

Tsuen Wan Government Secondary School
Programme Evaluation Report for
DLG – Other Programme: Gifted Education for the 2018/19 school year

Programme title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Teacher-in-charge/ Expenditure
1. English Writing Enhancement Course	<ul style="list-style-type: none"> ● To enhance students' writing skills for DSE writing paper ● To develop students' creativity, capacity of self-expression and cultural understanding 	<ul style="list-style-type: none"> ● 20 S4 students with highest scores in the English examination were nominated by the English Department 	<ul style="list-style-type: none"> ● 8 lessons in three months ● 6 Mar – 29 May 2019 ● 1 hour per lesson 	<ul style="list-style-type: none"> ● Each student was asked to submit 6 writing assignments 	<ul style="list-style-type: none"> ● The teacher from the commissioned course provider was professional and the course materials were useful. ● The teacher provided practical skills, effective illustration and constructive feedback to students. ● Students reflected in the evaluation survey that they had learnt different types of practical writing. They also found the writing tips, vocabulary and phrases in notes useful. 	YWK \$9960 (course fee)
2. Painting Skills Enhancement Course	<ul style="list-style-type: none"> ● To stretch gifted students' aesthetic development ● To develop students' creativity, aesthetic sensitivity and perspective in art appreciation 	<ul style="list-style-type: none"> ● 3 S5 students nominated by the Visual Arts Department 	<ul style="list-style-type: none"> ● 6 lessons in 3 months ● Oct – Dec 2018 ● 1 lesson/week ● 2 hours/lesson 	<ul style="list-style-type: none"> ● Artwork assessment: Creativity and aesthetic sensitivity shown in paintings 	<ul style="list-style-type: none"> ● The programme was conducted by a professional. ● The attendance was high (More than 80%). ● The tutor provided timely advice to students when they are doing their artwork. ● The students enjoyed the lessons and learnt a lot of painting skills for coping with HKDSE. 	YWY \$8400 (course fee)
3. Mathematics Elite Training Programme	<ul style="list-style-type: none"> ● To develop students' analytical and logical thinking capability ● To enhance students' Mathematics and Science inquiry skills 	<ul style="list-style-type: none"> ● 11 S4-S5 students ● Students who won Mathematics competitions in the past were nominated by subject teachers 	<ul style="list-style-type: none"> ● 10 lessons in 5 months ● 7 Nov 2018 – 6 Mar 2019 ● 1 lesson/week ● 2 hours/lesson 	<ul style="list-style-type: none"> ● Worksheets and exercises 	<ul style="list-style-type: none"> ● Only about 60% of the students agreed that this programme achieved its aim. ● It is suggested to find another service provider next year because the performance of the tutor and course materials were unsatisfactory. 	YKC \$16000 (course fee)

4. Science Elite Training Programme	<ul style="list-style-type: none"> To develop students' analytical and logical thinking capability To enhance students' Science inquiry skills 	<ul style="list-style-type: none"> Top 30 S.5 students in Biology Examination were nominated by the Biology Department 	<ul style="list-style-type: none"> One-day programme 18 Mar 2019 	<ul style="list-style-type: none"> Workshop on biotechnology, forensic science and blood-typing All reagents and consumables for the experiments Worksheets 	<ul style="list-style-type: none"> The attendance of students was high (100%) with 94.4% satisfaction about programme content. The programme provided experiments which broaden students' horizon in recent biotechnological advancement. Students showed interest in the biotechnology experiments and simulated activities. Students' analytical and logical thinking skills were enhanced. 	LSC \$11000 (course fee)
5. Mathematics Elite Summer Course (CUHK)	<ul style="list-style-type: none"> To develop students' analytical and logical thinking capability To enhance students' Mathematics and Science inquiry skills 	<ul style="list-style-type: none"> An elite student with high learning motivation in Mathematics Student's self-nomination and teacher's nomination 	<ul style="list-style-type: none"> 15 Jul – 19 Aug 2019 	<ul style="list-style-type: none"> Lecture, quiz and test 	<ul style="list-style-type: none"> The attendance of student was high (100%). The course broadened student's horizon in Mathematics. The student learned Differential Geometry in the courses. The student enjoyed and learned Mathematics skills in the course. 	YKC \$1920 (course fee)
6. Debate Training Course	<ul style="list-style-type: none"> To sharpen students' critical thinking skills and logical reasoning To boost students' competence in conversing and arguing persuasively 	<ul style="list-style-type: none"> 12 S4 students nominated by the Debating Society teachers Top 10% of the level in Chinese Language, or students with talent in debating 	<ul style="list-style-type: none"> 28 lessons from Nov 2018 – Jun 2019 1-2 lesson(s) /week 1.5 hours/lesson 	<ul style="list-style-type: none"> Oral activities: group discussions/ speech Writing of debate script and a piece of feature writing Students' performance in debating competition 	<ul style="list-style-type: none"> The attendance of the students was high (95%). The tutor provided timely advice and feedback to students. The students participated in five debating competitions this year and showed promising performance. 	HWY, YSY \$21000 (course fee)

7.	Independent Enquiry Studies Class	<ul style="list-style-type: none"> To enhance students' independent learning skills 	<ul style="list-style-type: none"> 30 S4 students and 30 S5 students nominated by Liberal Studies teachers 	<ul style="list-style-type: none"> 4 lessons in 3 months Dec 2018 – Mar 2019 1.5 hrs per lesson 	<ul style="list-style-type: none"> Students learnt how to think critically. 	<ul style="list-style-type: none"> More than 50% of the participants agreed that the notes prepared by the tutor were very useful. About 60 % of the participants agreed that the contents of the course were quite suitable. About 60% of the participants agreed that the tutor was well prepared for the lessons and were willing to teach. Students reflected that they could grasp the concepts from the lessons well. The course enhanced participants' independent learning skills. 	CMK \$9000 (course fee)
8.	Leadership Training Programme	<ul style="list-style-type: none"> To build up students' self-confidence To help students acquire effective speaking skills, leadership skills and time management skills 	<ul style="list-style-type: none"> 40 S4 students nominated by teacher i/c of different clubs, societies, functional teams, discipline and counselling teams 	<ul style="list-style-type: none"> 2 whole days 15 - 16 Jul 2019 	<ul style="list-style-type: none"> Students conducted group works and oral presentations. 	<ul style="list-style-type: none"> More than 97% of students agreed that they learnt more about the leadership skills and would like to contribute to the society in the future. Students reflected that they learnt various skills in leadership, communication, cooperation, problem solving, organization of activities and time-management. 80% of the students showed satisfaction about the course content. 	LHB, LSC \$12000 (course fee)
9.	Outstanding History Student Training Programme	<ul style="list-style-type: none"> To develop students' presentation, analytical, critical thinking skills To enhance students' History inquiry skills 	<ul style="list-style-type: none"> 2 students from S4 nominated by History Department Top 5% of the level in History subject shortlisted in School Talent Pool. 	<ul style="list-style-type: none"> 5 whole days 2 Jul - 6 Jul 2019 	<ul style="list-style-type: none"> Students conducted oral presentations on the last day of the training course. 	<ul style="list-style-type: none"> 100% attendance achieved. Students' performance in project presentation was good. The programme provided different types of activities such as field trip, public lectures by professors, project presentation, group discussion, etc. to further develop student's presentation, analytical, critical thinking and historical inquiry skills. 	LWL \$700 (course fee)
							Total: \$89980