



## Principal's Message

### Managing our Joint Affection Accounts

I would like to share with you a brilliant idea I learned about in an educational seminar not long ago: Joint Affection Accounts (情感聯名賬戶).

Once we were born, Joint Affection Accounts were created. We started to open these joint accounts with our parents, grandparents, siblings, close relatives ..... The number of these accounts increases with time and as we age, we have new accounts with our best friends, schoolmates, teachers, working partners, husbands or wives and our own kids.

Unlike other bank accounts, statements of these Joint Affection Accounts are invisible. Affection Accounts have quality values but no quantifiable figures. They cannot be traced using electronic means. Sometimes, we may forget about them. Sometimes, we may even be unaware of their existence.

These Joint Affection Accounts are similar to those of our bank accounts in two ways. Firstly, there are deposits and withdrawals. Also, they need proper management or we will be in trouble. These joint accounts are held and kept by us together with the ones we love and we all have to play our part in managing them.

When we care and love our families and friends, the joint holders of the affection accounts, we are making deposits. When we do nice things for them, we are accumulating wealth in our joint

accounts. Increased value in the accounts strengthens the bond between us and our loved ones. On the contrary, when we are inconsiderate or hurt our families and friends alike, we are making withdrawals. If the negative trend of overdrawing our accounts goes unnoticed, we will go into bankruptcy and strain the relationships with our loved ones.

Concerted effort is the cornerstone of a healthy Joint Affection Account. Only when the joint holders manage their account hand in hand wholeheartedly will the account be in the best shape. If deposits are made only by one side while the other dries it up, the account may be brought into a negative balance. Also, if one's act of deposit is taken for granted or, worse still, misunderstood as an act of withdrawal, the value of the account will also be erroneously drawn out.

As the decade drew to a close and 2020 is the start of a new one, it is a perfect time for us to take a closer look at our Joint Affection Accounts and to forge the bond with our joint account holders. Let's start to reduce our deficits, if any, and accumulate more surpluses.



## Staff Development

### Talk on Students with Special Educational Needs

To enhance the professional capacity of teachers in catering for students with special educational needs (SEN), our school invited Ms LI Wing-yan, Michelle, Educational Psychologist, to hold a thematic talk on "The 3-Tier Support Model to Support Students with Social, Behavioral and Emotional Difficulties" on 3 September 2019.

In the thematic talk, Ms LI explained the meaning and rationale of the 3-Tier Support Model, in particular the details of the Tier 1 support. After providing teachers with the skills and tactics that can be adopted in the regular classroom environment to enhance learning of students with special educational needs, she gave teachers opportunities to discuss some cases and formulate appropriate teaching strategies so as to gain hands-on experience.

Teachers and staff found the talk illuminating as they were better equipped to support SEN students. Teachers' professionalism was greatly enhanced as they were guided to implement integrated education through the Whole School Approach and to provide appropriate support for SEN students.



### First Staff Development Day

Teacher wellness was the highlight of the First Staff Development Day on 16 October 2019.

In the morning session, Dr MO Feizhi, Registered Chinese Medicine Practitioner, was invited to hold a health talk on Chinese Medicine. Classics of traditional Chinese Medicine were introduced. Teachers gained an understanding of the elements of Wood, Fire, Earth, Metal and Water, the classification of foods as Yin and Yang, and acupoint stimulation. Followed by the talk focusing on physical health, teachers joined different therapeutic workshops on pastel painting, candle making and multi-purpose allergy ointment making, which helped calm their mind and heal their soul.

In the afternoon session, a visit to the Mills in Tsuen Wan was held. Teachers explored the continuity of an authentic Hong Kong story, where themes of textile and industry are woven into experiences of innovation, culture, and learning. This Staff Development Day set aside time for teachers' recreation and helped maintain their work-life balance.



# Learning and Teaching



## S5 Geography Field Trip

Getting out into the field is fundamental to Geography students as field trips bring key study themes to life in a range of exciting and diverse landscapes. In the first term, a total of 17 Secondary 5 Geography students were taken to the Bride's Pool in Tai Po for the studies of the fluvial and coastal processes and landscapes. To understand more about fieldwork, students collected data, gathered information and developed enquiry and analytical skills. Impressed by a feeling of serenity, students truly applied the geographical concepts like fluvial processes, patterns and distribution that they had learnt in the classroom to real settings.



## CUHK Health Exhibition 2019 - Hong Kong Secondary School Health Exhibition Presentation Competition

The competition was organized by the Medical Society and The Student Union of The Chinese University of Hong Kong. It aimed to heighten the public awareness and knowledge of different health issues. Six S5 students formed a team and selected "The Truth Behind Epilepsy" as their research topic. Through the competition in the Screening Round and the Preliminary Round, the school team was selected as one of the 8 finalists in the Grand Final Round, in which all finalists presented their research findings to the adjudicators. It was gratifying to the students who presented the complicated information comprehensively and appealingly. By applying their knowledge and a vast factual base, they captured the Distinction Award and effectively educated the public to understand more about health knowledge.



## Visit to the Hong Kong Museum of Art

The visit to the newly renovated Hong Kong Museum of Art this term was placed at the heart of the education experience of S6 Art students. By curating a wide world of contrasts, from old to new, Chinese to Western, local to international, with a Hong Kong viewpoint, the visit brought our students refreshing ways of looking at tradition. It was also a trip down memory lane as students were allowed to explore the fascinating stories about the museum behind the masterpieces. New experiences and understanding of artworks and installations were created. Through the visit, key skills were honed and developed while imagination and ideas were sparked.



## International Pathology Day Workshop 2019

To raise students' awareness of the vital role played by pathology and laboratory medicine services, four S5 and five S6 Biology students were arranged to join the International Pathology Day Workshop organized by the Hong Kong College of Pathologists in December 2019. From hands-on sessions in medical laboratory experiments and demonstrations, they learnt about different pathology disciplines such as anatomical pathology, chemical pathology, haematology, microbiology, immunology and forensic pathology. By participating in the workshop, students applied scientific concepts, theories, processes, and values to situations in which they had to investigate and solve everyday problems. The activity allowed students to make connections with scientific knowledge, society and the environment around them.

## S6 Power Up Day



To relieve S6 students' stress due to the public examination, the Student Whole-person Development Committee organized S6 Power Up Day on 11 October 2019 during the class periods. Bookmarks (御守型書簽), on which encouraging words were written by the Principal and teachers to S6 students, were tailor made. Handmade biscuits prepared by teachers were also given to each student who showed heartfelt thanks for their caring teachers. Other stress relief activities such as a talk presented by an educational psychologist, Ms LI Wing-yun, Michelle, a Love Letter to Myself, and Letting Balloons Go were organized. Students also participated in recreational activities like a Zentangle workshop, playing Switch, ball games, taking instant photos and eating free ice-cream. It was a refreshing day for S6 students to acquire stress management techniques, relax and unwind.



## S1 October Training Camp

Our school arranged a 2-day-1-night camp for all S1 students in October 2019, with the aim of enhancing students' self-management and goal-setting ability as well as fostering their positive values and team spirit. During the camp, S1 students were divided into eight groups and played teamwork games under the guidance of the instructors from the Scout Association of Hong Kong – The Friends of Scouting and the accompanying class teachers. These activities helped students discover their potential, strength and develop their self-management and goal-setting ability. Moreover, these activities also enhanced class cohesion by strengthening the sense of belonging, creating a caring class culture and spirit and deepening their relationships. On the whole, students enjoyed the activities and cherished the time spent together with their peers.



## Counselling Adventure Camp

The Counselling Team and Scout Association of Hong Kong – The Friends of Scouting organised an adventure camp as part of the Healthy School Programme to help develop perseverance, trust, responsibility and positive attitude of our students. The development of leadership skills, such as communication skills, problem-solving, time management techniques and stress management skills, was fully integrated in the camp. While some peer counsellors were better equipped for their crucial roles at school, which enabled them to feel more confident in supporting their peers, all participants had the opportunities to learn while engaging in practical challenges and a multitude of activities.



## Leadership Training Programme for Prefects

The Discipline Team organized a series of activities to help develop prefects' leadership as well as interpersonal and communication skills.

On 30 November, numerous members of the Prefect Board attended the Prefect Training Day Camp which incorporated various adventurous activities. The camp combined fantastic games with entertaining team challenges, making it a fruitful leadership training activity for S3-S5 prefects.

Two leadership training workshops were held for S3 and S4-S5 students on 26 November and 9 December respectively. Through team building games, our prefects learnt about goal-setting and time management skills. The goals of improving productivity and motivation were achieved through the engaging activities.

The series of activities were effective in sharpening students' leadership skills and enabling them to achieve personal breakthroughs.



## S5 Community Service

Our S5 students, led by class teachers and social workers, were given a precious chance to contribute to the community in December 2019.

Divided into three groups, students visited the elderly who shared their life experiences and meaningful stories, organized fun activities at an elderly centre and interacted with children studying in a kindergarten by playing games.

S5 Community Service enabled students to acquire life skills and knowledge, as well as helping the needy. Through the service, they expanded their worldview, developed empathy, and realized how their actions can have a positive impact.



## Career and Life Planning Activities



### GET \$ET GO! Money Management Workshop

During the two-hour workshop, S3 students role played as a character with a job, wage, debts, monthly spending and financial goals. They could freely choose to spend their time and money on various activities, such as shopping, working part-time, entertainment or further education. At the same time, they had to overcome challenges to help them prepare for the unexpected, and make difficult financial decisions. By taking part in this workshop, the students acquired money management skills and developed a healthy attitude towards money management.



### 'Workplace Junior' Career Exploration Activity

The 'Workplace Junior' Career Exploration Activity was organized for our S4 students on 11 December 2019. Through taking part in a series of role-playing games, our students had a better idea of their personality types and gained an insight into the importance of one's interests and abilities in job seeking.



### 'Planning for the Future' Activity

In the 'Planning for the Future' Career and Life Planning Activity held on 27 November 2019, S5 students went through a simulation of different life stages. Through taking on various challenges, they learnt about the importance of starting their financial, career and life planning early in life.



### Alumni Sharing with S6 Students

On 22 November 2019, 24 alumni who are studying at different universities were invited to introduce their programmes of study to the S6 students and share their interview experience with them. The S6 students obtained useful, up-to-date information from the sharing of the alumni.



# Major School Functions

## Swimming Gala



The TWGSS 49th Swimming Gala was successfully held on 26 September 2019 at Shing Mun Valley Swimming Pool. The gala was the first major event of the school year that brought all four houses together, pitting them against each other in a morning of friendly yet intense competitions. We were honoured to have Mr LI Kai-shing, Frankie, the president of TWGSS Alumni Association, as our Guest of Honour. The event was officially started after the declaration was made by our Assistant Principal, Mr LEE Tak-fai, Loomis. There were about 189 entries. The competitors exhibited their sportsmanship and were supported by the constant cheering of their house members. We were also proud to announce that our students attained great achievements. Four new records were set by the outstanding performance of students. The flow of events was smooth and flawless with great support by 16 parent volunteers as different official judges. At the latter part of the event, four alumni participated in the Alumni Relay. The event concluded with Plum House winning the Overall Championship and Camphor House maintained their strong enthusiasm throughout the day, leaving with the Best House Spirit Award in tow. At last, the event ended with the prize presentation and a meaningful speech by our Guest of Honour.

Four new records were set by:

2A FAN Ho-ye	Boys Grade C 50m Breaststroke, 50m Backstroke and 100m Freestyle
1C LAM Ting-hei	Boys Grade C 100m Breaststroke

## Inter-house Drama Competition

19 December was a big day at TWGSS. Every student was excited because of the Inter-house Drama Competition.

This year, the themes were Gratitude, Cherish, Proactive and Optimistic. The dramas "Endeavour" from Bamboo House, "Epiphany" from Camphor House, "Doomsday" from Pine House and "Unparalleled" from Plum House

were all brilliant. Their performances on the stage showed the audience how much effort they had made to prepare for their play. Students showed their acting skills, passion and dedication in the competition. Their performances kept the audience spellbound. When the award winners were announced, the participating students wept tears of joy.

Camphor House was the Overall Champion of the drama competition and was awarded the Best Production Team. 5C CHENG Chin-pak and 4D YUEN Lok-yi from Camphor House were awarded the Best Directors. Bamboo House received the Best Script award while Camphor House was awarded the Best Sound & Lightning Effect award. 5C WONG Hoi-chun and 3A LAI Shun-yin were awarded the Best Actor and Best Actress awards.



## P6 Talk and Open Day



To let prospective students and parents have a glance at the versatility of TWGSS, the P6 Talk and Open Day was held on 7 December 2019. Almost 1,000 primary students and their parents flocked to our campus.

The event started in School Hall with "TWGSS in Action", a video that showcased our fruitful year-round activities. Following the video were a series of splendid performances, which included Chinese Orchestra, Chinese Dance, Putonghua Speech and Choir. There was also a sharing session by our S1 freshmen to let prospective students know how they have adapted to the secondary school life here. An Admission Talk was then given to parents by our Principal, narrating the distinctive features of our school and the admission procedures.

18 stall games designed by students in different clubs and societies were set at the Covered Playground to entertain the little guests. Many brought home TWGSS collectables from the Prize Redemption Booth at the end of the funfair.



# Connections with Parents and Alumni

## Parents-Teachers' Association Activities

### PTA Annual General Meeting

荃灣官立中學  
第25屆家長教師會會員大會

The 25th PTA AGM was held on 11 October 2019. That evening, a meet-up session was arranged for parents to discuss with teachers about their children's performance in school. After that, the AGM started. Ms LEUNG Kam-man, the Chairlady, delivered the 24th PTA Annual Report and the 24th PTA Financial Report. Ms LEUNG also presented certificates to parent volunteer representatives. The programme was followed by the election of the 25th PTA Executive Committee. Ms CHAN Lai-ming, Mr LIU Ho-chuen, Ms CHEUNG Miu-shan and Ms SUN You-fang were elected uncontested. In the election of SMC Parent Member, Ms CHENG Cheuk-kwan was elected uncontested.



### Christmas Party

The PTA Christmas Party was held on 13 December 2019. A total of 231 participants including parents, teaching staff and students joined the party. The programme of the Christmas Party included the mass games, dinner buffet and lucky draw. Most of the participants actively participated in the mass games and the party ended with joy and fun.



## Alumni Activities

### TWGSS Alumni Sports Day

TWGSS Alumni Association has organized the Annual Alumni Sports Day every year since 2007. This year's events were popular among graduates. There were teams from different years of graduation and we gathered our graduates who met their old friends and fully enjoyed the sports activities.

Several heats were arranged, and a final event was held at our school on 20 October 2019. All alumni strived for their best to obtain a higher rank in the competitions. Some of them brought their spouse and kids as their cheering team. 1994 graduates and 2012 graduates won the basketball championship in the advanced group and open group respectively.



### The Road to Success Alumni Talk Series

The talk was organized under the Road to Success Alumni Talk Series in the first term. On 29 November, Mr YUNG Chun-hing, graduate of Class 1998 was invited to be the guest speaker of the talk. He is currently the Founder and Chief Investment Officer as well as Responsible Officer of TX Capital. He shared with our students his career development after graduating from university and his experience of starting his own business. He encouraged our students to be bold to face challenges in pursuit of their dreams.

