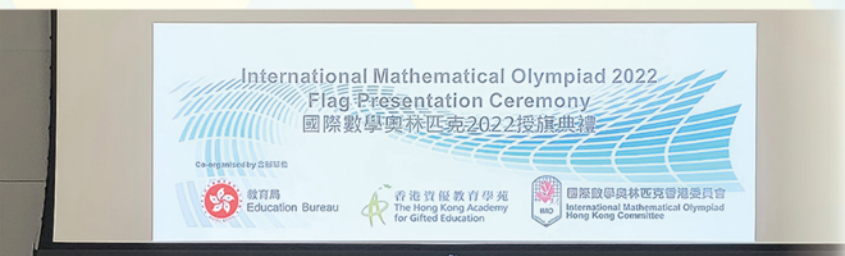


Catering for Learner Diversity



As students' academic performance tops the School's list of concern, not only are there regular reviews on the examination results of all subjects, there are also concrete measures for improvement to address different learning needs of high and low achievers. To unleash the talent of top-notch students, the School has utilized the EDB's Diversity Learning Grant to run a series of elite programmes for high flyers in different areas, all of which are conducted by professional instructors and aim to maximise high-achieving students' exposure. The school has

nominated a lot of students to join external gifted programmes organised by the Hong Kong Academy for Gifted Education such as leadership speech, virtual reality and English literature programmes, and competitions like the Hong Kong Secondary School Coding Challenge, Hong Kong Secondary School Health Exhibition Presentation Competition (CUHK), Asia International Mathematical Olympiad and Hong Kong Olympiad in Informatics. In order to take care of the individual differences of students, for Chinese, English and Mathematics classes in junior forms, students are streamed into different ability groups to enhance the effectiveness of learning and teaching. A whole school approach is adopted to provide appropriate support for students with special learning needs. Through effective school-based counselling strategies, including group learning activities and individual learning programmes, students receive considerable support to enhance their academic performance as well as social and emotional management skills. The School has also set up the Tutorial Classes Team and Peer Learning Groups, which recruit senior form students to tutor junior ones in small groups after school so that students in need can receive individualised attention and timely academic support.



Whole-person Development Nourished with Care and Love

For students' whole-person development, the School actively promotes a caring culture so as to provide better guidance and support throughout students' journey of growth and to develop their positive attitude towards life. The School organises activities such as the "Inter-class Punctuality Competition", "TWGSS Big Clean-up Day" and training camps to develop students' self-discipline and self-management skills. To inculcate positive values in them, there are activities like "Secret Angels" to promote mutual care and peer support. The S6 Power Up Day is also organized to help S6 students to acquire techniques to relieve their pressure. In addition, the S1 adaptation programmes are held to strengthen students' sense of belonging to the school and help them develop closer relationships with each other. The Inter-class Adventure-based Competition, Outward Bound Camps, "Sunshine Every Teen Scheme" and Merit Award Scheme are also in place to boost students' self-esteem and confidence. Besides, a host of cultural activities are organized regularly to foster students' aesthetic development and to develop their creativity and art appreciation skills. With a view to encouraging students to explore the world of work and helping them set their study and career goals, the Career and Life Planning Team organises the TWGSS Careers Expo every year as well as company visits and careers talks regularly. As values education plays a crucial role in students' whole-person development, different service learning activities are organized to cultivate students' spirit of caring for the community and other virtues like empathy, responsibility and perseverance. Moreover, the Junior Police Call, Red Cross and Community Youth Club offer plenty of opportunities to students to help the needy in society. The TWGSS Elder Academy has also been set up to foster students' community spirit and promote intergenerational harmony.



Through different programmes and activities, the School aims to foster students' whole-person development so that they can give full play to their potential, boost their wellbeing and cultivate positive values and attitudes. The School is hence best known for its ethos of simplicity and humility, which is grounded in students and teachers' mutual respect and the strong bonds and support among students.



Balanced Development beyond the Classroom



The great variety of extra-curricular activities embodies the School's teaching philosophy of nurturing students' multiple talents and abilities. A total of 27 extra-curricular clubs and societies fall into four categories, namely service and uniform teams, interest clubs, academic clubs and school teams. Through planning and organising activities, students can fully develop their intellectuality and benefit from interaction and collaboration with their peers. Every year, the Students' Association Election and the Joint-Government School Exchange Programme serve to enlarge participating students' social circle and to develop their leadership. As students' all-round, balanced development of multiple talents is the School's prime concern, diversified activities are arranged to promote their physical, aesthetic and musical development. For example, different sports teams have been established and the "Aesthetic and Physical Development Scheme" has been launched to encourage S1 students to take part in a kind of sport or music training. The frequent public performances given by the School's Symphonic Band, Chinese Orchestra and String Ensemble are also invaluable opportunities for students to showcase their talents and add a colourful dimension to their school life.



Global Vision beyond the Bounds



In the spirit of life-wide learning, the School always encourages students to step out of the classroom and go outside Hong Kong to widen their worldview for their self-discovery and better self-understanding. Every year, the National and Civic Education Team and Student Exchange Team organise a number of Mainland and overseas exchange programmes, bringing students to Mainland cities such as Beijing, Shanghai, Xian, Nanjing, Suzhou, Jiangxi and Guangzhou, as well as the United Kingdom, Singapore, Malaysia, Taiwan, Japan and Korea. The School and its two sister schools in Zhangjiagang and Jiaxing also visit each other and have professional exchanges regularly. Students can learn beyond the book through cultural exchange and enrich their life experiences, which paves the way for their future pursuits.



Passion for Four Houses across Generations



Generations of students' abiding passion for the House culture is one of TWGSS' long-standing traditions. The four Houses – Pine, Plum, Camphor and Bamboo play a leading role in an array of annual school events, ranging from the Swimming Gala, Sports Day, Inter-house Music Competition, Inter-house Drama Competition, Inter-house Debate Competition to different ball games and matches. Not only do these House activities help develop students' organisational skills and leadership, but students also foster a strong sense of belonging to their House and win profound friendship. The alumni's frequent homecoming to support the House activities and their successors bespeaks the fact that this deep-seated House culture forges a strong bond between the School, its students and generations of graduates over the past 60 years.



Home-school Cooperation for the Way Forward



Parents, who are valued as one of the School's key stakeholders, have been working closely with the School for students' personal growth. The Parents-Teachers' Association oftentimes organises different networking activities, such as the PTA Christmas Party, Games Day, PTA Picnic and interest classes in order to strengthen home-school ties. Such a strong culture of home-school cooperation can be best illustrated by parents' voluntary engagement in school projects like the Lunchtime Reading Periods, School Uniform Recycling Campaign and Green School Parent Participation Scheme. To empower parents to foster the healthy development of their children by understanding them better, the PTA also actively organises different thematic talks and workshops on effective parenting. Effective home-school communication is also fortified through the Parents' Day, S1 Orientation Day, S3 Subject Selection Talk and Talk on Multiple Pathways for Senior Secondary School Students. Besides, every year the PTA donates a generous sum of money to set up scholarships for outstanding students, in addition to its financial support for various school activities, out of sheer parental love to walk with their children through the journey of growth.



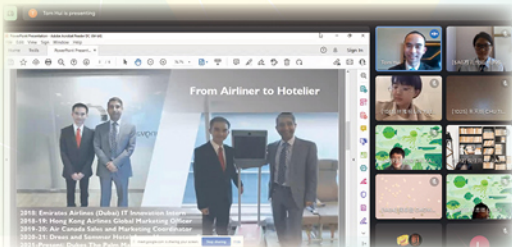
TWGSS Alumni Living the Spirit of Integritas



TWGSS alumni are important pillars of society and many of them are outstanding leaders in different sectors. While embodying the spirit of "Integritas" and contributing to the common good in their different roles, the alumni always have their alma mater, teachers and schoolmates at heart. The pictures on the Alumni Association website record many happy moments of alumni reunions and get-togethers in the annual activities organised by the Association, such as the Alumni Sports Day, football



matches and variety shows. Some alumni donate money generously to set up scholarships to recognize the outstanding performance of their school juniors in academic studies, extra-curricular activities and community services, as well as bursaries to support those who are in financial need. The Career and Life Planning Team every so often invites alumni to deliver talks where they share their life experiences and serve as a beacon for TWGSS young generations.



● 學校歷史

本校創辦於一九六一年，是一所由政府開辦的男女校。

● 學校願景

培育學生成為才德兼備、終身力學、自我完善、勇於承擔的良好公民。

● 辦學使命

堅守校訓「誠正達仁」，致力與家長衷誠合作，啟導學生全面發展「德、智、體、群、美」五育。

● 位置及設施

本校位處荃灣市中心，可徒步直達鄰近的荃灣及荃灣西港鐵站。校內設備完善，標準課室、特別室及禮堂均設空調系統，並配備無線寬頻網絡、電腦及其他視聽器材。本校並有禮堂、演講室、多用途學生活動中心、STEM 研習中心、生涯規劃中心、環保健身中心、電腦輔助學習中心、實驗室、地理室、音樂室、語言室、家政室、美術室、設計與科技室、圖書館及會議室。另外，本校設有花園、種滿花草樹木的小花園、羽毛球場及籃球場，讓學生在一個愉快輕鬆的環境下學習。

● 教學語言

本校十分注重學生的語文學習。所有英語教師及普通話教師均已通過基準評核。自創校至今，本校一直以英語為主要教學語言。除中國語文、中國歷史、普通話、生活與社會及公民與社會發展科外，各科目均採用全英語授課。

● 優良師資

我教師資優良，所有老師均持大學學位，六成四老師具碩士或以上學歷。本校每年均參加本地大學或教育局舉辦的合作計劃，老師團隊亦參加各類專業交流及經驗分享活動，對國際教育趨勢及本地教育改革保持敏銳觸覺，致力提升教師專業，與時並進。

● 均衡課程

中一至中六級各設四班，全校合共二十四班。高中課程方面，除了4個必修科目（英國語文、中國語文、數學、公民與社會發展），學生可於本校開設的13個選修科目中選讀三科。此外，為了豐富學生的學習經驗，高中開設「其他學習經歷」課程，讓學生舒展身心，教導學生戲劇表演、社交禮儀、儀容護理及形象指導、面試技巧、靜觀及和諧粉彩等專題，以促進多元智能的發展。

選修科目：

- 數學（延伸單元二）
- 物理
- 生物
- 化學
- 中國歷史
- 歷史
- 地理
- 經濟
- 企業、會計與財務概論
- 資訊及通訊科技
- 設計與應用科技
- 視覺藝術
- 音樂

● 優質教育 追求卓越

教學方面，本校以提升學與教效能為重點發展項目，重視學生的學習策略與老師的專業發展。

本校積極發展「自主學習」策略，營造積極自主的學習氛圍，例如中文科設常規課業「每周一文」及「文言自學App」、數學科設「課後自學中心」；

又推行電子化學習，各科均使用電子化平台輔助學習。協作學習方面，各科均有不同的專題研習及課堂分組活動，使學習更靈活、更富趣味。本校亦重視學生的閱讀習慣，除設立「午讀時段」，亦舉辦閱讀小組統籌閱讀活動，以培養校園的閱讀風氣。

為提升教學質素，本校大力推行同儕觀課及開放課堂，鼓勵老師互相觀摩，取長補短；又安排備課節，供同級老師共同備課及進行一課兩講。此外，本校亦積極參與不同的協作計劃，包括教育局舉辦的校本支援服務、中文大學的「優質學校改進計劃」以及不同官校的研習圈，讓教師緊貼教育趨勢，與時並進。

● 科技學習 啟迪創新

本校十分注重數理科學及創新科技的學習，為初中學生發展一套校本STEM教育課程，內容包括跨科探究學習，例如舉辦「『我想飛』模型滑翔機飛行比賽」、「火箭車」同樂日、「手機顯微鏡」專題比賽及實踐「翻轉課堂」教學等，又會透過使用平板電腦的應用程式及3D打印機，讓學生學習抽象的原理和深奧的概念，以提升對科學的興趣。課程方面，除了在初中電腦科教授人工智能，學校亦在高中提供不同增潤課程如「鑑證科學——化學精英培訓班」、數學及理科的「奧林匹克比賽」和「香港電腦奧林匹克競賽」訓練，進一步深化特定的學科知識。

設備方面，校園設有1Gbps的無線網絡，方便學生使用電子學習設備；部分特別室備有電子互動白板，讓學習更靈活有趣。此外，學校設有「STEM研習中心」，備有3D打印機、機械人套裝組件、微型電腦和感應器等資源，讓學生動手組裝及編程，進行由老師設計的自主科研探究和創意解難活動，成為科學與科技的終身學習者，以接受二十一世紀的挑戰。

● 兩文三語 善於溝通

為了優化學生的溝通能力，本校特別著重兩文三語的培育。除了中文科設有「初中校本課程」，普通話科有豐富的語文活動外，學校亦提供優質的英語學習環境及多元化的活動，以提升學生的學習興趣。課程方面，本校英文科在初中滲入「語文藝術」的元素，如英詩寫作、電影欣賞和短篇故事欣賞，以鞏固學生的英文基礎；並舉辦暑期英語銜接課程，幫助中一新生及早適應以英語學習的環境。

本校的英語活動十分豐富，校內的常規活動有「英語會話獎勵計劃」、「英文週」、「荃官一叮」才藝比賽及《荃苑》出版等；校外比賽則有「香港學校朗誦節」、「全港官立中學英語辯論比賽」以及「香港學校戲劇節」等。此外，校內的宣佈和集會都以英語進行，高年級的學生在午膳會話時段裏，會跟初中學生進行英語會話訓練，為學生營造良好的學習英語環境。多元化的英語活動讓每一位學生也都能找到適合自己的學習英語方法，有效提升英語能力。



● 全面照顧 提升學習

本校一向關注學生的學業成績，制定了照顧學習多樣性的策略。拔尖方面，學校申請了「多元學習津貼」，開設一系列的拔尖課程，由專業導師任教，供不同範疇中表現優異的學生參加。本校又推薦學生參與校外的資優課程和比賽，包括香港資優教育學苑舉辦的領袖演講、虛擬實境、英國文學等課程、全港中學編程挑戰賽、香港中學健康展覽報告比賽（香港中文大學）、亞洲國際數學奧林匹克比賽、香港電腦奧林匹克競賽等，協助學生發展潛能。為照顧學生個別差異，初中在中、英、數三科按能力分組上課，加強學與教效能，並以全校參與模式，為有特殊學習需要的學生提供適切的支援。透過制定有效的校本輔導策略，包括小組學習活動和個人學習計劃，提升學生的學術成績，和社交及情緒管理能力。又設「學業指導計劃」和「朋輩學習小組」，由高年級學長擔任指導員，以小組形式，於課後指導初中學弟學妹完成功課、協助溫習。



● 重視德育 全人發展

為照顧學生的全人發展，本校著重推廣德育及關愛文化，在學生的成長路上予以扶持和指引。學校設有「班際守時比賽」、「荃官洗白白」、訓練營等活動，訓練學生的自律及自理能力。正向價值方面，則有「秘密天使」等活動，積極推廣互助互愛的關愛文化。又透過中一適應活動加深學生之間的友誼，並增強他們對學校的歸屬感。為了舒緩中六學生的公開考試壓力，並表達老師及家長對同學的關懷和支持，「中六打氣日」讓中六學生在緊張的備試生活中得以放鬆。而為了提升學生的自尊自信，本校還設有班際歷奇比賽、「歷奇訓練營」、「陽光每一Teen」計劃和「優異獎勵計劃」。「生涯規劃輔導組」亦舉辦不同類型的活動，包括工作體驗、職業講座和荃官職業博覽，讓學生探索職場，就未來升學和就業訂立明確的目標。此外，本校重視學生的社會服務參與，少年警訊、紅十字會和公益少年團設有不同的服務學習活動，培養學生成為回饋社會的良好公民。「荃官長者學苑」的設立亦讓學生有更多機會與長者交流，促進彼此了解，達致長幼共融，培養學生的公民及社區參與意識。



● 多元活動 盡展潛能

多姿多彩的課外活動，充分體現本校著重多元智能的教學宗旨。本校的課外活動學會共 27 多個，以啟迪學生知性和群性的發展。此外，每年的「學生會」選舉和「聯校交換生計劃」，都能讓學生培育領導才能，擴闊社交圈子。在體藝和音樂方面，本校重視不同才能的均衡發展，除了各項目的校隊，更設「體藝潛能發展計劃」，鼓勵中一學生每年最少參加一項體育或音樂藝術訓練，加強全人教育；而中西樂團和弦樂小組也經常作公開演出，讓學生盡展才華。



● 境外交流 拓闊視野

本校鼓勵學生走出課室，放眼世界，親身到海外遊歷，發展個人潛能。「國民及公民教育組」及「學生交流組」每年籌辦多項國內及海外學生交流計劃，學生足跡遍及國內各大城市，包括北京、上海、西安、南京、蘇州、江西和廣州等；海外則踏足英國、星加坡、馬來西亞、台灣、日本及韓國。本校現時有兩間分別位於張家港及嘉興的姊妹學校，並會定期互訪和進行專業交流。

● 四社文化 薪火相傳

熱烈的社文化是荃官的優良傳統。學生分為松、梅、樟、竹四社，四社每年均舉辦多樣化的社際活動，例如水運會、陸運會、社際音樂比賽、社際戲劇比賽、社際辯論比賽以及各項球類比賽，以提升學生的組織能力和領袖才能。同學對社非常有歸屬感，不但社員之間建立深厚友誼，學兄學姊亦十分關顧社的承傳，常常回校參與活動。薪火相傳的社文化，讓學生對學校有濃厚的歸屬感，也連繫了六十年來每一代的荃官學生。



● 家校合作 攜手向前

家長是本校重要的持分者之一，素與校方緊密聯繫，共同為學生的成長而努力。

家長教師會定期舉辦各類聯誼活動，如聖誕聯歡會、週末同樂日、親子旅行及興趣班，以促進家校和諧共融的關係。學校的午間閱讀課、「校服回收計劃」和「綠化校園家長參與計劃」也有家長義工參與，家校合作無間。家長教師會又積極舉辦各種專題講座和工作坊，協助家長了解和管教子女。在溝通方面，本校設有家長日、中一新生分享會、中三選科講座和高中學生多元出路講座等。此外，家長教師會每年均捐獻獎學金予表現優良的學生，又為不同活動提供資助，在學生的成長路上給予支持和鼓勵。



● 荃官校友 誠正達仁

荃官的校友在不同界別皆為翹楚，是社會的棟樑。校友們秉承校訓「誠正達仁」的精神，在不同崗位貢獻社會之餘，仍不忘母校、老師和同窗，因此校友會網頁常見不同屆別的校友聚會，也有不少熱心校友捐獻獎助學金給學弟學妹。此外，校友會每年均舉辦不同活動，如運動競技日、足球比賽、綜藝晚會等，讓校友歡聚聯誼。生涯規劃輔導組亦常邀請校友回母校主持講座，分享人生經驗，讓荃官精神薪火相傳。





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荃灣官立中學

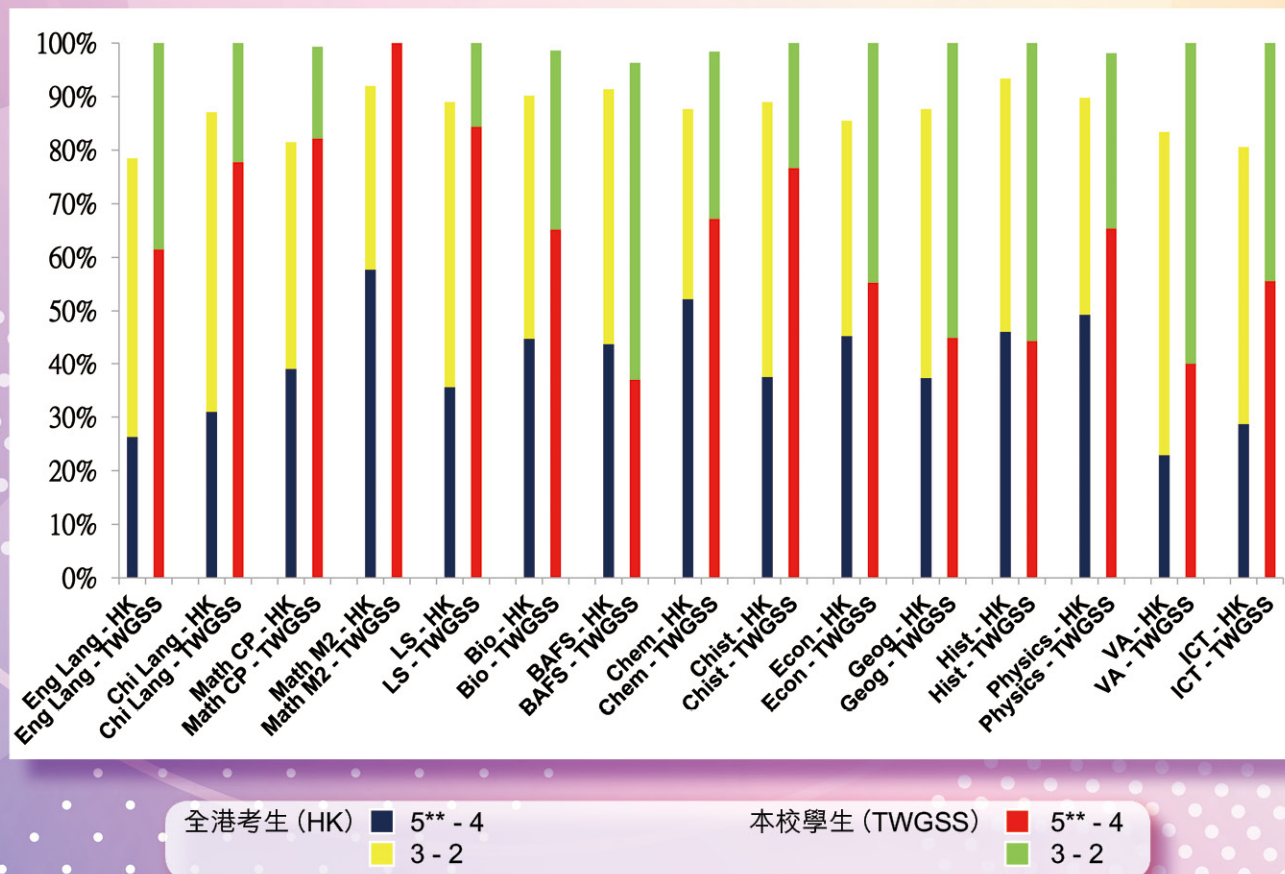
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本校「2022 年香港中學文憑試」優異成績

學生	班別	成績
方子璘	6B	6 科 5**, 2 科 5*
陳健聰	6D	3 科 5**, 4 科 5*
黃芷寧	6A	2 科 5**, 3 科 5*, 2 科 5
陳浣鈞	6C	2 科 5**, 2 科 5*, 3 科 5
郭鉅基	6A	2 科 5**, 1 科 5*, 2 科 5
朱綽婷	6B	2 科 5**, 1 科 5*, 2 科 5
黃安礪	6B	2 科 5**, 1 科 5*, 1 科 5
吳卓熙	6D	2 科 5**, 1 科 5*, 1 科 5

2022 年香港中學文憑試 本校學生與全港考生表現比較



本校學生成就擇錄

學年	獎項	學生
2021-22	荃灣、葵涌及青衣區傑出學生獎	5A 練瞬恒
	荃葵青優秀學生選舉初中組優勝獎	4A 霍慧聰
	荃葵青優秀學生選舉高中組優異獎	6B 黃頌恩
	尤德爵士紀念基金高中學生獎	6B 李潔沂
	尤德爵士紀念基金高中學生獎	6B 翁國樺
	普林斯頓大學香港校友會圖書獎 2022	5D 許綽軒
	「中國語文菁英計劃」團體寫作比賽季軍	2A 饒浠桐 3A 嚴蘊希 3A 葉慧嵐
	「全港即興創意寫作比賽」團體亞軍	4A 何心言 4A 何芷澐 4A 關美琪 4A 李潔楠
	國際數學奧林匹克 2022 銀獎	5D 謝昶豪
	國際數學奧林匹克 - 香港選拔賽初賽 2022 金獎	
	香港電腦奧林匹克競賽高級組銀獎	5C 黃尚喆
	香港電腦奧林匹克競賽初級組金獎	
	International Biology Olympiad — Hong Kong Contest Gold Award	6B 虞啟林
	Thailand International Mathematical Olympiad 2021-2022 — Final Round Bronze Award	2D 陳柏安
	2020-21	荃灣、葵涌及青衣區傑出學生獎
荃葵青優秀學生選舉高中組優勝獎		5B 伍洛敏
尤德爵士紀念基金高中學生獎		6B 虞瑋業
尤德爵士紀念基金高中學生獎		6C 梁僖洳
「中國語文菁英計劃」菁英金獎、即席辯論比賽優異獎、才藝表演比賽優異獎		2A 嚴蘊希
「兩文三語」菁英大比拼高級組優異獎		5B 方子璘
第三十六屆中國數學奧林匹克比賽銅牌		4D 謝昶豪
國際數學奧林匹克 - 香港選拔賽初賽 2021 金獎		
香港電腦奧林匹克競賽高級組銀獎		
第五屆國際大都會奧林匹克銀牌（資訊科技）		5C 陳子嘉 5C 鄧樂淇
2021 年人口普查中學學生手機通訊程式貼圖創作比賽冠軍		
「細看多元社區 共建和諧香港」香港中學生海報設計比賽季軍		
International Biology Olympiad — Hong Kong Contest Championship Gold Award	6D 黃曉嵐	
2019-20	The Jardine Scholarship	6B 陳思言
	香港卓越獎學金	6B 傅頌恩
	香港傑出學生選舉（得獎者）	5C 林梓穎
	「領展大學生獎學金」大學一年級獎學金	6B 葉建廷
	尤德爵士紀念基金高中學生獎	6B 傅頌恩
	尤德爵士紀念基金高中學生獎	6B 葉建廷
	荃灣、葵涌及青衣區傑出學生選舉優異學生獎	5A 梁僖雯
	國際數學奧林匹克 - 香港選拔賽初賽 2020 金獎	3A 謝昶豪
	2019 第七屆澳門國際創新發明展 金獎、世界發明智慧財產聯盟總會大獎、波蘭特別獎	6C 劉政希