

Diversity Learning Grant (DLG) Annual Programme Proposal for gifted education programmes (2016/17)

The following programmes are adopted with the support of EDB's Diversity Learning Grant (DLG):

Other Programmes --- Gifted Education Programmes	Strategies & benefits (e.g. in what way students' diverse learning needs are catered for)	Type of programme(s) / course(s)	Tentative programme(s) / course(s)	Estimated no. of students involved in each school year			Commencement of programme(s) / course(s)		Selection mechanism/ target students	Student products / Evaluation of student learning	Teacher-in-charge
				S4	S5	S6	1 st term	2 nd term			
Creativity	<ul style="list-style-type: none"> To develop students' creativity, capacity of self-expression and cultural understanding To lift students' sensitivity to language use 	<ul style="list-style-type: none"> Chinese Creative Writing (pull-out programme) 	1. 中文創意寫作班	20				✓	Top 10% of the level in language subjects, or students selected by language teachers based on their talent and potential in creative writing	Portfolio assessment: a piece of creative writing Questionnaire	Teacher i/c of Elite Training Unit and related Heads of Department
	<ul style="list-style-type: none"> To promote gifted students' aesthetic development To develop students' creativity, aesthetic sensitivity and arts appreciating ability 	<ul style="list-style-type: none"> Arts Enhancement Course (pull-out programme) 	2. Painting Enhancement Course			10	✓		Top 5% of the students of each level in Arts, or students selected by teachers	Paintings or ceramic works	Teacher i/c of Elite Training Unit and related Heads of Department

High-order Thinking Skills	<ul style="list-style-type: none"> To develop students' critical, analytical and logical thinking capability To enhance students' Mathematics and Science inquiry skills 	<ul style="list-style-type: none"> Gifted Mathematics Training Programme (pull-out programme) 	3. Mathematics Elite Training Programme	20			✓		<p>Top 10% of the level in related subjects, or students selected</p> <p>by teachers based on their talent in the areas concerned</p>	Performance assessment: Mathematics competitions	Mathematics Department
			4. Chemistry Elite Training Programme	15				✓		Portfolio assessment: a piece of feature writing or group projects	Chemistry Department and teachers of Elite Training Unit
	<ul style="list-style-type: none"> To sharpen students' critical thinking skills and logical reasoning To boost students' 	<ul style="list-style-type: none"> High-order Thinking Skills Workshops (pull-out) 	5. Debate Training Course(I)&(II)	15			✓	✓	Top 10%	Oral or written	Teacher i/c

	<p>competence in conversing and arguing persuasively</p> <ul style="list-style-type: none"> To enhance students' independent learning skills 	<p>programme) •Independent Enquiry Studies Class (pull-out programme)</p>	6. 批判思考方法班	20				✓	of the level in related subjects, or students selected by teachers based on their talent in the areas concerned.	<p>activities:</p> <ul style="list-style-type: none"> -group discussions/ speech -writing/ presentations/ a debate script or a piece of feature writing <p>Questionnaire</p>	of Elite Training Unit and related Heads of Department and Debating Society
			7. 專題研習班		20		✓				
Personal and Social Competence	<ul style="list-style-type: none"> To build up students' self-confidence To help students acquire effective speaking skills, leadership skills and time management skills 	• Leadership Training (pull-out programme)	8. Leadership Training Programme	40				✓	S4 students who will be leaders of Houses, clubs or functional teams.	<p>Oral activities:</p> <ul style="list-style-type: none"> -students' presentations <p>Assessment:</p> <ul style="list-style-type: none"> -students' self-reflection <p>Questionnaire</p>	Teacher i/c of Elite Training Unit and Student Development Team