



校長分享

旁聽講座的浮想

最近，生涯規劃輔導組為高年級同學舉辦了一個講座，我旁聽了一會。講座開始時，主講嘉賓接連向同學問了幾個問題，都是有關同學未來的升學選擇：「你們未來升學，會選修商科的請舉手？……」

第一條問題，半舉的手，有三兩隻，很快就放下了。接著兩條問題，半舉的手也沒有了。

看到這一幕，我浮想連篇。

高中之後升讀甚麼課程，同學都沒思考過？歷屆荃官畢業同學升讀大學的比例都極高，荃官的同學，絕大多數也以繼續升學為目標。而且，在座的同學都經歷過中三選科，不可能一點也沒思考過未來的升學選擇。

有同學，手舉了一半，接著快快放下。這又代表甚麼呢？沒信心成功入讀心儀的課程，所以還是不表態的好？不想吸引人家的目光變成眾「望」所歸？害怕人家說自己眼高手低，好高騖遠？……

理想的校園，是年輕人學習和成長的地方。與社會這大染缸

相比，荃官一貫是安全和十分友善，活潑而富有生氣的。學校支持良性競爭，推許合作共贏；獎勵探索實踐，講求溫故知新；寬容無心的出錯，促進誠摯的改進。同學們不妨在這安全的環境下，跳出安穩區 (comfort zone)，挑戰一下自己，不必過度擔心失敗和挫折，主動多吃點苦，甚至吃點虧。

學校為同學組織和安排的各项課堂和聯課活動，對象都是全校的每一位同學。只要大家時間管理得當，我十分建議你們參加一些以往比較少機會參與的項目門類。下學年，期盼著大家踴躍報名參加不同的境內外交流活動，到比較少接觸的中國省市或海外國家，了解一下人家的學習生活、社會動態；認識各地的風俗、歷史等等。同時，希望大家多積極投入不同的服務及制服團體，例如：公益少年團、少年警訊、紅十字會和童軍，鍛鍊鍛鍊體魄和心智。透過學習新知，服務他人，同學們一定會從中大有所獲，享受其中帶來的滿足感，更有機會發現自身無限的潛能。

21世紀，事物瞬息萬變，機遇會有很多，困惑卻亦不少。透過多探索，多嘗試，相信你們可以更好地裝備自己，把握機遇，減少碰上困惑時不知所措的境況。



Staff Development

QSIP (CUHK)

1. Teacher workshop

In collaboration with QSIP (CUHK), the school held a workshop focusing on 'Making Use of DSE Data to Inform Teaching and Learning'. On 10 January 2019, Ms Tracy WU of QSIP was invited to conduct a workshop for our teachers. She clearly explained how teachers could make use of the DSE Statistical Report and Value-added Score Report to inform our teaching. She also demonstrated how item analysis of particular exam papers can be conducted and the use of the database set up. Teachers found the workshop enlightening and useful in their planning of curriculum and assessment policy.



2. HKDSE Exam Analysis and Lesson observation

Two subjects, English Language and Economics received professional support from QSIP this year. Ms Florence LAM and Ms Tracy WU from QSIP provided tailor-made and site-based support for our English Language and Economics teachers respectively. To enhance the effectiveness of learning and teaching and build up teachers' professional capacity, they held several meetings with teachers to find out the strengths and weaknesses of students and the corresponding teaching strategies. Lesson observations, followed by evaluation meetings, were held to evaluate the effectiveness of present pedagogy. It is believed that with inputs of professional experts and positive mindset of teachers, the professional development of our school can be greatly enhanced.



Third Staff Development Day

The Third Staff Development Day held on 6 June 2019 was a gratifying activity. The quality assignments sharing session in the morning was fruitful. Teachers from Chinese History, Science, Visual Arts, Chinese Language, Mathematics and Chemistry Departments shared their assignment designs and explained how they fostered students' self-learning skills with self and peer assessment tasks. Then Science Teachers conducted a sharing session on the EDB School-based Support Service 2018-2019. They showed how the support service was delivered through the collaboration between teachers and the supporting officers on different topics such as curriculum planning, implementing multifarious learning, and teaching strategies and assessment practices. In the afternoon, the Principal held a session on assessment literacy and DSE result analysis. She showed good examples of different departments in analysing students' strengths and weaknesses by the use of assessment data. She also encouraged teachers to make good use of the data to adjust school-based curriculum design and cater for learner diversity. Afterwards, teachers in charge of School Major Concerns briefed the staff the findings of an evaluation survey conducted for the Annual School Plan 2018-2019. Teachers then participated eagerly in group discussions on the ways forward to improve the Annual School Plan 2019-2020. On the whole, the Development Day was inspiring and helped to nurture the sharing culture among teachers.

EDB School-based Support Services

Our school successfully applied for the EDB School-based Support Service this year. Aiming at advancing our teaching strategies and curriculum planning to better equip junior level students with scientific investigation skills. Regular meetings with EDB supporting officer were held throughout the school year. Professional dialogues on lesson planning, pedagogy and assessment strategies enlightened our teachers. The deliverables, for instance, thoughtfully designed classroom activities and home experiences, facilitated students' knowledge construction and strengthened their science process skills.



Cornerstone Mathematics Project

Mathematical concept development for students through e-Learning is getting popular. To enrich students' learning experience, 36 S2 students participated in the "Cornerstone Mathematics Project" organised by The Education University of Hong Kong from March to May, 2019. They made use of the resources of "Cornerstone Maths" on an online platform which deploys visualisation and interactivity elements to work on both open and closed tasks in a variety of real and abstract contexts related to the communication and formation of the concept of linear functions. To further strengthen their ability of exploring methods for writing equations based on situations, tables and graphs, and the connections between them, self-directed learning and flipped classroom approach was adopted. The project helped students develop confidence in an increasing range of methods and techniques of handling problems that arise in contexts beyond the school. There was significant improvement in their performance in the topic drawn from the analysis of pre-test and post-test scores.



Promotion of Reading

The annual Book Fair was organised by the Promotion of Reading Team and the School Library and it took place over three days. It offered students a wide selection of books, such as novels, traditional literature, biography, encyclopedia, history books, cookbooks and craft books, which are suitable for teenagers. The Writer's Talks for junior and senior form students were held on 13 and 14 Feb 2018. They were given by famous writers, 余非女士 and Patrick Sir respectively. Their presentations promoted the eagerness of our students to read more, listen more and write more in daily lives through books, movies and news. Various kinds of other activities including the "Teachers' Recommended Reading" exhibition, game booths, book club and movie show all ran smoothly and instilled a love of reading that lasts a lifetime in students.



English Week

English Week 2019 offered a platform for TWGSS students to participate in a variety of creative English activities. 'Old Melodies New Songs' heralded the start of the week with the performances of 7 winning pieces that outcompeted over 200 submissions. There were also lunchtime game booths for students to practise English in a festive atmosphere. What marked the end of the week were the 'Literature for Teens' Book Exhibition and the 'Book Lovers Blind Date', which aimed to motivate students to read the recommended novels by Roald Dahl, Ray Bradbury, C. S. Lewis and Agatha Christie through a student-led speaking activity. All classes joined 'TWGSS' Got Talent with the theme: Read and Act. Each class made a live show with the storyline adapted from an English story book. Their performances brought the house down time and again. The winners turned out to be S1 English Group 2, 2A, 3D, 4C and 5B.



中國歷史及文化周

本校於3月舉辦了「中國歷史及文化周」，以「秦漢唐盛世文化」為主題，向全校推廣中國歷史及文化。開幕禮當天，本校邀得沙田官立中學校長與師生蒞臨我校，並由前教育局中國歷史科課程發展主任黃浩潮先生主講「絲綢之路中西文化交流」，相當隆重。本校同學則負責匯報西安考察的學習成果，以及主持「主題攤位遊戲」。遊戲獎品由同學自製，既有漢唐特色，又有互動元素，極富心思。該星期內，校園內還有初中展板展覽、毛筆書法攤位、書展等，節目豐富。結幕禮當日，則有中三級「說書比賽」，同學的表演聲情俱備，贏得如雷掌聲；至於中二級「普通話話劇比賽」則以「文成公主和親吐蕃」為題，同學傾力製作道具服裝，表演生動幽默，讓大家寓學習於演出當中。此外，本校師生亦到訪沙田官立中學參加「兩校辯論比賽」，2A練瞬恆同學更贏得「最佳辯論員獎」。是次「歷史及文化周」既有充實的學習內容，又成功營造出文化氛圍，可謂碩果累累。



Visual Arts Exhibition

Visual Arts Exhibition 2018-2019 was held in the School Hall from 14 to 17 May 2019. It was a valuable chance for peer learning by appreciating the artworks from students of different levels. A total of 174 pieces of students' work were displayed for our students, parents and teachers. These artworks included drawing, acrylic painting, stained glass artwork, oil pastel on canvas, Chinese paper cutting and ceramics. The exhibition was an additional source of students' sense of achievement which drove them for further improvement.



Mainland Exchange Programme : Geological Landforms and Ecological Conservation in Danxia Mountain of Shaoguan

40 S1-S2 students and 4 teachers participated in a 3-day exchange programme on 10-12 April, 2019. Students studied the geological landforms, history and ecological conservation of Danxia Mountain Geopark, a natural World Heritage Site, in Shaoguan. The Danxia area is made up of reddish sandstone with spectacular topography like steep cliffs, and deep and narrow valleys formed by erosion. The trip also included activities like scenic walks to Yangyuan Hill (陽元石) and Jinjiang Scenic Area (錦江畫廊), a boat trip on a river winding through the mountains, a visit to a temple and Danxiashan World Geological Park Museum. All these enriched students' knowledge about Danxia landform as well. Students also visited Renhua Shuangfeng Village Secondary School (仁化縣雙峰寨中學). The school arranged a campus tour, a sharing session and outdoor games for our students, through which the participants learnt more about the school life, education and culture of the Mainland.



Taichung Aesthetic Exchange Programme

20 students from our school's Music Team and DSE VA students joined the Taichung Aesthetic Exchange Programme from 29 April to 2 May. One of the highlights of the programme was the visit to Changhua Arts High School (彰化藝術高級中學). Our students joined the VA lessons and shared the Chinese Ink Painting with Taichung students. A concert was also held for students of both schools to showcase their music talents. Not only did our students perform their duet playing, they also performed Clarinet & Piano, Flute & Piano and Vocal Solo. The concert was ended by a joint performance of Chinese and Western Instrumental Ensembles by students of both schools. Students also visited the Asia University Museum of Modern Arts (台中亞洲大學亞洲現代美術館), the Taiwan Museum of Fine Arts (台灣美術館), the Taichung Theater (台中歌劇院), Miyahara (活化歷史建築一宮原眼科), Rainbow Village (彩虹眷村) and the Taichung Nobel Bookstore (諾貝爾圖書城).



Students' Whole-person Development

Counselling Activities

Time Management Soci-game

Aiming at strengthening students' time management skills, a soci-game was organised by the Counselling Team and School Social Worker for S4 students. During the event, the school hall was split into different zones, such as exercise zone, English zone, Mathematics zone, rest zone, game zone, computer zone, food zone and reflection zone etc. Students were given a card with stamps, with each stamp representing one hour. They could go to any zone to earn or spend time stamps. Students learnt to balance their time for studying and playing through the game.



Peer Counsellor Training Camp

The Counselling Team held a two-day Peer Counsellor Leadership Training Camp from 3 to 4 May at Lady MacLehose Holiday Village in Pak Tam, Sai Kung. It aimed to equip students with the necessary attributes to become rising leaders. There were 29 S3 students and 3 S4 students in total who joined this meaningful camp. During those two days, students performed lots of diversified tasks, such as learning to be a competent peer counsellor in order to get along with peers and learning to work as a team. Last but not least, they desired to spread caring messages at school and prepared themselves for the tasks of the coming year.



Career and Life Planning Activities

'Planning for the Future'

Tung Wah Group of Hospitals Healthy Budgeting Family Debt Counselling Centre and the Mandatory Provident Fund Schemes Authority organised the 'Planning for the Future' Career and Life Planning Activity for S5 students on 5 March. In the activity, the S5 students went through a simulation of different life stages. Through taking on various challenges, they learnt about the importance of starting their financial career and life planning early in life.



'Workplace Junior' Career Exploration

Tung Wah Group of Hospitals Healthy Budgeting Family Debt Counselling Centre organised the 'Workplace Junior' Career Exploration Activity for our S4 students on 18 February, 2019. Through taking part in a series of role-playing games, our students had a better idea of their personality types and gained an insight into the importance of one's interests and abilities in job seeking.



Healthy School and Joyful@School Programmes

Information Literacy and Healthy Lifestyle

During the last week of April, the Health Ambassadors and the members of the Joyful@School Programme Team organised a series of activities to promote information literacy and a healthy lifestyle. After learning about the proper ways of using the Internet and how to live healthily, student helpers organised an exhibition and game booths for the enjoyment of the whole school. The highlight of the week was the magic show which provided a platform for students who graduated from the Magic Class in the Healthy School Programme to show their talents. Besides, there were also song dedication programmes to spread the importance of sharing and care amongst school members.



Students' Whole-person Development



Enhanced Smart Teen Project

From 25 February to 1 March, 38 S3 students joined the 'Enhanced Smart Teen Project (ESTP)' and received training at the "Fire and Ambulance Services Academy". During the training camp, students learnt different fire-fighting skills and knowledge about fire safety. They also experienced the daily training of the firefighters who trained students both their discipline and physical capabilities. Moreover, students learnt what teamwork was, and they became more confident about themselves after joining this project!



Sports Day

TWGSS 51st Annual Sports Day was successfully held on 21 and 22 March, 2019, at Shing Mun Valley Sports Ground. Our Principal, Ms TANG Suk-ching, was invited to declare the opening for the Sports Day. It was a big success with a high number of participation of 728 entries and great support from 28 parent volunteers who served as judges and officials. The atmosphere reached the top when the parent-child relay teams, teacher-student teams and alumni teams showed their speed and teamwork in the relay. At the end of the Sports Day, Ms HO Woon-ping Noel, 1997 alumna and Sports Exco-member of TWGSS Alumni Association, gave an inspirational speech and encouraged our students to be a better person through sports.



Inter-house Drama Competition

3 May was a big day at TWGSS. Every student was excited because of the Inter-house Drama Competition. The four drama productions were all brilliant. Their performances on the stage showed the audience how much effort they had made to prepare for their plays. Students showed their acting skills, passion and dedication in the competition. Their performances kept the audience spellbound. When the award winners were announced, students involved wept tears of joy. Camphor House was the Overall Champion and received the Best Script Award. Pine House was awarded the Best Production team and the Best Sound & Lighting Effect Award. 5B CHAN Hiu-wai and 5D YAU Sin-yan from Pine House were awarded the Best Directors while 4A KO Kam-fung and 3D YUEN Lok-yi were awarded the Best Actor and Best Actress awards respectively.



S4 and S5 Community Service

Our S4 and S5 students, led by class teachers and social workers, participated in community services in December, 2018, and May 2019 respectively. Some of the students paid visits to kindergartens and played happily with the kids while some other students visited the elderly and enjoyed a warm and relaxing afternoon with them. In the course of their preparation, students put considerable efforts in designing funny games for the kids and preparing meaningful gifts for the elderly. Through the voluntary services, our students experienced valuable moments and understood the importance of care and love towards the others and the community.



Suzhou-Jiaxing-Shanghai Exchange Programme

The Suzhou-Jiaxing-Shanghai Exchange Programme was held from 22 to 26 April 2019. Our Principal Ms TANG, Assistant Principal Mr WONG, 4 teachers and 40 S2-S5 students visited our sister schools, Zhangjiagang Chongzhen Middle School (張家港市崇真中學) and Jiaxing Number One Middle School (嘉興市第一中學). The exchange programme provided a chance for students to experience the learning environment in the two sister schools and learn the history, culture and the latest development of Mainland China. Students attended lessons and other activities with their buddies while teachers observed lesson and had professional dialogues with the counterparts in the two sister schools. Off campus activities were also arranged to provide opportunities for students to learn more about their local lives and culture. These included home visits to local families, and visits to 永聯村 and 江南農耕文化園. Students' reluctance to part during farewell evening party bespoke how firmly the friendship between the schools was established from the past years. Apart from the school visits, the tour also included sightseeing programmes in Suzhou and Shanghai to enrich students' learning experience.



Connections with Parents and Alumni

Parents-Teachers' Association Activities

PTA Games Day

The PTA Games Day was held on 9 March, 2019. A total of 80 participants including parents, teaching staff and students took part in various sports competitions, fun games, cooking and handicraft classes. The sports competitions included badminton, basketball and shuttlecock kicking. The cooking and handicraft classes introduced almond cookie making, making cement flower pots, decoupage glass plates, flower bouquets and paper clay bibelot. Both parents and students actively took part in the mass games and the Games Day ended with lots of joy and laughter.



PTA Picnic

The PTA Picnic was held on 5 May, 2019. A total of 126 parents, students and teaching staff enrolled in the event. The picnic started with a visit to the Hang Heung Cake Factory and the tasting of a free cake; then they went to the Produce Green Foundation Organic Farm and enjoyed various activities, for example, grass skiing, pedal-driven boat riding and stilts walking. After having a seafood dinner in Lau Fau Shan, they went to Tsim Bei Tsui to watch the fireflies. Finally, the PTA picnic ended with lots of joy and fun.



Parents Educational Talks

The PTA arranged two Parents Educational Talks on 10 May 2019 and 17 May 2019. Dr CHAN William and Dr LOUIE, Hung-tak, Lobo were invited as the guest speakers and delivered the talks 「鹹魚也親子」 and "Scientific Exploration –The Importance of Healthy Sports on Students' Development" (科學探討之健康運動對學生全面發展的重要). Dr CHAN and Dr LOUIE shared their experiences in parenting and professional knowledge in sports and physical fitness with parents. All participants were fully engaged by the inspiring speech of the speakers and eager to ask questions in the question and answer session.

Parents Forums

The three Parents Forums were held on 29 March (S1-S2), 12 April (S3) and 30 April (S4-S5). The aim of these forums was to enhance home-school communication. The parents were invited to come to our school to discuss their children's performance with their class teachers and subject teachers in the forums. After that, our Principal, Ms TANG, elaborated on the latest school development, such as the progress of the two school major concerns and gave feedback to the questions raised by the parents.



The Road to Success Alumni Talk Series

Two talks were organised under the Road to Success Alumni Talk Series during the second term. On 29 March, Mr LI Chat, graduate of Class 1997, shared his experience of starting his own business and the ups and downs of his career, whereas on 17 May, Dr LEUNG Ka-kit, graduate of Class 2004, inspired our students by sharing how he embraced his passion for STEM education in the talk. They both encouraged our students to cherish their lives at TWGSS and be bold to face challenges in pursuit of their dreams.

