## Diversity Learning Grant (DLG) Year Plan 2017-2018

The following programmes are proposed with the support of EDB's Diversity Learning Grant (DLG):

Other Programmes Gifted Education Programmes	Strategies & Benefits (e.g. in what way students' diverse learning needs are catered for)	Type of Programme(s) / Course(s)	Tentative Programme(s) / Course(s)	Estimated no. of Students Involved in Each School Year (Target students)	Target Students /Selection Mechanism	Evaluation of Student Learning / Success Indicators	Teacher-in- Charge	Estimated cost
	To develop	●Chinese	1.「中文創意寫	15 (S.4)	Top 10% of the	Portfolio	CLS	\$9000
	students' creativity,	Creative	作班」		level in Chinese	assessment:		
	capacity of	Writing			Language, or	a piece of		
	self-expression and	(pull-out			students	creative		
	cultural	programme)			selected by	writing		
	understanding				Chinese			
	• To enhance				Language	Questionnaire		
	students' sensitivity				teachers based			
Creativity	to language use				on their talent			
					and potential in			
					creative writing			

	• To stretch gifted	●Arts	2. Painting Skills	6 (S.6)	Тор 5%	Portfolio	YWY	\$9000
	students' aesthetic	Enhancement	Enhancement		of the level	assessment:		
	development	Course	Course		in Visual Arts, or	Creativity and		
	• To develop	(pull-out			students	aesthetic		
	students' creativity,	programme)			selected by	sensitivity		
	aesthetic sensitivity				teachers based	shown in		
	and perspective in				on their artistic	paintings		
	art appreciation				talent			
						Questionnaire		
	• To develop	●Gifted	3. Mathematics	15		Performance	YKC	\$12000
	students' critical,	Mathematics	Elite Training	(S.4-S.6)		assessment:		
	analytical and	and Science	Programme		Top 10%	- Mathematics		
	logical thinking	Training			of the level	competition		
	capability	Programme			in related			
	• To enhance	(pull-out			subjects, or	Questionnaire		
	students'	programme)	4. Chemistry	15	students	Portfolio	СКТ	\$12000
	Mathematics and		Elite Training	(S.4)	selected by	assessment:		
	Science inquiry		Programme		teachers based	- a case study		
High-order	skills				on their talent	record or		
Thinking					in the areas	group projects		
Skills					concerned			
						Questionnaire		
	To sharpen	• High-order	5. Debate	15	Top 10%	Oral or	HWY	\$21000
	students' critical	Thinking Skills	Training	(S.4)	Top 10%	written		
	thinking skills and	Workshops	Course	()	of the level	activities:		
	logical reasoning	(pull-out			in related	-group		
	<ul> <li>To boost students'</li> </ul>	programme)			subjects, or students	discussions/		

	competence in	<ul> <li>Independent</li> </ul>	6. 批判思考	15X2=30	selected by	speech	КҮН	\$4500X2
	conversing and	Enquiry	方法班	(S.4-S.5)	teachers based	-writing/		=\$9000
	arguing	Studies Class	(開2班,上下		on their talent	presentations/		
	persuasively	(pull-out	學期各一班)		in the areas	a debate script		
	• To enhance	programme)			concerned.	or a piece of		
	students'					feature writing		
	independent							
	learning skills					Questionnaire		
	• To build up	• Leadership	8. Leadership	40	S4 students who	Oral activities:	LHB	\$12000
Personal and	students'	Training	Training	(S.4)	will be leaders	- students'		
Social	self-confidence	(pull-out	Programme		of Houses, clubs	presentations		
Competence	• To help students	programme)			or functional			
	acquire effective				teams	Assessment:		
	speaking skills,					-students' self-		
	leading skills and					reflection		
	time management							
	skills					Questionnaire		

Total Estimated cost: \$84000